

Primary PE and Sports Premium Plan 2022-2023





Intent – The Beacon Folkestone:

- To support and enable all teachers of PESSPA (Physical Education, School Sport and Physical Activity) to deliver high-quality lessons which support the students' development in team working, problem solving, creative thinking, independence, self-management and reflectiveness
- To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon
- Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other
- Encourage an active generation of peer role models and leaders that inspire and coach each other
- To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations and working toward narrowing the gaps highlighted during core swimming curriculum time.

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<p>Key achievements to date until July 2022:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>We offered a large number of students access to a wide range of sporting (including the Kent School Games) and OAA experiences including Sea Sports and climbing experiences.</p> <p>Ongoing CPD for staff in PE and Swimming, enabling our students to receive a high quality PE curriculum.</p> <p>Establishing and maintaining an average of 30 minutes of Moderate to vigorous physical activity whilst students are at school through initiatives including Moki and the Daily Mile.</p> <p>Broad and balanced PE curriculum as well as a broad and balanced range of additional opportunities offered to students.</p> <p>Establishing a clear pathway for older students in sports coaching who in turn offer a greater number of sporting opportunities and activities to younger students. In so doing, they provide role models to young aspirational sports coaches.</p> <p>A sustainable programme for inter-house competition has been established through student sports coaches working towards their Level 1 and Level 2 qualifications. (see the Sports Premium Plan for 2021-2022 for evidence and data relating to these key achievements)</p>	<p>Staff training:</p> <ul style="list-style-type: none"> • PE teacher support for newly qualified and teachers in training • Minibus training to enable younger teaching staff to utilise our minibus or hired minibuses to access sports events, school games events and local sports facilities in a more sustainable and affordable way. • Continue to upskill our staff so as to ensure regular physical activity and at break time and lunchtimes. • Upskill our staff to improve PE delivery and enable students to learn skills for life through Balance Ability • Develop a new physical activity opportunity for our students through a teacher becoming a Beach School Instructor <p>Continue to utilise our sports coaches to run events and competitions in order to inspire our younger students.</p>

Swimming 2022-2023

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>33% (7 of 21), Only 14% could at start of yr6 (3 of 21)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>38% (8 of 21), Only 14% 3 could at start of yr6 (3 of 21)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>57% (12 of 21), Only 33% could at start of year 6 (7 of 21)</p>

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Action/ Type of Contribution/ Intent	Cost	Measuring Impact	Issues Addressed	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of moderate to vigorous physical activity a day in school</p>					
Action/ Type of Contribution/ Intent	Cost £352	Measuring Impact	Issues Addressed	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
<p>Enable the Daily Mile intervention in an effective, motivating and meaningful way for our students.</p> <p>Increase motivation and interest in increasing daily physical activity of our students by engaging them in competition with both self, others and teams through the physical activity tracker app- MOKI.</p> <p>Order additional MOKI readers to enable all classes to take part easily- 4 readers required</p> <p>Replacement batteries for the MOKI bands</p>	<p>£275</p> <p>£77</p>	<p>10 classes engaged regularly with use of Moki bands- Internal and external competition between classes led to a steady increase in physical activity rates term on term.</p> <p>School average number of Moderate to Vigorous Physical activity (MVPA): Term 2= 19 minutes of MVPA Term 3= 22 minutes Term 4= 24 mins Term 5= 26 mins Term 6= 24 mins</p> <p>School average steps: Term 2= 4957 steps Term 3= 5305 steps Term 4= 5848 steps Term 5= 6140 steps Term 6= 5753 steps</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon.</p>	<p>Continue to utilise MOKI bands across the school and engage more classes with the project by ordering more bands and continuing to replace lost bands and batteries routinely.</p> <p>Maintain motivation to take part by sharing results with parents through social media and inviting parents to share their child’s physical activity levels at home.</p>	<p>BW</p>

