

Outline of the Service:

The Specialist Teaching and Learning Service (STLS) Team aim to advise and support early years settings and schools to build capacity and confidence to deliver a high quality provision for children and young people with special educational needs and disabilities (SEND) to improve pupil progress and outcomes.

A collaborative problem solving approach, using the skills and experience of STLS staff together with the expertise in all schools and settings, lies at the heart of the service.

Based at The Beacon Folkestone, the team are part of a wider network of services from Education, Health and Social Care to bring children's services together ensuring a seamless provision for children and young people with SEND.

A range of training workshops and courses for parents, SENCOs and professionals are offered through our SMILE programme based at the Beacon. In addition, bespoke training packages are delivered to settings and schools throughout Folkestone and Hythe.

Useful resources and our full SMILE training programme can be found on our website:

<https://develop.thebeacon.kent.sch.uk/specialist-teaching-and-learning-service/>



The Inclusion Coordinator for the Folkestone and Hythe District is Russell Ames:

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For STLS Administration/ SMILE Training enquiries, please contact:

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The STLS team are based at :

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Find us on Twitter @Folk_HytheSTLS

Specialist Teaching & Learning Service ~ Folkestone and Hythe District



The Beacon Folkestone



Information for SENCOs

2022 –2023

Your STLS Team:



Russell Ames – Inclusion Coordinator/ Assistant Headteacher The Beacon



Claire Garrett — STLS Leader of Learning / C&I Teacher



Julie Pout — C&L Teacher



Lisa Ellis — EYS Teacher



Amber Mallet — EYS Teacher



Becky Rose — SEMH Teacher



Andy Young — SEMH Teacher



Morag Hards — C&I Teacher



Alyson Geary — Specialist Intervention Worker



Annette Sibbons — Specialist Intervention Worker



Stephanie Mellor — STLS District Admin / SMILE Training Coordinator

Referral to the Service:

The Service can be accessed by early years settings and mainstream schools through the Local Inclusion Forum Team meetings (LIFT) which is chaired by the Inclusion Coordinator for the STLS, and attended by multi-agency partners, including Early Help, Speech and Language therapists, Educational Psychologists and SENCos.

Full details on the LIFT process can be found on the Kelsi Website : www.kelsi.org.uk

In the first instance, settings should refer to the Best Practice Guidance and schools should refer to the Mainstream Core Standards, to identify what can be done to support pupils access to the curriculum and ability to make progress from within the schools own resources.

If it is considered that additional advice, training or support is required then the Local Inclusion Forum Team request form should be completed and a request made for issues to be discussed at the next LIFT meeting.

<https://www.kelsi.org.uk/special-education-needs/special-educational-needs/local-inclusion-forum-teams>

Referral paperwork should be sent at least a week in advance of the meeting to the STLS Administrator.

What We Do:

The STLS team offer a high degree of shared knowledge, skills, expertise and information through:

- Establishing a clear mutual understanding of the support needs and agreeing realistic goals within a given timescale.
- Sharing a range of resources and flexible intervention.
- Helping with the assessment process in order to establish a clearer understanding of need (observations and assessment where appropriate.)
- Working directly with children, young people, families, school and setting staff to support the inclusion process.
- Providing records of visits and reports.
- Delivering a range of SEND training workshops for parents/carers and professionals.
- Delivering bespoke training for settings and schools as appropriate when requested through the LIFT process.
- Increasing settings and schools capacity to successfully include and manage needs after intervention.