

Primary PE and Sports Premium Plan 2023-2024

BEN WALKER





Sports Premium Intent – The Beacon Folkestone:

- To support and enable all teachers of PESSPA (Physical Education, School Sport and Physical Activity) to deliver high-quality sessions which support the students' development physically and cognitively in team working, problem solving, creative thinking, independence, self-management and reflectiveness
- For all students to sustain active participation in sport and healthy lifestyles both within and outside of the Beacon
- To encourage an active generation of peer role models and leaders who inspire and coach others
- To increase participation through a broader array of experiences and opportunities for pupils which enhance their enjoyment of competition and physical activity with themselves and each other
- To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations and working toward narrowing the gaps highlighted during core swimming curriculum time

PE and Sport Premium – Key indicators (national guidance)

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>We offered a large number of students access to a wide range of sports opportunities (including internal and external events) and OAA experiences including Sea Sports and climbing experiences.</p> <p>Established and maintained an average of 30 minutes of Moderate to vigorous physical activity whilst students are at school through initiatives including Moki and the Daily Mile.</p> <p>Broad and balanced PE curriculum as well as a broad and balanced range of additional opportunities offered to students.</p> <p>Ongoing CPD for staff as identified by their own needs.</p> <p>Established a clear pathway for older students in sports coaching who in turn offer a greater number of sporting opportunities and activities to younger students. In so doing, they provide role models to young aspirational sports coaches.</p>	<p>Rebound therapy offered on site and staff trained accordingly</p> <p>Maintain the offer of a wide range of additional sporting opportunities for our young people</p> <p>PE training for teachers in specified areas of need including support for ECTs as well as more experienced teachers who teach PE</p> <p>Continue to utilise our sports coaches to run events and competitions in order to inspire our younger students.</p> <p>Offer introductory experiences and opportunities in sports leadership to younger students across the school in order to grow their confidence, sense of belonging and self-worth through sport</p>

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Intent Priority for The Beacon: To support and enable all teachers of PESSPA (Physical Education, School Sport and Physical Activity) to deliver high-quality sessions which support the students' development physically and cognitively in team working, problem solving, creative thinking, independence, self-management and reflectiveness					
Action/ Type of Contribution/ Intent	Cost	Measuring Impact	Key indicators (nationally defined) met:	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
	£5668				
Train more staff in rebound therapy- Lucy Bovingdon + 2 more, in order to increase the effectiveness of delivery of Rebound Therapy sessions for children with PMLD and physical impairments, to enhance their: <ul style="list-style-type: none"> flexibility and coordination core stability and head control. spatial and body awareness. 	£1000 approx.	Training records demonstrate the number of staff trained to deliver enhanced Physical Activities for our students	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Suitable staff identified and sufficiently trained	CF and BW
<ul style="list-style-type: none"> Teacher support through coaching and team teaching from the Sports Trust or 'Inclusive Sport' 6 sessions at approx. £84 per session 	£504	Upskilled teachers in teaching PE- Teacher feedback report and increased skill set and knowledge- teachers given advice and feedback by external specialist, feedback shared with them High proportion of students making expected or better than expected progress in	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue to access external support to support our teachers to reflect on their practice and improve their confidence where needs are identified. Utilise providers	BW and CF

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<ul style="list-style-type: none"> Dynamic Sports expert teacher support at Walmer for primary teachers at Walmer site, support teachers twice termly £35 per session 	£420	<p>PE. Students on EYFS curriculum making better or expected progress under the area of Physical development. All EYFS classes to achieve better than average progress in the area of 'moving and handling'</p> <p>Teacher feedback from Walmer teachers – increase in confidence and competence teaching a range of areas of PE All Walmer EYFS classes to achieve better than average progress in the area of 'moving and handling'. Higher % of yr 3/4 Walmer pupils making expected or better progress in PE</p> <p>Primary Pupil Asset progress data to demonstrate high % of students in KS1-KS2 making expected or better progress in PE</p>	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	on a semi-regular basis to provide ongoing support throughout the year.	NM
<ul style="list-style-type: none"> Attendance at Kent and Medway Primary PE conference to inform the PE lead on how to effectively 	£100 + £30 travel	PE lead to receive CPD to support the successful execution of this Sports	Key indicator 1: Increased confidence, knowledge and		BW

