

# Children's Special Schools Nursing and Short Breaks Services

Working together to support  
children and young people



# Who are we?

We work in partnership with the school public health, community children's nurses and specialist teams to make sure children and young people can access their education and short break safely.

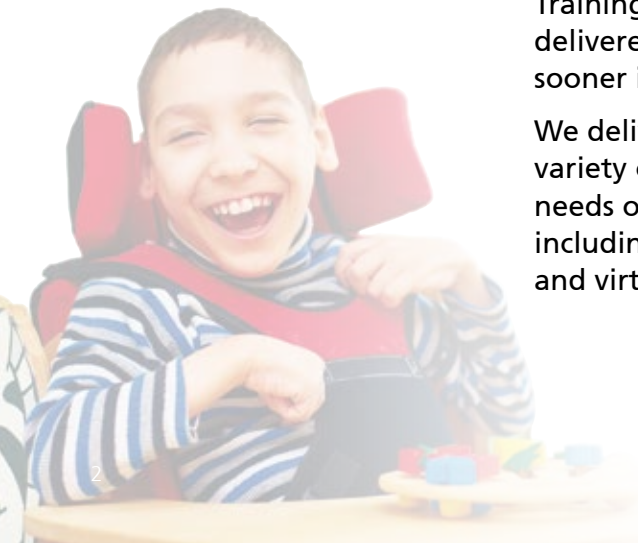
Our nurses provide core training which gives school and residential staff an overview and awareness of general conditions, applicable to a majority of children who access these settings.

This is delivered through a rolling programme, so it can be accessed regularly, meaning school/residential staff can respond quickly and appropriately to a change in the child or young person's health condition.

Our team will work with each individual setting to identify the training programme required – it will depend on the children's needs and the staffing model in each location.

Training and competencies will be delivered and assessed annually or sooner if required.

We deliver the training in a variety of ways to meet the needs of the children and setting including face-to-face, e-learning and virtual training.



# Core training

- **Medication management awareness:**  
To support staff to have a general awareness around medicines, safer storage and documentation.
- **Pressure area care:**  
To support staff to have an understanding of how to prevent pressure ulcers developing, how to recognise a pressure ulcer/ moisture lesions and how to escalate concerns.
- **Anaphylaxis:**  
To make sure all staff know how to recognise the signs of anaphylaxis and how to respond.
- **Asthma awareness:**  
To support staff to have an understanding of asthma, the triggers and how to respond.
- **Epilepsy awareness:**  
To support staff to understand seizure management, how to respond to a seizure and how to administer emergency medication.



## Bespoke training and competency

Our bespoke training and competency assessments are delivered to meet the specific needs of the child or young person, together with a competency assessment to make sure staff are able to carry out the task safely.

Our nurses will work alongside the staff until they are confident and competent to support the child or young person's needs. This supervision and observation continues throughout the year.

Firstly, the nurse completes an assessment of the child/young person's additional health needs. The training needs will be identified and the tasks risk assessed as to whether they can be delegated to unregistered staff.

The bespoke training is then delivered to the specific staff who care for that child.



## Bespoke packages available



- **Medication management:**  
To support staff who work directly with children who need administration of medication. This will involve a maths quiz which will need to be completed before the competency starts.



- **Enteral feeding:**  
To support staff to safely give feeds via a gastrostomy, jejunostomy, gastro-jejunostomy or nasogastric tube.

- **Oral suctioning:**  
To support staff to carry out oral suctioning safely according to a prescribed plan.

- **Oxygen therapy:**  
To support staff to administer oxygen in line with a prescription.



- **Diabetes:**  
To support staff to safely care for a child/ young person with diabetes in line with their management plan.
- **Catheterisation:**  
To carry out intermittent catheterisation and catheter care safely.



- **Vagal nerve stimulation (VNS):**  
To support staff to have an understanding of vagal nerve stimulation, how to follow the child's plan, how to deliver it according to a prescription.

- **Blended diet:**  
To be able to administer a blended diet safely.



- **ACE stoma:**  
To support staff to have an understanding of what an ACE (antegrade continence enema) stoma is and the management of using one.

- **Non-invasive ventilation:**  
To support staff to safely care for a child/ young person with non invasive ventilation.



- **Tracheostomy and emergency equipment:**  
To support staff to safely care for an individual with a tracheostomy.

This list is not exhaustive and subject to change depending on the evolving needs of the children and young people within the settings.

## Your feedback

We are committed to providing staff with the knowledge and skills to enable children and young people to access their education and short breaks.

Staff will be asked to complete in an evaluation form following the training and completion of the skills assessments.

Feedback is important to us to help us shape and improve our training and competency programme.

If you identify a training need, please speak to the special school nurse/ practice educator in your workplace.