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Key indicator 2: The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement					
Action/ Type of Contribution/ Intent	Cost	Measuring Impact	Issues Addressed	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
	£1692.24				
<p>A selection of Zone 3 students will be trained as Level 1 (KS4) and Level 2 (KS5) sports coaches and act as leaders and role models for primary sports activities. Acting as role models they'll inspire younger students to excel in sport. 17 KS4 and 9 KS5 students will be trained to deliver sports activities, which includes delivering sports sessions, lessons and leading lunchtime clubs, competitions and events to younger pupils. This will enable the KS4 and KS5 students to utilise their leadership skills learned and then reflect and improve. Primary students will benefit from being taught and inspired by older students who act as role models.</p>	<p>Funding for training / qualifications for students paid for using the Examinations budget.</p>	<ul style="list-style-type: none"> 6 yr 10 sports coaches were trained in the Activity Volunteer Award programme. 10 yr11 sports coaches were trained to Level 1 standard (accredited by 1st4sport). 1 achieved and 6 are continuing to work towards Level 2 standard (accredited by 1st4sport). 22 Zone 3 sports coaches ran a total of 8 school games events for other primary, secondary and SEN schools which teams from our school also took part in. 13 Zone 3 sports coaches ran regular/ weekly lunchtime clubs for younger students 	<p>Encourage an active generation of peer role models and leaders that inspire and coach each other. AND Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other</p>	<p>Continue to train and utilise sports coaches to deliver lunchtime sports clubs to younger students.</p> <p>Continue to train and utilise KS4 and KS5 sports coaches to deliver events locally for other SEN schools, primary and secondary schools in which teams from our own school can also participate.</p> <p>Extend the number of sports clubs offered and continue to utilise sports coaches to deliver them across the school.</p>	<p>BW</p>
<p>Play Leaders training for 16 KS2 students</p>	<p>£85</p>	<p>15 KS2 and 4 KS3 students took part in this training and some of those have taken a lead role in running playtime games with their peers on a daily basis and including during lunchtime sports clubs. 2 weekly primary lunchtime sports clubs- Boccia (6 attendees) and Basketball (8 attendees).</p>	<p>Encourage an active generation of peer role models and leaders that inspire and coach each other. Increase opportunities for pupils to enjoy physical activity</p>	<p>Create opportunities for KS3 students to deliver sports activities to KS2 students and for KS2 students to deliver</p>	<p>BW</p>