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<p>lead the subject including subject curriculum planning and leadership</p> <ul style="list-style-type: none"> • Purchase of Association for Physical Education (AfPE) school membership <p>Lead PE and a Primary teacher to attend KS2 gymnastics training course https://www.ice-education.co.uk/training/courses/0132068-british-gymnastics-courses-teachers-introductory-level</p> <p>Lead PE teacher to attend 2 day gymnastics training and offer twilight and teacher support to colleagues. https://www.ice-education.co.uk/training/courses/0132071-british-gymnastics-courses-teachers-intermediate-level</p> <p>In addition to this purchase some additional gymnastics equipment and replace expired equipment to support ongoing high delivery of PE (including – mats, springboard- https://www.newitts.com/gymnastics-dineema-springboard , folding floor beam (3 sets= £120) https://www.cannonsuk.com/products/cannons-uk-210cm-folding-gymnastics-beams?_pos=2&_sid=e6331faeb&_ss=r , air mats (£1320)</p>	<p>£115</p> <p>£418 (2 people) + £75 fuel</p> <p>£350 + £150 fuel</p> <p>£648.23- 2x gym bences, +£318 +£120 +£1320 +100</p>	<p>Premium plan as well as ongoing curriculum planning.</p> <p>Teachers across the school upskilled and equipped to deliver high quality PE and gymnastics lessons.</p> <p>Number of teachers to receive twilight training support.</p>	<p>skills of all staff in teaching PE and sport</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>BW</p>
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https://www.sportsdirectoryuk.co.uk/search/airtrack , hoops					
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Intent Priority for The Beacon: For all students to sustain active participation in sport and healthy lifestyles both within and outside of the Beacon					
Action/ Type of Contribution/ Intent	Cost £7519.95	Measuring Impact	Key indicators (nationally defined) met:	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
Enable the Daily Mile intervention in an effective, motivating and meaningful way for our students.		Number of classes engaged regularly with use of Moki bands- Internal and external competition between classes leading to a steady increase in physical activity rates term on term.	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. + Key indicator 3.	Continue to utilise MOKI bands across the school and engage more classes with the project by ordering more bands and continuing to replace lost bands and batteries routinely.	BW
Increase motivation and interest in increasing daily physical activity of our students by engaging them in competition with both self, others and teams through the physical activity tracker app- MOKI.		School average number of Moderate to Vigorous Physical activity (MVPA)			
Replacement MOKI bands and batteries	£495	School average steps			
Increase MOKI use across the entirety of the school by purchasing more sets-34 bands, 3 readers	£1000				
Improvement in the provision for sensory circuits and physical activities that help to enable	£500	Number of staff attending Sensory Integration training	Key indicator 3: The profile of PE and sport is raised	Continue to maintain and improve provision of resources to enable sensory regulation.	KH

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<p>student to self-regulate themselves for learning (zones of regulation) and feel balanced through vestibular and proprioceptive input</p> <p>Sensory circuit and physical activity development to include: Development of playground markings including bike track and sensory circuit (MUGA 1+ elsewhere) Hanging bars Outdoor gym equipment- double slalom skier</p> <p>Order 5 additional smaller trikes for the youngest and least physically capable students to access provision in learning to ride</p>	<p>£1000</p> <p>£1850</p> <p>£1850</p> <p>£824.95</p>	<p>Increased attention levels observed during lessons and reduction in challenging behaviours observed for students across the school who utilise sensory circuits.</p> <p>Enhanced progress in PE and physical development- PE progress through Pupil Asset- developments in proprioception and vestibular senses, gross motor skills, physical development, as well as cognitive and social and emotional skills required within PE which are also measured within Pupil Asset PE progress.</p> <p>All EYFS students will aim to make better or expected progress under the area of Physical development bracket. All EYFS classes will aim to achieve average or better than average progress in the area of 'moving and handling'.</p>	<p>across the school as a tool for whole school improvement</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity + Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continue to deliver zones of regulation training, including through induction and yearly staff training cycles.</p>	
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Intent Priority for The Beacon: To encourage an active generation of peer role models and leaders who inspire and coach others

