

## Review of 2016/2017

### Year 7 Catch Up Premium Report: The Beacon

The Department for Education has made available additional funds for improving the attainment of pupils in Year 7 who may be at risk of underachieving. This is known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels. This report summarises how the 2016-17 funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils

2016/17			
Income		Expenditure	
No. of Pupils	24	Specialised teaching support	3765
Funding per pupil	500	Training provided for Russian Scaffolding and Colour Semantics	500
<b>Funding received</b>	<b>22000</b>	Subscriptions for Italk, PECS	392
		Resources for Singapore Maths, Numicon and subscription for Dynamo Maths	1984
		Ipads and cases	5359
		<b>Grand total</b>	<b>12000</b>

**Objective:** To support transition into KS3 and enhance the progress of pupils in Year 7 and aid their progression across the Secondary curriculum.

Please note: Whilst the national expectation was that the catch-up premium should support pupils moving to level 4 by the end of Year 7 all our Year 7 pupils have additional special education needs and are working more than two whole levels below this at the end of Key Stage 2. Therefore, progression to level 4 over the course of Year 7 is an unrealistic expectation. When evaluating the impact of the premium we therefore consider expected progress and the development of additional skills such as resilience and independent working, which have a massive impact upon pupil progress throughout Key Stages 3 and 4.

## Summary of Spending at The Beacon Folkestone 2016-2017

Has focused in staffing to facilitate: High staff to pupil ratio – the year 7 class size at The Beacon in Tier 1 is 10 pupils with 1 teacher and 2.5 experienced teaching assistants (two classes). In Tier 2 the year 7 are in mixed classes, shared between 2 teachers and 4TA's. Small group teaching in English and Maths lessons. Highly differentiated curriculum. Focus lessons on phonics and group/guided reading and supported writing and developing Social skills

We have purchased sensory, physical and concrete resources and IT equipment to support access to the Maths and English Curriculum.

## Outcomes: English and Maths

English				Maths			
Start of Yr 7	Autumn	Spring	End of yr 7	Start of yr 7	Autumn	Spring	End of yr 7
p9 Emb+	1 Dev	1 Dev	1 Dev+	p9 Dev+	p9 Emb	p9 Emb+	1 Beg
P8 Beg	P8 Dev	p8 Dev+	p8 Dev+	p9 Beg	p9 Dev	p9 Beg+	p9 Dev+
p9 Emb+	1 Beg+	1 Dev	1 Dev+	1 Beg	1 Beg+	1 Dev	1 Dev
P7 Emb	P7 Emb	p8 Beg+	p8 Dev+	P8 Beg	P8 Beg	P8 Dev	p8 Dev+
1 Beg+	1 Dev	1 Dev+	1 Emb	p9 Emb+	1 Beg	1 Beg+	1 Dev
p9 Beg+	p9 Dev		1 Emb+	1 Dev	1 Dev+	2 Beg	2 Beg+
p8 Emb+	p9 Dev	p9 Dev+	p9 Dev+	p9 Emb	p9 Emb+	1 Beg	1 Beg+
p9 Emb	p9 Emb+	1 Beg+	1 Dev	p8 Emb+	p9 Dev	p9 Dev	p9 Dev+
p8 Emb+	p9 Dev	p9 Dev+	p9 Emb	p9 Emb	p9 Emb+	1 Beg+	1 Beg+
New to school		p9 Emb+	1 Beg+	New to school		p9 Emb+	1 Dev
P8 Dev	P8 Emb	P8 Emb	p8 Emb+	p7 Emb+	P8 Beg	P8 Dev	p8 Dev+
p8 Emb+	p9 Beg+	p9 Dev+	p9 Emb	p8 Emb+	p9 Dev	p9 Dev	p9 Emb
p6 Beg+	p6 Beg+	P6 Dev	P6 Dev	p6 Dev+	P6 Emb	p6 Emb+	p6 Emb+
P8 Dev	p8 Dev+	p8 Emb+	p9 Beg+	p9 Beg	p9 Dev	p9 Dev	p9 Dev+
P6 Beg	P6 Dev	p6 Dev+	P7 Beg	P6 Dev	p6 Dev+	P6 Emb	P6 Emb
P8 Emb	p8 Emb+	p9 Beg+	p9 Dev+	2 Dev+	2 Dev+	2 Dev+	2 Emb
p9 Emb	p9 Emb+	p9 Emb+	1 Beg	p9 Emb	p9 Emb+	1 Beg	1 Beg
p9 Beg	p9 Dev	p9 Emb	p9 Emb	p9 Emb	p9 Emb+	1 Beg	1 Beg+
P8 Dev	P8 Emb	P8 Emb	p8 Emb+	p8 Beg+	p8 Dev+	P8 Emb	p8 Emb+
P8 Beg	P8 Dev	P8 Emb	P8 Emb	p9 Beg	p9 Dev	p9 Dev+	p9 Emb

P8 Beg	P8 Dev	P8 Dev	p8 Dev+	p3(i) Emb	p3(ii) Emb	P8 Emb	P8 Emb
p3(ii) Emb	p3(ii) Emb	P6 Dev	P6 Dev	p1(ii) Emb+	p1(ii) Emb+	P4 Beg	P4 Beg
p2(i) Emb+	p2(i) Emb+	p3(ii) Dev	p3(ii) Beg+	p9 Emb	p9 Emb+	1 Beg	1 Beg+

### The Beacon Folkestone Progress: Year 7 Cohorts

Figures refer to the % of pupils on track to make expected (median), better than expected and good (UQ) or excellent and outstanding progress by the end of  
Key Stage 2 or 4

#### Academic Year 2016 - 17

English				
23 Pupils Start of Yr7 - Autumn				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>17</b>	<b>44</b>	<b>8</b>	<b>31</b>	<b>83</b>
Autumn - Spring				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>9</b>	<b>30</b>	<b>21</b>	<b>40</b>	<b>91</b>
Spring – Summer/End of year				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>4</b>	<b>68</b>	<b>20</b>	<b>8</b>	<b>100</b>

### Academic Year 2016 - 17

4% = 1 pupil <span style="float: right;">Maths</span>				
Start of Yr7 - Autumn				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>4</b>	<b>70</b>	<b>13</b>	<b>13</b>	<b>96</b>
Autumn - Spring				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>0</b>	<b>61</b>	<b>13</b>	<b>26</b>	<b>100</b>
Spring – Summer/End of year				
Less than expected progress	Expected (Median) progress	Better than expected & good (UQ) progress	Excellent and Outstanding progress	Total expected or better
<b>0</b>	<b>64</b>	<b>16</b>	<b>20</b>	<b>100</b>