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<p>Purchase and utilise playground equipment packs/ bags/ sacks to enable all primary class teams to have a grab bag of PE equipment to take out to playtime and offer fun, engaging and meaningful sports activity at playtimes.</p>	<p>£539.75</p>	<p>Increased physical activity levels observed in all primary classes during play-times through increased playtime resources available. 2 weekly primary lunchtime sports clubs- Boccia (6 attendees) and Basketball (8 attendees) 100% of those that took part enjoyed it and felt more a part of the school community as a result. Sports clubs had a positive impact on attendance for 71% of these students</p>	<p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other</p>	<p>sports activities to younger students. Continue to deliver regular training for staff to accompany the activity cards.</p>	<p>NM</p>
<p>Improvement in the provision for sensory circuits and physical activities that help to enable student to self-regulate themselves for learning (zones of regulation) and feel balanced through vestibular and proprioceptive input: spinner, light up tracking game boards, sensory cloak/ blanket, sensory tent, sensory 9 piece puzzle, range of sensory toys/ activities</p>	<p>£200</p>	<p>32 members of staff attended Sensory Integration training 21 members of staff attended the sensory circuits training last academic year (increase of 52%)</p>	<p>To support and enable all teachers of PESSPA to deliver high-quality sessions which support the students' development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness</p>	<p>Continue to maintain and improve provision of resources to enable sensory regulation. Continue to deliver zones of regulation training, including through induction and yearly staff training cycles.</p>	<p>KH</p>
<p>Tactile weighted snake for sensory feedback</p>	<p>£272.58</p>	<p>Increased attention levels observed during lessons and reduction in challenging behaviours observed for students across the school who utilise sensory circuits.</p>		<p>Utilise scooter boards with whole classes during PE lessons to raise awareness of sensory regulation amongst children's peers as well as experiencing the benefits during team games and activities.</p>	<p>SW</p>
<p>Scooter boards to enable whole classes to participate in sensory regulation activities together</p>	<p>£100</p> <p>£99</p> <p>£49.99</p> <p>£345.92</p>				<p>BW</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Action/ Type of Contribution/ Intent	Cost £5890.10 paid	Measuring Impact	Issues Addressed	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
<p>In order to upskill and support primary teachers in their PE delivery, they will be supported to attend various internally and externally offered training including:</p> <ul style="list-style-type: none"> Balance ability training for relevant staff- HLTAs able to deliver during their lessons covering PPA time- 16th June at 1pm- Jody Cloke, Karen Brough 5th July at 1pm- Helen Turnbull, Kayci Sewell, Jade Day, Rhea Blown, Lucy Wellard, Samantha Mills <p>+ resources to teach Balance ability at different site- Walmer site and purchase new helmets</p> <ul style="list-style-type: none"> Beach school instructor training (1 from The Beacon Folkestone – Sophie Wilson) enabling a new physical activity opportunity for our students <ul style="list-style-type: none"> Minibus training to enable 	<p>£110 pp x8 = £880</p> <p>£713 Balance bikes + £50 helmets</p> <p>£800= £400 paid for course + £229.50 for hotel stay and £54.61 train</p>	<p>Training records demonstrate the number of staff trained to deliver enhanced Physical Activities for our students-</p> <p>8 additional balance ability instructors now trained enabling balance ability to be taught within all classes across Key Stage 1 and across both sites- Folkestone and Walmer.</p> <p>1 teacher from The Beacon Folkestone – Sophie Wilson trained enabling a new physical activity opportunity for our students- Beach School</p> <p>41 out of 81 one off trips planned throughout the</p>	<p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-quality and engaging sessions which support the students’ development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness through physical activity</p> <p>As above and... To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations.</p> <p>To sustain active participation in sport and</p>	<p>Develop a programme for delivery of Balance Ability sessions to all KS1 children and year 3 children where appropriate. HLTAs to teach Balance ability when covering teacher PPA time. Monitor progress rates.</p> <p>Develop a plan for taking groups of classes to take part in Beach School</p> <p>Continue to prioritise</p>	<p>BW and CF</p> <p>BW and CF</p> <p>SW and CF</p>