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Action/ Type of Contribution/ Intent	Cost £85	Measuring Impact	Key indicators (nationally defined) met:	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
A selection of Zone 3 students will be trained as Level 2 sports coaches and act as leaders and role models for KS2 and KS3 sports activities. Acting as role models they'll inspire younger students to excel in sport. 17 KS5 and 14 KS4 students will be trained to deliver sports activities, which includes delivering sports sessions, lessons and leading lunchtime clubs, competitions and events to younger pupils. This will enable the KS4 and KS5 students to utilise their leadership skills learned and then reflect and improve. Primary students will benefit from being taught and inspired by older students who act as role models.	Funding for training / qualifications for students paid for using the Examinations budget and Opening Schools Facilities funding	<ul style="list-style-type: none"> 14 KS4 sports coaches trained in the Activity Volunteer Award programme. 17 KS5 students are working towards Level 2 certificate in coaching accredited by 1st4sport/ UK Coaching Number of internal and external events run Number of Zone 3 sports coaches running regular/ weekly lunchtime clubs for younger students 	Key indicator 3: The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement	<p>Continue to train and utilise sports coaches to deliver lunchtime sports clubs to younger students.</p> <p>Continue to train and utilise KS4 and KS5 sports coaches to deliver events locally for other SEN schools, primary and secondary schools in which teams from our own school can also participate.</p> <p>Extend the number of sports clubs offered and continue to utilise sports coaches to deliver them across the school.</p> <p>Create opportunities for KS3 students to deliver sports activities to KS2 students and for KS2 students to deliver sports activities to younger students.</p>	BW
Sports Crew training for 20 KS3 students to develop their sports leadership skills	Included in School Games partnership	20 year 8 and year 9 students took part in the training in preparation to run games and activities with younger students as well as to gain a taster of sports coaching in preparation for KS4.	Key indicator 3 as mentioned above and Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		BW
Play Leaders training for 16 KS2 students to develop their sports leadership skills	£85	Number of students who took part in this training and some of those taking a lead role in running playtime games with their peers on a daily basis and			BW

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		including during lunchtime sports clubs. No. of weekly primary lunchtime sports clubs and no. of attendees			
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Intent Priority for The Beacon: To increase participation through a broader array of experiences and opportunities for pupils which enhance their enjoyment of competition and physical activity with themselves and each other					
Action/ Type of Contribution/ Intent	Cost £6085	Measuring Impact	Key indicators (nationally defined) met:	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
OAA activity sessions offered to students across the school in order to build confidence, resilience and team skills F51 access- scooting/ skateboarding session	£375 for 30 students to access scooting/	Primary Pupil Asset progress data Increased range of depth within the curriculum, adding additional OAA sporting opportunities to the curriculum. % of the students who took part in the additional OAA opportunities reporting it to have a positive impact	Key indicator 4: Broader experience of a range of sports and	BW- Interactive Map created and added to the website and/ or BLZ with links to local available and accessible sporting activities. Continue to offer students a range of additional OAA sporting	BW

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<p>F51 access- bouldering/ climbing 3 sessions at £190 per session for 16 pupils at each session</p> <p>A range of taster and experience days to provide students with a broader range of experiences and increase participation and enjoyment in competition and physical activity, linking with community coaches within our local community:</p> <p>Athletics for 30 KS2 pupils</p> <p>Basketball for 60 KS2 pupils</p> <p>Mini Rugby for 60 EYFS and KS1 pupils (2 x 45 minutes)</p> <p>First Steps Gymnastics for 30 EYFS or KS1 pupils (2 x 45 mins for 15 in each)</p>	<p>skateboarding at F51</p> <p>£570 for 48 students to access bouldering at F51</p>	<p>on their well-being (enjoyment, confidence, self-esteem, excitement and/ or sense of belonging)</p>	<p>activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>experiences that are proven to enhance their well-being and inspire them to enjoy sport and physical activity even more.</p>	BW
		<p>A number of different external sports coaches coming in throughout the year offering experiences to different classes including all primary classes for multiple experiences. This also provides teacher support through observation of good practice by experienced sports coaches inspiring them to deliver different sports and utilise new ideas.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to offer students a range of additional sporting experiences that inspire them to enjoy sport and physical activity even more.</p>	
	£60	<p>Primary Pupil Asset progress data demonstrates that 91% of students in KS1-KS2 are making expected or better progress in PE with a further 7% just below expected progress levels, leaving only 2% of primary aged students working below expected progress levels in PE.</p> <p><i>All students on EYFS curriculum to make better or expected progress under the area of Physical development.</i></p>	<p>and</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Continue to engage in PE CPD opportunities through external expert coach support in order to upskill teachers and provide them with ideas and inspiration to support the delivery of their own PE lessons.</p>	
	£100				
	£90				
	£100				

