



# The Beacon Folkestone

Assessment

Recording

and

Reporting

Life after Levels

Due to the removal of the National Curriculum levels, Kent Special Schools worked collaboratively to develop an assessment tool which tracks progress from P4 through to National Curriculum end of year expectations to Year 9. The generic P1i to P3ii statements currently remain in place.

The Pupil Asset targets and progress tracking is based on Pupil Asset points (PAPs). Expected progress has been mapped from starting points in each key stage. For example, a pupil starting KS1 between P4-P6 is expected to make 3 PAPS per year, whereas a pupil starting at P7 or P8 is expected to make 4 PAPS per year. A pupil starting KS3 between P4 to P6 is expected to make 2 PAPS per year, but a pupil starting KS3 at P7 to Stage 1 is expected to make 3 PAPS per year.

All pupil progress is carefully monitored with updates three times a year, progress and levels are discussed during parents evening and EHCP Review meetings.

Targets are generated in September and checked to ensure each individual pupil is given realistic and challenging targets which are in line with our high aspirations for every pupil.

If you have any questions please speak to your child's class teacher.

Progress **levels** are colour coded

Colour
Well Above Expected
Above Expected +
Above Expected
Just Above Expected
Expected
Just Below Expected
Below Expected
Well Below Expected

To show progress within a level there are now six steps, each one has a value of one point.

Beginning, Beginning +

Developing, Developing +

Embedded, Embedded +

This shows how far your child is through the stage