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<p>younger teaching staff to utilise our minibus or hired minibuses to access sports events, school games events and local sports facilities in a more sustainable and affordable way.</p> <ul style="list-style-type: none"> Teacher support through coaching and team teaching To support NQT and trainee teachers within KS1- Guy Lane, external PE specialist teacher demonstrated good practice taking 4 class teachers PE lessons and providing them with feedback on their own delivery. 	<p>£1500 estimated = Ben and Nathan's medical = £55x2 = £110 so far</p> <p>2 sessions- £168</p>	<p>academic year were PE/sports trips Total number of student visits for additional one off sports trips throughout the year: 485 out of 900</p> <p>Upskilled KS1 and Early Years teachers in teaching PE- Teacher feedback report and increased skill set and knowledge- teachers (POS, LR, HD, LB) given advice and feedback by specialist external PE teacher, feedback shared with them and Zone AH- Casey Fletcher Excellent progress rates evident in KS1 PE= Year 2 Pupil Asset progress data demonstrates that 92% of students in year 2 are making expected or better progress in PE with the remaining 8% just below expected progress levels.</p> <p><i>"All EYFS students made better or expected progress under the area of Physical development bracket" (Casey).</i> All EYFS classes achieved better than average progress in the area of 'moving and handling'</p>	<p>healthy lifestyles both within and outside of the Beacon + Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other</p> <p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-quality and engaging sessions which support the students' development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness through physical activity</p>	<p>accessing a high amount of external sports trips enabling our students to experience enjoyment of competition and highly positive experiences through physical activity.</p> <p>Continue to access external support to support our teachers to reflect on their practice and improve their confidence where needs are identified. Utilise providers on a semi-regular basis to provide ongoing support throughout the year.</p>	<p>NM and BW</p> <p>BW and CF</p> <p>NM</p>
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<ul style="list-style-type: none"> Dynamic Sports teacher support for primary teachers, price includes lunchtime club at Walmer site also run by Dynamic Sports 	<p>£2520 –</p>	<p>Teacher feedback from Walmer teachers (NM, Katie H, Nikki H and Marie M) states their increased confidence, development in ability to structure a lesson more effectively and progress learning in PE more effectively. All Walmer EYFS classes achieved better than average progress in the area of ‘moving and handling’. 100% of yr 3/4 Walmer pupils are making expected or better progress in PE with 57% achieving above expected</p>	<p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-quality and engaging sessions which support the students’ development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness through physical activity</p>	<p>Continue to access external support to support our teachers to reflect on their practice and improve their confidence where needs are identified.</p>	<p>AO</p>
<ul style="list-style-type: none"> Quidditch CPD course- Andy Oleksin 	<p>£45</p>	<p>Year 6 teacher (Andy Oleksin) upskilled in teaching Quidditch in order to inspire greater participation in PE -through range of PE activities delivered</p>	<p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-quality and engaging sessions which support the students’ development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness through physical activity</p>	<p>Utilise providers on a semi-regular basis to provide ongoing support throughout the year.</p>	<p>BW</p>
<ul style="list-style-type: none"> Educating Dance PE support from the Right Steps Dance company 	<p>£300 term 2 + £220 term 3</p>	<p>KS2 teachers upskilled in delivery of Dance teaching through observation of experienced Dance teachers- Andy Oleksin, Jeanne L, Caroline P, Sophie W, Jemma F</p>	<p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-</p>	<p></p>	<p>BW</p>
<p>Primary Pupil Asset progress data demonstrates that 91% of students in KS1-KS2 are making expected or better progress in PE with a further 7% just below expected progress levels, leaving only</p>	<p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-</p>	<p></p>	<p>BW</p>		

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<ul style="list-style-type: none"> Attendance at Kent and Medway Primary PE conference to inform the PE lead on how to effectively lead the subject including subject curriculum planning and leadership Purchase of Association for Physical Education (AfPE) school membership Purchase of Safe Practice in Physical Education, School Sport and Physical Activity 	<p>£100 + £30 travel</p> <p>£115</p> <p>£44.99</p>	<p>2% of primary aged students working below expected progress levels in PE.</p> <p>PE lead received CPD to support the successful execution of this Sports Premium plan as well as ongoing curriculum planning.</p>	<p>quality and engaging sessions which support the students' development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness through physical activity</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>					
<p>Action/ Type of Contribution/ Intent</p>	<p>Cost</p> <p>£6349.30</p>	<p>Measuring Impact</p>	<p>Issues Addressed</p>	<p>Sustainability, Follow-up Action Plan Meeting Notes</p>	<p>Responsible Person</p>
<p>OAA activity sessions offered to students across the school in order to build confidence, resilience and team skills</p> <p>Swimming – experiences and equipment to increase participation beyond NC expectations, including Sea Sports Experiences for those able to access this experience.</p>	<p>£690 for 36 students to access kayaking and SUP at Sea Sports</p>	<p>Primary Pupil Asset progress data demonstrates that 91% of students in KS1-KS2 are making expected or better progress in PE with a further 7% just below expected progress levels, leaving only 2% of primary aged students working below expected progress levels in PE.</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon and Increase participation and opportunities for pupils to enjoy physical activity with themselves and each other</p>	<p>BW- Interactive Map created and added to the website and/ or BLZ with links to local available and accessible sporting activities.</p>	<p>BW</p>

