

Primary PE and Sports Premium Plan 2021-2022

BEN WALKER





PE Intent – The Beacon Folkestone:

- To support and enable all teachers of PESSPA (Physical Education, School Sport and Physical Activity) to deliver high-quality lessons which support the students' development in team working, problem solving, creative thinking, independence, self-management and reflectiveness.
- To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon.
- Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other.
- Encourage an active generation of peer role models and leaders that inspire and coach each other.
- To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations and working toward narrowing the gaps highlighted during core swimming curriculum time.

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Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>We offered a large number of students access to OAA opportunities in Term 6 including Sea Sports and climbing experiences</p> <p>Daily Mile embedded within many classes</p> <p>Ongoing CPD for staff in PE.</p> <p>Broad and balanced PE curriculum as well as a broad and balanced range of additional opportunities offered to students.</p> <p>Increased opportunities for students at all ages across the school to engage in cycling and learning to ride programmes.</p> <p>(See the Sports Premium Plan for 2020-2021 for evidence and data relating to these key achievements)</p>	<p>Promoting Active 30:30 further with particular attention given to supporting and motivating students and parents to be active at home for 30 minutes a day in addition to 30 minutes at school.</p> <p>Swimming opportunities lost and progress has fallen drastically as a result of the pandemic. Embed swimming lessons back into the curriculum for all students and ensure that staff are suitably trained and upskilled. Continue to offer opportunities for those capable to experience Sea Sports.</p> <p>Continue to develop a sustainable programme for inter house competition.</p> <p>Re-engage with external competition programmes including the Kent School Games which were largely lost to COVID restrictions and the pandemic over the past 2 academic years.</p> <p>Improve the PE provision available to enable more classes to take part in PE lessons and sports activities concurrently.</p>

Swimming

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

(8 year 6s (40%) can now swim 25m competently (only 2 (10%) could at the start of year)

(6 year 6s (30%) can now use a range of strokes effectively (only 1 (5%) could at the start of year)

(10 year 6s (50%) can now perform safe self-rescue in different water based situations (only 5 (25%) could at the start of year)

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Funding carried over from 2020-2021= £10,306

Action	Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
<p>Key indicators addressed: 1, 2 and 4: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Use the money carried over to fund a nest swing and disability access swing which provide the opportunity for students to experience proprioception and vestibular feedback required by many of our students to self-regulate.</p> <p>Provide high quality provision to enable regular and sustained physical activity including social interaction through play at play-times.</p> <p>Ensure the profile of PE and physical activity is maintained by providing appropriate provision to support physical activity.</p>	<p>PE progress through Pupil Asset- developments in proprioception and vestibular senses, gross motor skills, physical development, as well as cognitive and social and emotional skills required within PE which are also measured within Pupil Asset PE progress.</p> <p>SEMH progress- developments in confidence, self-esteem and social skills as well as resilience developed through problem solving.</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p> <p>AND</p> <p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other</p>	<p>Plan and spend now agreed for this.</p> <p>Installed in August, impact will be observed in future years</p>	<p>£10,306</p> <p>+ £350 from this year’s funding on temporary fencing to protect the site while the ground becomes stable and secure through grass growth</p>	<p>BW</p>

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2021-2022 Funding allocated below:

Action/ Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Action/ Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
<p>Develop the Daily Mile intervention in an effective, motivating and meaningful way to our students.</p> <p>Increase motivation and interest in increasing daily physical activity of our students by engaging them in competition with both self, others and teams through the roll out of a physical activity tracker app- MOKI.</p> <p>Additional spend required for the above outlined project- outdoor swings for sensory feedback, physical and social development</p>	<p>Following the introduction of Moki, students average daily step count across the school is 7,137. The average number of minutes of Moderate to vigorous physical activity is 30 minutes whilst at school. This meets the chief medical officer’s guidance of 60 minutes daily with 30 of those minutes at school (Active 30:30).</p> <p>As outlined above</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon.</p> <p>Increase participation and opportunities for physical activity</p>	<p>MOKI bands ordered, GDPR rules checked and agreed with Sasha- all student data uploaded and rolled out for term 6.</p> <p>More Moki readers required to enable to project to run more smoothly- project ongoing</p>	<p>£2280 spent + £162 for additional readers = £2442 spent</p> <p>£350 spent</p>	<p>BW</p> <p>BW</p>

