

Key Stage Two Information 2020 (Academic Year 2019/2020)

Due to the unique set of circumstances we have found ourselves in during the CV-19 pandemic, all progress summaries and information are based on Spring data (April 2020). We appreciate this doesn't capture all the brilliant work undertaken by our teachers in Terms 5 and 6 or the progress made by our pupils during this time. Their progress and learning has been greatly supported by parents and carers accessing our extensive range of learning through alternative platforms throughout this pandemic period. We hope to see this captured through the data collection and analysis during Term 2 2020-2021, which will define our interventions and narrowing of academic gaps beyond our core recovery curriculum and emotional wellbeing programmes that are the priority in Term 1 (September 2020).

All our end of Key Stage Two pupils (27 Year 6 pupils) in 2020 were working below the level of the test and therefore would not have been entered for SAT's.

Progress of Year 6 Pupils – 2020

	Below expected %	Expected %	Better than expected (Good) %	"Well above" expected progress (Outstanding) %	Total expected or better %
Maths	19	11	22	48	81
Reading	37	15	4	44	63
English	30	11	22	37	70

In Year Progress of Year 6 Pupils – 2020

Figures refer to the % of pupils on track to make expected (median), better than expected (UQ) or Outstanding progress by the end of Key Stage 2.

Unless otherwise stated the percentages below are correct for all subjects					
4% = 1 Pupil		English - Year 6			27 Pupils
	Less than expected progress	Expected (Median) progress	Good progress (UQ)	Outstanding progress	Total expected or better
%	30	11	22	37	70
No of pupils	8	3	6	10	19
16 pupils, 59% are making accelerated progress (Good plus Outstanding)					
Reading - Year 6					
	Less than expected progress	Expected (Median) progress	Good progress (UQ)	Outstanding progress	Total expected or better
%	37	15	4	44	63
No of pupils	10	4	1	12	17

13 pupils, 48% are making accelerated progress (Good plus Outstanding)					
Maths - Year 6					
	Less than expected progress	Expected (Median) progress	Good progress (UQ)	Outstanding progress	Total expected or better
%	19	11	22	48	81
No of pupils	5	3	6	13	22
19 pupils, 70% are making accelerated progress (Good plus Outstanding)					
Science - Year 6					
	Less than expected progress	Expected (Median) progress	Good progress (UQ)	Outstanding progress	Total expected or better
%	19	7	11	63	81
No of pupils	5	2	3	17	22
20 pupils, 74% are making accelerated progress (Good plus Outstanding)					

Reading: Pupils making good or better (accelerated) progress remains strong, especially those making outstanding progress – 44% 12/27 of the year group. There are 10/25 pupils not making expected progress in Reading in year 6. We believe that given the in-year steps made by these pupils in diminishing the difference toward them achieving expected progress, that if Terms 5 and 6 hadn't been so badly disrupted we would be celebrating a much larger cohort making expected or better progress (see the interventions tracking for year 6 pupils during Terms 1-3). A targeted range of new interventions will be deployed to continue narrowing this gap during year 7, similar to the additional 3 Year 7 pupils making expected or better progress during 2019/2020.