Beacon School Progress Tracking Data November 2016

Figures refer to the % of pupils on track to make expected (median), better than expected (UQ) or Outstanding progress by the end of Key Stage 2 or 4

Unless otherwi	se stated the p	ercentages below a	are correct for a	II subjects
		English		-
1 pupil =1%		Key Stage 1 - 2		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
15	37	21	27	85
1 pupil = 0.70%	/o	Key Stage 3 – 4		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
17	20	31	32	83
	•	School Total		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
17	30	25	28	83
		Maths		
		Key Stage 1 - 2		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
17	28	14	41	83
	·	Key Stage 3 – 4	•	
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
13	22	35	30	87
		School Total		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
15	26	23	36	85
-				
		Science		
		Science Key Stage 1 - 2		
Less than	Expected		Excellent and	Total expected
Less than expected	Expected (Median)	Key Stage 1 - 2		Total expected or better
	(Median)	Key Stage 1 - 2 Better than expected/Good	Excellent and Outstanding	
expected	•	Key Stage 1 - 2 Better than	Excellent and	
expected progress	(Median) progress	Key Stage 1 - 2Better thanexpected/Goodprogress (UQ)15	Excellent and Outstanding progress 34	or better
expected progress	(Median) progress 35	Key Stage 1 - 2 Better than expected/Good progress (UQ)	Excellent and Outstanding progress 34	or better 84
expected progress 16	(Median) progress 35 Expected	Key Stage 1 - 2Better thanexpected/Goodprogress (UQ)15Key Stage 3 - 4	Excellent and Outstanding progress 34 Excellent and	or better
expected progress 16 Less than	(Median) progress 35	Key Stage 1 - 2Better thanexpected/Goodprogress (UQ)15Key Stage 3 - 4Better than	Excellent and Outstanding progress 34	or better 84 Total expected
expected progress 16 Less than expected	(Median) progress 35 Expected (Median)	Key Stage 1 - 2Better thanexpected/Goodprogress (UQ)15Key Stage 3 - 4Better thanexpected/Good	Excellent and Outstanding progress 34 Excellent and Outstanding	or better 84 Total expected
expected progress 16 Less than expected progress	(Median) progress 35 Expected (Median) progress	Key Stage 1 - 2Better thanexpected/Goodprogress (UQ)15Key Stage 3 - 4Better thanexpected/Goodprogress (UQ)	Excellent and Outstanding progress 34 Excellent and Outstanding progress	or better 84 Total expected or better

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Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
15	25	18	42	85
		Computing		
	Some pupils	assessed using inco	orrect framewor	K
		Key Stage 1 - 2	<u> </u>	<u> </u>
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
16	46	20	17	83
		Key Stage 3 – 4		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
22	24	38	16	78
		School Total	-	
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
18	35	28	19	82
		Art		
		Key Stage 1 - 2		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
10	45	13	32	90
		Key Stage 3 – 4	Ļ	
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
18	24	13	47	82
		School Total		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
13	35	13	39	87
		DT/FT		
	DT/FT Framev	vork not yet availal	ole for assessme	nt
	•	Key Stage 1 - 2		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
	I	Key Stage 3 – 4		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
	I	School Total		
		Better than	Excellent and	Total expected
less than	Exnected			
	Expected (Median)			
Less than expected progress	Expected (Median) progress	expected/Good progress (UQ)	Outstanding	or better

		History		
His	tory is taught in		in Tier 1 curricul	um
		ey Stage 1 - 2		
Less than expected	Expected (Median)	Better than	3 levels of progress	Total expected or
progress	progress	expected (UQ)		better
		progress		
33	29	10	28	67
		Key Stage 3 - 4		
Less than expected	Expected (Median)	Better than	3 levels of progress	Total expected or
progress	progress	expected (UQ)		better
		progress		
29	18	22	31	71
		School Total	1	T
Less than expected	Expected (Median)	Better than	3 levels of progress	Total expected or
progress	progress	expected (UQ)		better
24	24	progress	20	<u> </u>
31	24	15	30	69
		Geography		
Geog			3 in Tier 1 curric	ulum
		ey Stage 1 - 2		1
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
16	37	19	27	84
		Key Stage 3 - 4		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
22	20	34	22	76
1% = 2 pupils		School Total		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
19	<u>30</u>	26	25	81

Music						
	Key Stage 1 - 2					
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
13	56	10	21	87		
		Key Stage 3 - 4				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
26	47	15	13	74		
		School Total				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
19	52	13	17	81		

		PE		
		Key Stage 1 - 2		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
23	37	25	13	77
		Key Stage 3 – 4	•	
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
13	21	18	48	87
		School Total		
Less than	Expected	Better than	Excellent and	Total expected
expected	(Median)	expected/Good	Outstanding	or better
progress	progress	progress (UQ)	progress	
19	29	22	30	81

PSHE						
	Key Stage 1 - 2					
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
16	40	17	27	84		
1% = 1 Pupil	ŀ	Key Stage 3 – 4				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
19	33	28	20	81		
		School Total				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
17	37	22	24	83		

	RE				
	RE Framework not yet available for assessment				
		Key Stage 1 - 2			
Less than	Expected	Better than	Excellent and	Total expected	
expected	(Median)	expected/Good	Outstanding	or better	
progress	progress	progress (UQ)	progress		
		Key Stage 3 – 4	ļ		
Less than	Expected	Better than	Excellent and	Total expected	
expected	(Median)	expected/Good	Outstanding	or better	
progress	progress	progress (UQ)	progress		
		School Total			
Less than	Expected	Better than	Excellent and	Total expected	
expected	(Median)	expected/Good	Outstanding	or better	
progress	progress	progress (UQ)	progress		

MFL						
MF	MFL has not been assessed via B2 therefore first baseline					
		Key Stage 2				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
0	54	46	0	100		
1.4% = 1 Pupil		Key Stage 3				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
8	69	22	0	92		
1% = 1 Pupil		School Total				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
3	60	37	0	97		

All subjects						
	Key Stage 1 - 2					
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
16	40	19	25	84		
		Key Stage 2 – 4				
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
20	28	24	28	80		
	School Total					
Less than	Expected	Better than	Excellent and	Total expected		
expected	(Median)	expected/Good	Outstanding	or better		
progress	progress	progress (UQ)	progress			
17	35	21	27	83		