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		with themselves and each other			
<p>Key indicator 2: The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>					
Action/ Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
<p>A selection of Zone 3 students will be trained as Level 1 (KS4) and Level 2 (KS5) sports coaches and act as leaders and role models for primary sports activities.</p> <p>Acting as role models they'll inspire younger students to excel in sport. 16 KS4 and 9 KS5 students will be trained to deliver sports activities, which includes delivering sports sessions and lessons and leading competitions and events to younger pupils.</p> <p>This will enable the KS4 and KS5 students to utilise their leadership skills learned and then reflect and improve. Primary students will benefit from being taught and inspired by older students who act as role models.</p>	<p>15 sports coaches were trained to Level 1 standard- 13 of those achieved the L1 1st sport accredited qualification.</p> <p>A further 10 were trained in the Activity Volunteer Award programme. 122 students across the school have taken part in the termly competitions run by our sports coaches, 24 of these entries from primary students.</p> <p>2 local competitions planned by the 25 Zone 3 sports coaches- see across for more details.</p> <p>4 sixth form coaches run regular lunchtime clubs for KS3 and KS4 students- Dodgeball and football. Impact of sports clubs on</p>	<p>Encourage an active generation of peer role models and leaders that inspire and coach each other.</p> <p>AND</p> <p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other</p>	<p>The 25 sports coaches ran 2 sports events (in terms 5 and 6) offered to 40 students from The Beacon to take part alongside local partner schools.</p> <p>One on the 24th May- Inclusive sports competition at 3 Hills Sports Park. One on the 8th July- Inclusive Dodgeball and Pickleball competition.</p> <p>In addition, all 25 trained sports coaches also delivered wheelchair basketball competitions on 2 separate event dates for local primary schools and Kent SEN</p>	<p>£1475 spent cost of course enrolment (£500 centre recognition + 15 learner at £35 each= £1025) and Dom Castle's support as IQA (£450)</p>	<p>BW</p>

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<p>Play Leaders training for 16 KS2 students - £80</p>	<p>students and their well-being is listed below.</p> <p>16 KS2 students took part in the training and now take a lead role in running play-time games with their peers on a daily basis.</p>	<p>Encourage an active generation of peer role models and leaders that inspire and coach each other.</p> <p>Increase opportunities for pupils to enjoy physical activity</p>	<p>schools hosted at Three Hills.</p>	<p>£80 spent</p>	<p>BW</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Action/ Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
<p>In order to upskill and support primary teachers in their PE delivery, they will be supported to attend various internally and externally offered training including:</p> <ul style="list-style-type: none"> Internally delivered scooter training delivered by BW to encourage balance ready for learning to ride Internally delivered 'Get into Archery' training for teachers by BW 	<p>Training records demonstrate the number of staff trained to deliver enhanced Physical Activities for our students- 1 primary and 1 secondary TA attended scooter training to increase offer of scooting across the school, 1 primary class now use regularly. Accelerated progress in Physical Education as a result of these additional Physical Activity opportunities offered to students during play times and as additional interventions.</p>	<p>To support and enable all staff involved in the delivery of of PESSPA to deliver high-quality and engaging sessions which support the students' development in, team working, problem solving, creative thinking, independence, self-management and reflectiveness through physical activity</p>	<p>BW organised 20-30 minute twilight training- 1 primary and 1 secondary TA attended</p> <p>BW ran a twilight training in Archery on 6th July – 3 staff attended- AAtkinson, CVicarey, JApps</p>	<p>£2000-allocated overall detailed below</p>	<p>BW (and RA with overview of training)</p> <p>BW</p>

