

Parent-friendly Safeguarding **Procedure**

The Beacon Folkestone will endeavour to keep pupils safe and free from harm.

We are committed to playing a full and active part in the multi-agency response to safeguarding concerns. Additionally, the school has a legal duty to safeguard and promote the welfare of our pupils. Our Policy does reflect Local Authority requirements.

Through our day to day contact with pupils, and direct work with families, The Beacon Staff have a crucial role to play in noticing indicators of possible safeguarding concerns. Parents/carers should be aware that as part of our procedures we are to report any concerns to social services / police immediately.

To avoid any misunderstandings, parents / carers of pupils who sustain accidental injuries which result in cuts / bruises / fractures should inform the school without delay.

Principles

Pupils have a right to be safe.

Parent / carers have a right to be informed.

Pupils are best protected when parents/carers and school can work together.

Partnership

School will inform parent / carers of any concerns about their children (providing it does not compromise the pupil's safety) and will help and support them as necessary.

Prevention

Staff at The Beacon Folkestone will take positive actions to safeguard pupils through the development of an open culture that informs pupils of their rights and encourages them to speak about any concerns. The school will also address the issue of pupil's safety through the curriculum.

Responding to concerns

Staff at The Beacon Folkestone will respond to concerns in regards to the safeguarding of pupils through the appropriate agencies.

Staff at The Beacon Folkestone will discuss with parents any concerns they have about pupils, where appropriate parents/carers will be kept informed of what has happened.

Pupil to pupil concerns

Safeguarding concerns of pupils by other pupils will be dealt with through the school's Anti-Bullying Policy. Parents/carers will be kept informed.

Confidentiality

Under new government guidance only information that is relevant and required to ensure the safety and well-being of all adults and young people that access The Beacon Folkestone will be stored by The Beacon Folkestone.

A full copy of the schools Safeguarding Policy is available on request and on our Website - <http://thebeacon.kent.sch.uk>

If you require any further information or have any safeguarding concerns, you can contact the Multi-Agency Support Team on 01303 847555.

The Beacon Equality Statement

The Beacon Folkestone is committed to ensuring equality of opportunity to all pupils, staff and visitors. Our Core Values are at the forefront of everything we do and we ensure all at The Beacon are treated equally regardless of age, disability, race, colour, ethnicity, nationality, religious belief, gender, gender identity, transgender, sexual orientation or marital status.

The Beacon strives to be an all-inclusive environment where we respect and encourage individual differences. We are always looking for opportunities to champion equality through the broadening of knowledge and experiences of everyone across our community and this includes the staff and clients of those using the services of our multi-agency support hub.

Our aims are to ensure there are equal opportunities for pupils, staff, their families and the wider community, regardless of their disability. This forms an integral part of our School Improvement Plan.

The aims of our school are to build and improve schemes which help challenge and bring down barriers for disabled children and young people, establishing a recognised and integral role within the community. This will include broadening the range and depth of positive experiences of life both inside and outside the school and embedding ourselves within our communities (local, county, national and international levels):

Update schedule

Version	Reviewed	Reason for Update	Next review date	Governor agreement
1	May 2017	New	May 2018	N/A
2	July 18	Annual Review	July 19	N/A
3	July 2019	Annual Review	July 2020	30.09.19
4	July 2020	Annual Review	July 2021	
5	May 2022	Annual Review	May 2023	23.05.22