

## Review of 2017/2018

### Year 7 Catch Up Premium Report: The Beacon

The Department for Education has made available additional funds for improving the attainment of pupils in Year 7 who may be at risk of underachieving. This is known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels. This report summarises how the 2016-17 funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

2017/18		
Income	Expenditure	
No. of Pupils 23	1. Oxford Reading Scheme	£ 750
Funding per pupil 500	2. Reading for Pleasure	£ 2,000
Funding received 11,500	3. Books for Guided Reading	£ 1,000
	4. Interventions for Literacy, Numeracy and Social Skills	£ 3,550
	5. ICT Resources	£ 4,200

**Objective:** To support transition into KS3 and enhance the progress of pupils in Year 7 and aid their progression across the Secondary curriculum.

Please note: Whilst the national expectation was that the catch-up premium should support pupils moving to level 4 by the end of Year 7 all our Year 7 pupils have additional special education needs and are working more than two whole levels below this at the end of Key Stage 2. Therefore, progression to level 4 over the course of Year 7 is an unrealistic expectation. When evaluating the impact of the premium we therefore consider expected progress and the development of additional skills such as resilience and independent working, which have a massive impact upon pupil progress throughout KS 3 and 4.

#### Summary of Spending at The Beacon Folkestone 2017-2018

Has focused in funding staffing to facilitate: High staff to pupil ratio – the year 7 class size at The Beacon in Tier 1 is 10 pupils with 1 teacher and 2.5 experienced teaching assistants (two classes). In Tier 2 the year 7 are in mixed classes, shared between 2 teachers and 4TA's. Small group teaching in English and Maths lessons. Highly differentiated curriculum. Focus lessons on phonics and group/guided reading and supported writing and developing Social skills

We have purchased sensory, physical and concrete resources and IT equipment to support access to the Maths and English Curriculum.

#### Outcomes: English and Maths 2017-2018

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English				Maths			
Start of Yr 7	Autumn	Spring	End of yr 7	Start of yr 7	Autumn	Spring	End of yr 7
p9 Dev	p9 Dev	p9 Dev+	p9 Emb	p9 Beg	p9 Beg+	p9 Dev	p9 Emb
1 Dev	2 Dev	3 Dev	4 Dev	1 Emb+	2 Beg	2 Dev	2 Dev+
1 Beg+	1 Dev	1 Dev+	1 Emb	p9 Dev+	p9 Emb	p9 Emb+	1 Beg
p8 Dev+	p8 Dev+	p8 Dev+		p9 Beg	p9 Beg	p9 Beg	p9 Beg
p4 Emb+	P5 Dev	P5 Emb	p5 Emb+	P4 Dev	p5 Beg+	p5 Dev+	p6 Dev+
		p9 Dev+	p9 Emb			P8 Dev	p8 Dev+
p9 Beg+	p9 Dev	p9 Dev+	p9 Emb+	1 Beg+	1 Dev	1 Dev+	1 Emb+
1 Dev	1 Dev+	1 Emb	2 Beg	1 Emb+	1 Emb+	2 Beg+	2 Dev+
1 Dev	1 Dev+	1 Emb	2 Beg	1 Emb+	2 Beg	2 Dev	2 Dev+
2 Beg	p9 Emb+	p9 Emb+	p9 Emb+	1 Beg	1 Beg+	1 Beg+	1 Dev+
1 Beg+	1 Dev	1 Dev+	1 Emb	1 Emb	1 Emb+	2 Beg	2 Beg+
p9 Dev+	p9 Emb	p9 Emb+	1 Beg+	p8 Emb+	p9 Beg	p9 Beg+	p9 Emb+
p9 Beg	p9 Beg	p9 Beg	p9 Beg+	p8 Emb+	p8 Emb+	p8 Emb+	p8 Emb+
3 Dev	3 Dev+	3 Emb	3 Emb+	3 Beg+	3 Dev	3 Emb+	4 Beg+
p9 Dev	p9 Dev+	p9 Emb+	1 Beg+	p8 Emb+	p9 Beg	p9 Dev	p9 Emb+
p9 Emb	p9 Emb+	1 Beg+	1 Dev	p9 Emb	p9 Emb	1 Beg	1 Dev
	p9 Beg+	p9 Dev	p9 Emb		1 Dev	1 Dev+	1 Emb+
p9 Emb	p9 Emb	p9 Emb	p9 Emb+	1 Dev+	1 Emb	1 Emb+	2 Beg+
p8 Dev+	p8 Dev+	p8 Emb+	p9 Beg	P8 Dev	P8 Dev	p8 Dev+	p8 Dev+
2 Beg	1 Beg	1 Beg	1 Beg	p9 Dev+	p9 Emb	p9 Emb	p9 Emb
p9 Emb	p9 Emb+	1 Beg+	1 Dev	1 Emb+	2 Beg+	2 Dev+	2 Emb
	1 Beg+	1 Dev	1 Emb		p9 Beg+	p9 Dev	1 Dev
p9 Dev+	p9 Emb	1 Beg	1 Dev	p8 Emb+	p9 Beg	p9 Beg+	p9 Emb
p8 Emb+	p9 Beg	p9 Dev	p9 Dev+	p9 Beg+	p9 Dev	p9 Emb	1 Beg+

### The Beacon Folkestone Progress: Year 7 Cohorts

Figures refer to the % of pupils on track to make expected (median), better than expected and good (UQ) or excellent and outstanding progress by the end of Key Stage 2 or 4

**Academic Year 2017 - 18**

<b>English</b>				
<b>22 Pupils Start of Yr7 - Autumn</b>				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>10</b>	<b>90</b>	<b>0</b>	<b>0</b>	<b>90</b>
<b>Autumn - Spring</b>				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>26</b>	<b>61</b>	<b>13</b>	<b>0</b>	<b>74</b>
<b>Spring – Summer/End of year</b>				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>25</b>	<b>50</b>	<b>25</b>	<b>0</b>	<b>75</b>

**Academic Year 2017 - 18**

**5% = 1 pupil**

**Maths**

<b>Start of Yr7 - Autumn</b>				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>5</b>	<b>90</b>	<b>5</b>	<b>0</b>	<b>95</b>
<b>Autumn - Spring</b>				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>9</b>	<b>78</b>	<b>9</b>	<b>4</b>	<b>91</b>
<b>Spring – Summer/End of year</b>				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>16</b>	<b>42</b>	<b>38</b>	<b>4</b>	<b>84</b>