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<ul style="list-style-type: none"> Swimming training- Keely Waight, Lydia Newington, Andy Oleksin £70pp Hydrotherapist to train staff and provide support and advise on the use of the hydro pool to enable increased progress and learning through hydrotherapy <p>Staff Primary – All of Austria, except Denise Hillier (5), Donna Ballard (Ireland), Lisa Brickell (Spain), Helen Turnball (Spain), Marcia Reid (Italy), Dan Heath (Dom Rep), Sara Barnes (Dom Rep), Staff Primary/ Secondary – all Canada Staff (7), all Cape Verde staff (4)</p> <ul style="list-style-type: none"> Hydrotherapy equipment and pool aids 	<p>3 more teachers now trained in Swimming teaching and teaching more effective swimming lessons (PE and swimming progress stated below)</p> <p>22 staff were trained by the Hydrotherapist in order to make all staff more ‘expert’ in this area, building confidence amongst the staff and equipping them with effective strategies (including in the use of new equipment and resources). For use when supporting pupils in the hydrotherapy pool in order to make the sessions far more meaningful and enabling the pupils to achieve the most out of the sessions. With the exception of 1 participant, all staff fed back that they felt the training had enhanced their confidence when working with children in the hydrotherapy pool.</p>	<p>To enable teachers to teach effective swimming lessons ensuring students are water aware and as safe as possible, enabling pupils to enjoy our local coastal environment.</p>		<p>£210 spent</p> <p>£935- course cost spent</p> <p>3 orders for pool aids to support hydrotherapy delivery= £145.54</p> <p>£104.26</p> <p>£264</p> <p>= £513.80 spent</p>	<p>BW</p> <p>MFleming</p> <p>MF</p> <p>DWickens</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Action/ Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
An OAA activity session offered to all students across the school including the learning mentors/ sports coaches: in order to build confidence, resilience and team skills including Sea Sports as mentioned below, Kayaking and Canoeing (Seapoint), climbing (Dover) and Skywalk High Ropes (FSC)	<p>36 students from years 5, 6, 7 and 8 accessed Kayaking and Paddleboarding Sea sports.</p> <p>16 KS1 Walmer students attended climbing 'high places'.</p> <p>8 KS2 (Margate) students attended toboggonning and skywalk</p> <p>Secondary students (90) also given OAA experience to Skywalk (high ropes) and through this a sustainable OAA opportunity has been established, improving the PE curriculum.</p> <p>Austria class- Wetwheels experience- Dover Harbour speed boat sailing experience for PMLD students (£485 total including travel- £200 experience, £285 travel)</p> <p>100% of students surveyed (sample of 67) who took part in one of these opportunities reported that</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p> <p>Increase participation and opportunities for pupils to enjoy physical activity with themselves and each other</p>	<p>BW- Interactive Map created and added to the website and/ or BLZ with links to local available and accessible sporting activities.</p> <p>Share our SEN Beacon training courses with local coaches starting with SST coaches and offer training free of charge to partner clubs</p>	<p>(cost £660 stated below)</p> <p>£200 spent</p> <p>£115 spent</p> <p>£450 spent</p> <p>£485 spent</p>	BW