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Boogie Bounce day (arrange directly with Claire from Boogie Bounce)	£200	All EYFS classes to achieved better than average progress in the area of 'moving and handling'			
Increased internal school competitions to be offered to raise levels of participation and a greater enjoyment and appreciation of competitive sports learned in PE lessons: Purchasing of medals and certificates including for Sports Day	£400	Primary Pupil Asset progress data to demonstrate that a high % of students in KS1-KS2 are making expected or better progress in PE Every student at The Beacon attends Sports Day delivered by our Zone 3 sports coaches, all students take part to the best of their ability in physical activities and competitions at the appropriate level, raising their physical activity levels and increasing their experience and enjoyment of competition	Key indicator 5: Increased participation in competitive sport		BW
Buy in to the Folkestone School Games events for students at the school to access local competitions, venue hire, equipment hire, certificates and coaching personnel at a range of events	£100	Number of trips planned throughout the academic year PE/sports trips Total number of student visits for additional one off sports trips throughout the academic year	Key indicator 5: Increased participation in competitive sport	Continue to offer internal school sports competitions utilising older students/ sports coaches to act as leaders and role models for younger students inspiring them. Continue to access the Folkestone School Games in order to inspire our young people to enjoy competition and accessing the community for sports participation.	BW
Wheelchair Basketball at 3 Hills Sports Park for 3 classes/ teams/ 30 pupils total 30 th Jan and 5 th March	£140	% of students surveyed who took part in a sports event reported it having a positive impact on their well-being			
Transition to secondary school transition festival at 3 Hills (10 pupils)	Britannia minibus transport on 30 th Jan + 5 th March				

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<p>Inclusive sports festival at 3 Hills (3 teams/ 30 pupils on 4th Jan and 2 teams/ 20 pupils on 16th Jan)</p> <p>'Gym for all' at Folkestone Academy 2nd July (3 classes/ 30 pupils)</p> <p>Purchase a traversing wall to support enjoyment in an alternative physical activity as well as supporting physical development, coordination, strength and determination amongst students who utilise it</p>	<p>£2750 approx.</p>	<p>Increase in the variety of physical activity opportunities provided to our students both within and outside of lessons e.g. at break-times. Offering a more adventurous climbing activity readily available on site and inspiring young people to take part in more physical activity that they enjoy.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Improve outside provision (fixed football goal as requested by primary KS2 students. + Fixed goals inside MUGAs</p>	<p>£1100 approx. £500</p>	<p>Increased physical activity levels with more inspirational activities available. Evidence through MOKI.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>		

MJ, BW, CF

Primary PE and Sport Premium ACTION PLAN

Intent Priority for The Beacon: To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations and working toward narrowing the gaps highlighted during core swimming curriculum time					
Action/ Type of Contribution/ Intent	Cost	Measuring Impact	Key indicators (nationally defined) met:	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
OAA Swimming experiences to increase participation beyond NC expectations- Sea Sports Experiences for those able to access this experience. Swimming training for staff and resources to support the development of students in swimming and life saving	£460 £460 for 36 students (2 sessions paid for, 1 session owed in lieu) to access kayaking and SUP at Sea Sports Centre £ TBC if there's a course available for this	Primary Pupil Asset progress data Increased range of depth within the curriculum, adding additional OAA sporting opportunities to the curriculum. % of the students who took part in the additional OAA opportunities reporting it to have a positive impact on their well-being (enjoyment, confidence, self-esteem, excitement and/ or sense of belonging)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue to offer students a range of additional OAA sporting experiences that are proven to enhance their well-being and inspire them to enjoy sport and physical activity even more.	BW BW

Funding: £17,470 + £2680.99 carried over from last year: £1660.26 (minibus driver training) + £1020.83 for outdoor football goals not purchased as planned = £20,150.99

Allocated: £20,222.95

Spent so far: £2505

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Swimming 2023-2024

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and Sport Premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No- we prioritise offering swimming regularly to all students in all year groups across the school
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No- despite numerous attempts to source teacher swimming training, there are no courses that run within the South East region of England for our staff to attend. We do utilise trained instructors from the local pool to assist our teachers in the delivery of swimming lessons.

Signed off by

Head Teacher: Ady Young

Primary PE and Sport Premium ACTION PLAN

Date:	(updated version 07.02.24)
Subject Leader:	Ben Walker
Date:	Updated 01.02.24
Governor:	Nikki W-H Chair
Date:	11.12.24 (updated version TBC)