

Beacon School Progress Tracking Data November 2016

Figures refer to the % of pupils on track to make expected (median), better than expected (UQ) or Outstanding progress by the end of Key Stage 2 or 4

Unless otherwise stated the percentages below are correct for all subjects				
English				
1 pupil = 1%				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
15	37	21	27	85
1 pupil = 0.70%				
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
17	20	31	32	83
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
17	30	25	28	83
Maths				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
17	28	14	41	83
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	22	35	30	87
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
15	26	23	36	85
Science				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	35	15	34	84
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
15	14	20	51	85
School Total				

Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
15	25	18	42	85
Computing				
Some pupils assessed using incorrect framework				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	46	20	17	83
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
22	24	38	16	78
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
18	35	28	19	82
Art				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
10	45	13	32	90
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
18	24	13	47	82
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	35	13	39	87
DT/FT				
DT/FT Framework not yet available for assessment				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better

History				
History is taught in terms 4, 5 and 6 in Tier 1 curriculum				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected (UQ) progress	3 levels of progress	Total expected or better
33	29	10	28	67
Key Stage 3 - 4				
Less than expected progress	Expected (Median) progress	Better than expected (UQ) progress	3 levels of progress	Total expected or better
29	18	22	31	71
School Total				
Less than expected progress	Expected (Median) progress	Better than expected (UQ) progress	3 levels of progress	Total expected or better
31	24	15	30	69
Geography				
Geography is taught in terms 1, 2 and 3 in Tier 1 curriculum				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	37	19	27	84
Key Stage 3 - 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
22	20	34	22	76
1% = 2 pupils		School Total		
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
19	30	26	25	81
Music				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	56	10	21	87
Key Stage 3 - 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
26	47	15	13	74
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
19	52	13	17	81

PE				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
23	37	25	13	77
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	21	18	48	87
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
19	29	22	30	81

PSHE				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	40	17	27	84
1% = 1 Pupil				
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
19	33	28	20	81
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
17	37	22	24	83

RE				
RE Framework not yet available for assessment				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better

MFL				
MFL has not been assessed via B2 therefore first baseline				
Key Stage 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
0	54	46	0	100
1.4% = 1 Pupil				
Key Stage 3				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
8	69	22	0	92
1% = 1 Pupil				
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
3	60	37	0	97

All subjects				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	40	19	25	84
Key Stage 2 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
20	28	24	28	80
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
17	35	21	27	83