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<p>Swimming – experiences and equipment to increase participation beyond NC expectations, including Sea Sports Experiences for those able to access this experience and additional swimming sessions in the pool for those requiring additional support in water confidence (additional swimming for individuals alongside other classes).</p>	<p>it had had a positive impact on their well-being= enjoyment, happiness, self-esteem, sense of belonging</p> <p>Swimming progress accelerated as a result of additional opportunities- 36 students from years 5, 6, 7 and 8 accessed Kayaking and Paddleboarding Sea sports.</p> <p>8 yr6s (40%) can now swim 25m competently (only 2/ 10% could at the start of year)</p> <p>6 yr6s (30%) can now use a range of strokes effectively (only 1/ 5% could at the start of year)</p> <p>10 yr6s (50%) can now perform safe self-rescue in different water based situations (only 5/ 25% could at the start of year)</p>	<p>To be water aware and as safe as possible, enabling pupils to enjoy our local coastal environment. This is working beyond national curriculum expectations and working toward narrowing the gaps highlighted during core swimming curriculum time.</p>	<p>Sea Sports experiences for all primary and KS3 students capable of swimming confidently and competently (36 students)</p>	<p>£660 spent - Folkestone Sea Sports Centre experiences to provide additional safe sea swimming opportunities for those capable of accessing them</p>	<p>BW</p>
<p>Continue to develop the provision available for learning to ride a bike, including large trikes, balance bikes, scooters and bicycles- maintenance (including Cytech certified servicing) and purchasing of suitable equipment.</p>	<p>Whole school Pupil Asset progress data demonstrates that 89% of students in KS1-KS4 are making expected or better progress in PE with a further 7% just below expected progress levels,</p>	<p>Increase opportunities for pupils to enjoy physical activity with themselves and each other AND</p>		<p>£100 spent scooters</p>	<p>KH</p>

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<p>Mini scooters for Trinidad class to access appropriate scooting in their outside area (scooters-£100) And around the playground (helmets)</p> <p>Improved range of inclusive sport equipment available for primary pupils:</p> <p>Appropriate specialised grip balls including for VI students (POS)</p> <p>Climbing frame for KS1 students in Ireland class to enable greater progress in physical development</p> <p>Commencing PE enrichment opportunities- Get Into Archery kit purchased to offer an additional activity both within the curriculum and as a PE enrichment activity- lunchtime club and/ or intervention (if used as an intervention then could be included above within 'raising profile of PE'), speak to Jackie about how we'd like to offer this:</p>	<p>leaving only 4% of students working below or well below expected progress levels in PE.</p> <p>All of Trinidad class are now accessing scooting regularly through appropriate resources and provision.</p> <p>Primary Pupil Asset progress data demonstrates that 93% of students in KS1-KS2 are making expected or better progress in PE with a further 5% just below expected progress levels, leaving only 2% of primary aged students working below or well below expected progress levels in PE.</p> <p>Increased range of depth within the curriculum, adding an additional sporting opportunity to the curriculum. 15 KS2 and 15 KS3 students attended Archery club regularly in terms 4 and 5</p>	<p>To sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p> <p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other.</p> <p>Increase participation and opportunities for pupils to enjoy physical activity with themselves and each other</p>		<p>£67.89 spent (POS)</p> <p>£79.99 spent (POS)</p> <p>£669 (cost of equipment) – VAT = £535.20 spent</p>	<p>POS</p> <p>POS</p> <p>BW</p>
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<p>https://www.clickersarchery.co.uk/products/arrows-archery-kit-ten-bow-pack/ £669</p> <p>PE enrichment opportunities- Lunchtime clubs- Monday- KS3 and KS4 Dodgeball club Tuesday- Primary Football and Boccia clubs Thursday Hockey club term 3 for KS2 and KS3 Thursday Basketball club term 3 for KS2 and KS3 Thursday- Archery club terms 4 and 5 for KS2 and KS3 Thursday multi skills club term 6 for KS2 and KS3 Friday-Primary Sing and Dance club Friday- Termly sports competition run by the KS5 sports coaches</p> <p>A range of taster and experience days to provide students with a broader range of experiences and increase participation and enjoyment in competition and physical activity, linking with community coaches within our local community:</p>	<p>59.3% of students surveyed (86 sample size) took part in a lunchtime club or competition</p> <p>82.4% of students surveyed enjoyed taking part/ it made them feel happier or excited</p> <p>68.6% of students surveyed felt more a part of the school community as a result</p> <p>Sports clubs had a positive impact on attendance for 63% of students surveyed</p>	<p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other.</p>		<p>(£950 spend listed below)</p>	
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<p>2 x Boogie Bounce Day (£200)</p>	<p>90 KS2 and 50 KS3 students took part in Boogie Bounce and had a really positive experience of enjoying being physically active in a different way</p>	<p>Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other.</p>		<p>£380 spent</p>	
<p>Fundamentals of Skateboarding (£180)</p>	<p>90 students from KS3 and 30 students from KS2 experienced skateboarding</p>			<p>£180 spent</p>	
<p>Gruffalo OAA for Reception and KS1 at Three Hills Sports Park (£120)</p>	<p>20 KS4/5 students attended F51 (new skatepark provision in Folkestone) for scooting and skateboarding experience day All 100% of students who took part in these experiences really enjoyed the new experience</p> <p>30 KS1 students attended Gruffalo OAA at 3 Hills at the end of Term 5</p>			<p>£120 spent</p>	

