

## Key Stage Two Information 2019 (Academic Year 2018/2019)

All our end of Key Stage Two pupils (24 Year 6 pupils) in 2019 were working below the level of the test and therefore were not entered for SAT's.

### Progress of Year 6 Pupils – 2019

	Below expected %	Expected %	Better than expected (Good) %	“Well above” expected progress (Outstanding) %	Total expected or better %
Maths	4	39	22	35	96
Reading	39	22	13	26	61
English	13	26	39	22	87

### In Year Progress of Year 6 Pupils – 2019

Figures refer to the % of pupils on track to make expected (median), better than expected (UQ) or Outstanding progress by the end of Key Stage 2.

<b>Maths</b>				
<b>Approx 4% = 1 Pupil</b>				
<b>Autumn 2018</b>				
<b>(pupils)</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>4</b>	<b>42</b>	<b>17</b>	<b>37</b>	<b>96</b>
<b>Spring 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>13</b>	<b>44</b>	<b>9</b>	<b>35</b>	<b>87</b>
<b>Summer 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>4</b>	<b>39</b>	<b>22</b>	<b>35</b>	<b>96</b>
<b>Reading</b>				
<b>Autumn 2018</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>29</b>	<b>29</b>	<b>17</b>	<b>25</b>	<b>71</b>
<b>Spring 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>30</b>	<b>35</b>	<b>9</b>	<b>29</b>	<b>70</b>

<b>Summer 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>39</b>	<b>22</b>	<b>13</b>	<b>26</b>	<b>61</b>
<b>English</b>				
<b>Autumn 2018</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>8</b>	<b>29</b>	<b>29</b>	<b>34</b>	<b>91</b>
<b>Spring 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>17</b>	<b>31</b>	<b>26</b>	<b>26</b>	<b>82</b>
<b>Summer 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>13</b>	<b>26</b>	<b>39</b>	<b>22</b>	<b>87</b>
<b>Science</b>				
<b>Autumn 2018</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>8</b>	<b>29</b>	<b>17</b>	<b>46</b>	<b>82</b>
<b>Spring 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>13</b>	<b>30</b>	<b>9</b>	<b>48</b>	<b>87</b>
<b>Summer 2019</b>				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
<b>9</b>	<b>22</b>	<b>17</b>	<b>52</b>	<b>91</b>

**Reading:** Pupils making expected or better progress remains strong, especially those making good or better (accelerated) progress – 39% of the year group. There are 9/25 pupils not making expected progress in Reading in year 6. A targeted range of new interventions will be deployed to narrow this gap during year 7 and the pupils who are persistent non-attendees will continue to be tracked and supported via MAST to attend school regularly, thus allowing them more time to access the professional support to accelerate their reading.