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<p>F51 access- scooting/ skateboarding session</p>	<p>Centre £360 for 30 students to access scooting/ skateboarding at F51</p>	<p>Increased range of depth within the curriculum, adding additional OAA sporting opportunities to the curriculum.</p>	<p>To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations and working toward narrowing the gaps highlighted during core swimming curriculum time.</p>	<p>Continue to offer students a range of additional OAA sporting experiences that are proven to enhance their well-being and inspire them to enjoy sport and physical activity even more.</p>	<p>BW</p>
<p>F51 access- bouldering/ climbing</p>	<p>£190 x2= £380 for 36 students to access bouldering at F51</p>	<p>97% of the 36 primary students who took part in the additional OAA opportunities reported it having a positive impact on their well-being (enjoyment, confidence, self-esteem, excitement and/ or sense of belonging)</p>	<p>Increase opportunities for pupils to enjoy physical activity with themselves and each other AND To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p>	<p></p>	<p>BW</p>
<p>A range of taster and experience days to provide students with a broader range of experiences and increase participation and enjoyment in competition and physical activity, linking with community coaches within our local community:</p>	<p>£150x2= £300</p>	<p>8 external sports coaches came in throughout the year offering 33 experiences to different classes including all primary classes for multiple experiences. This also provided teacher support through observation of good practice by experienced sports coaches inspiring them to deliver different sports and utilise new ideas.</p>	<p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other.</p>	<p>Continue to offer students a range of additional sporting experiences that inspire them to enjoy sport and physical activity even more.</p>	<p>BW</p>
<p>Wheelchair Basketball at 3 Hills Sports Park for 30 pupils x 2</p>	<p>£150x2= £300</p>	<p></p>	<p>Increase opportunities for pupils to enjoy physical</p>	<p>Continue to engage in PE CPD opportunities through external</p>	<p></p>
<p>Mini Squash for 60 pupils (2x1 hour)</p>	<p>£100</p>	<p>Primary Pupil Asset progress data demonstrates</p>	<p>Increase opportunities for pupils to enjoy physical</p>	<p>Continue to engage in PE CPD opportunities through external</p>	<p></p>

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Football coaching by Gillingham FC Women for 60 pupils (2x45 mins)	£80	<p>that 91% of students in KS1-KS2 are making expected or better progress in PE with a further 7% just below expected progress levels, leaving only 2% of primary aged students working below expected progress levels in PE.</p>	<p>activity with themselves and each other AND To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other.</p>	<p>expert coach support in order to upskill teachers and provide them with ideas and inspiration to support the delivery of their own PE lessons.</p>	
Athletics for 30 pupils + equipment ordered to support ongoing teacher delivery in Athletics	£60 £437				
Basketball for 60 pupils	£100				
Mini Rugby for 60 pupils (2 x 45 minutes) + equipment ordered to support teacher delivery in rugby	£90 £309.32				
First Steps Gymnastics for 30 pupils (2 x 45 mins for 15 in each)	£100				
<ul style="list-style-type: none"> Order a range of trikes for the Beacon site in order to enable access for the least physically capable students to access provision in learning to ride 	£1400	<p><i>“All EYFS students made better or expected progress under the area of Physical development bracket” (Casey).</i> All EYFS classes achieved better than average progress in the area of ‘moving and handling’</p>	<p>Increase opportunities for pupils to enjoy physical activity with themselves and each other AND To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p>	<p>Trikes and scooters are utilised regularly by KS1 classes to support students ongoing physical development. A timetable has been setup to enable all KS1 to access the trikes on the playground at least once per week in addition to PE lessons.</p>	CF
Improvement in provision/ equipment to teach gymnastics at Walmer site- balance beams and benches	£599.97	<p>All Walmer EYFS classes achieved better than average progress in the area of ‘moving and handling’. 100% of yr 3/4 Walmer pupils are making expected or better progress in PE with 57% achieving above expected</p>	<p>To support and enable all teachers of PESSPA (Physical Education, School Sport and Physical Activity) to deliver high-quality lessons which support the students’ development in team working, problem solving,</p>	<p>Trikes and scooters are utilised regularly by KS1 classes to support students ongoing physical development. A timetable has been setup to enable all KS1 to access the trikes on the playground at least once per week in addition to PE lessons.</p>	NM
Improvement to PE equipment at Walmer site in order meet the demands of KS2 students as the school increases in size-	£496.23			<p>Continue to utilise new and</p>	NM