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Key indicator 5: Increased participation in competitive sport					
Action/ Type of Contribution/ Intent	Measuring Impact	Issues Addressed	Follow-up Action Plan Meeting Notes	Cost	Responsible Person
Purchase a minibus to enable maintained and increased levels of attendance at sporting activities, events, competitions and tournaments	Over 30 sports trips organised for our students across the school providing over 480 new sporting experiences to our students. 12 OAA sports trips including Sea Sports, High ropes and climbing walls providing additional experiences to 160 students.	Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other		£6284 spent alongside funding received from Channel Rotary Club	BW, AY, SG
Increased inter house and internal school competitions to be offered to raise levels of participation and a greater enjoyment and appreciation of competitive sports learned in PE lessons: Purchasing of medals and certificates including for Sports Day Utilise KS4/5 sports coaches to run regular/ termly lunchtime tournaments throughout the year	122 students across the school have taken part in the termly competitions run by our sports coaches, 24 of these entries came from primary students- raising their physical activity levels and increasing their experience and enjoyment of competitions through these opportunities	Increase participation and opportunities for pupils to enjoy competition and physical activity with themselves and each other		£477.50 spent	BW
Laigh Linh for Hula Hooping sessions during Sports day (both days and times) her fee is £40.00	Every student at The Beacon attended Sports Day and took part to the best of	Increase participation and opportunities for		£160 spent	DW

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<p>per hour x4 hours= £160.00 in total</p> <p><u>Thursday lunchtime sports club</u> Increase participation in sport and make meaningful links to local community sports clubs by paying for external sports coaches from the local community to come in once weekly (changing the sports coach each term) during lunchtime to deliver sports clubs (available during primary and KS3 lunchtimes). KS5 sports coaches will support, working alongside the external sports coaches.</p>	<p>their ability in physical activities and competitions at the appropriate level</p> <p>12 KS2 and 11 KS3 students attended Hockey club regularly in term 2 with links to Folkestone Optimists Flyerz Hockey club 24 KS2 and 22 KS3 students attended Basketball club regularly in term 3 with links to Folkestone Saints Basketball club 15 KS2 and 15 KS3 students attended Archery club regularly in terms 4 and 5 with links to Folkestone’s Sports Trust holiday camps 19 KS3 and 11 KS4 students attended Dodgeball club in terms 4 and 5 as part of a Kent Sport funded programme to raise activity levels of the least active secondary students. 15 KS2 and 15 KS3 students attend multi sports club in Term 6 Impact of attending these clubs listed above.</p>	<p>pupils to enjoy physical activity with themselves and each other</p> <p>Increase participation, teamwork and for pupils to enjoy the competition with themselves and each other and to sustain active participation in sport and healthy lifestyles both within and outside of the Beacon</p>		<p>£950 spent</p>	
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Funding: £17,250 approx.

This Primary PE and Sports Premium plan will be reviewed in terms 2, 4 and 6 throughout 2021-2022.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	