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<p>Basketball, netball, futsal, handball, tag rugby Improvement in resources for teaching swimming and improvement in resources for teaching throwing and catching</p>	<p>£466.79</p>	<p>Primary Pupil Asset progress data demonstrates that 91% of students in KS1-KS2 are making expected or better progress in PE with a further 7% just below expected progress levels</p>	<p>creative thinking, independence, self-management and reflectiveness</p>	<p>improved equipment on a regular basis for PE lessons</p>	<p>BW</p>
<p>Purchase outdoor activity climbing cube to enhance gross motor skill development</p>	<p>£279.99</p>	<p>Enhance climbing abilities/ gross motor skill development of ASN class- All Austria pupils made progress within ImPACTS and on the EYFS curriculum. Austria class' progress within the area of Physical Development of the EYFS curriculum is above their average level of progress.</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p>	<p>Continue to use this resource regularly to support students ongoing physical development</p>	<p>CF</p>
<p>Attendance at Kent Challenger Games Barbados and Margate, Ivory Coast and Mexico classes- minibus hire cost</p>	<p>£100</p>	<p>100% of the students who took part in this sports event reported it having a positive impact on their well-being.</p>	<p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other</p>	<p>Continue to access external competitions which are proven to have a very positive impact on students well-being.</p>	<p>BW</p>

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Key indicator 5: Increased participation in competitive sport					
Action/ Type of Contribution/ Intent	Cost	Measuring Impact	Issues Addressed	Sustainability, Follow-up Action Plan Meeting Notes	Responsible Person
	£1525.20				
Increased internal school competitions to be offered to raise levels of participation and a greater enjoyment and appreciation of competitive sports learned in PE lessons: Purchasing of medals and certificates including for Sports Day	£374.49	Every student at The Beacon attends Sports Day delivered by our Zone 3 sports coaches, all students took part to the best of their ability in physical activities and competitions at the appropriate level, raising their physical activity levels and increasing their experience and enjoyment of competition	Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other	Continue to offer internal school sports competitions utilising older students/ sports coaches to act as leaders and role models for younger students inspiring them.	BW
Improve outside provision (fixed football goal as requested by primary KS2 students.	£1020.83		Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other	Continue to utilise this additional provision for years to come.	BW
Lunchtime sports club Cardio desk drumming lunchtime club-woggles/ pool noodles ordered	£29.88	Weekly lunchtime club ready to be setup and delivered in cardio desk drumming	Increase participation and opportunities for pupils to enjoy physical activity with themselves and each other	With provision and resources now in place, we are able to continue to deliver this lunchtime club year on year.	KB
Buy in to the Folkestone School Games events for students at the school to access local competitions, venue hire,	£100	41 out of 81 one off trips planned throughout the academic year were PE/sports trips	Increase participation, teamwork and for pupils to		BW

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<p>equipment hire, certificates and coaching personnel at a range of events</p>		<p>Total number of student visits for additional one off sports trips throughout the year: 485 out of 900</p> <p>99% of students surveyed (96 students from KS2-KS4) who took part in a sports event outside of school reported it having a positive impact on their well-being.</p>	<p>enjoy the competition with themselves and each other and to sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p>	<p>Continue to access the Folkestone School Games in order to inspire our young people to enjoy competition and accessing the community for sports participation.</p>	
		<p>Funding Allocated: £17,470 Spent: £15,809.74</p>		<p>Carry to next year: £1660.26 (minibus driver training)</p>	

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Signed off by	
Head Teacher:	Ady Young
Date:	29.09.22
Subject Leader:	Ben Walker
Date:	29.09.22
Governor:	Julie Nixon s CoG
Date:	31.10.22