## Key Stage Two Information 2018 (Academic Year 2017/2018)

## Progress of Year 6 Pupils - 2018

The very large majority of pupils are making expected or better progress by the end year 6 in English, Maths and across most other subject areas. Large cohorts of this year group made good or better progress in English (72\%) and Maths (80\%).
Science (96\%)
(25 Pupils)

| 4\% = 1 Pupil |  |  | English - Year 6 |  | 25 Pupils |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| \% | 8 | 20 | 28 | 44 | 92 |
| No of pupils | 2 | 5 | 7 | 11 | 23 |
| 18 pupils, 72\% are making accelerated progress (Good plus Outstanding) |  |  |  |  |  |
| Reading - Year 6 |  |  |  |  |  |
|  | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| \% | 25 | 17 | 41 | 17 | 75 |
| No of pupils | 6 | 4 | 10 | 4 | 18 |
| 14 pupils, 58\% are making accelerated progress (Good plus Outstanding) |  |  |  |  |  |
| Maths - Year 6 |  |  |  |  |  |
|  | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| \% | 4 | 16 | 28 | 52 | 96 |
| No of pupils | 1 | 4 | 7 | 13 | 24 |
| $\mathbf{2 0}$ pupils, 80\% are making accelerated progress (Good plus Outstanding) |  |  |  |  |  |
| Science - Year 6 |  |  |  |  |  |
|  | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| \% | 0 | 4 | 20 | 76 | 100 |
| No of pupils | 0 | 1 | 5 | 19 | 25 |
| $\mathbf{2 4}$ pupils, 96\% are making accelerated progress (Good plus Outstanding) |  |  |  |  |  |

## All Subjects KS1-2

Summer 2018 (11.06.18)

| How much progress - | Ungr <br> aded <br> (no <br> result <br> s) | Well <br> below <br> expect <br> ed <br> 4 or <br> more <br> units <br> of <br> asses <br> sment <br> below <br> expect <br> ed | Well below expect ed -3 <br> units of asses sment below expect ed | $\begin{aligned} & \text { Below } \\ & \text { expect } \\ & \text { ed } \\ & -2 \\ & \text { units } \\ & \text { of } \\ & \text { asses } \\ & \text { sment } \\ & \text { below } \\ & \text { expect } \\ & \text { ed } \end{aligned}$ | Just below expect ed <br> -1 <br> units of asses sment below expect ed | Expe cted | Just <br> Above <br> Expect <br> ed <br> 1 units <br> of <br> asses <br> sment <br> above <br> expect <br> ed | Above ed <br> 2 units of <br> asses sment above expect ed | Above <br> Expect <br> ed <br> 3 units <br> of <br> asses <br> sment <br> above <br> expect <br> ed | Well Above <br> Expect <br> ed <br> 4 or <br> more <br> units <br> of <br> asses <br> sment <br> above <br> expect <br> ed | Averag <br> e VA <br> (Units <br> Of <br> Assess ment) | Leg <br> acy- <br> Styl <br> e <br> Aver <br> age <br> VA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  25 <br>  pupi <br> Year 6 ls <br> NC (25 <br> Maths with <br>  res <br>  ults) |  |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ |  |  | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 9 \\ & 36 \% \end{aligned}$ | 2.82 | $\begin{aligned} & 102 . \\ & 82 \end{aligned}$ |
|  25 <br> Year 6 pupi  <br> NC Is <br> Englis (25 <br> h with <br>  res <br>  ults) |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ |  |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 8 \\ & 32 \% \end{aligned}$ | 2.52 | $\begin{aligned} & 102 . \\ & 52 \end{aligned}$ |
|  25 <br> Year 6 pupi  <br> NC Is <br> Comp (25 <br> uting with <br>  res <br>  ults) |  |  |  |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 9 \\ & 36 \% \end{aligned}$ | 2.94 | $\begin{aligned} & 102 . \\ & 94 \end{aligned}$ |
|  25 <br> Year 6 6 pupi  <br> Is  <br> Food Is <br> Techn $(25$ <br> ology  <br> with  <br> res  <br> ults)  |  |  |  |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 12 \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 10 \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ |  |  | 0.64 | $\begin{aligned} & 100 . \\ & 64 \end{aligned}$ |
|  25 <br> Year 6 6upi  <br> NC Is <br> Scienc (25 <br> e with <br>  res <br>  ults) |  |  |  |  |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | 5 $20 \%$ | $\begin{aligned} & 14 \\ & 56 \% \end{aligned}$ | 3.96 | $\begin{aligned} & 103 . \\ & 96 \end{aligned}$ |
|  24 <br> Year 6 pupi  <br> NC Is <br> RE $(24$ <br>  with | 1 |  |  |  | $\begin{aligned} & 1 \\ & 4.2 \% \end{aligned}$ | $\begin{aligned} & 20 \\ & 83.3 \\ & \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.3 \% \end{aligned}$ |  |  | $\begin{aligned} & 1 \\ & 4.2 \% \end{aligned}$ | 0.38 | $\begin{aligned} & 100 . \\ & 38 \end{aligned}$ |


| res ults) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  25 <br>   <br> Year 6 pupi <br> NC Is <br> Histor (25 <br> y with <br>  res <br>  ults) |  | $\begin{array}{\|l} 2 \\ 8 \% \end{array}$ | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ |  | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 10 \\ & 40 \% \end{aligned}$ | 3.34 | $\begin{aligned} & 103 . \\ & 34 \end{aligned}$ |
| 25 <br> Year 6 NC Is Geogr (25 aphy with res ults) |  |  |  |  | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 12 \\ & 48 \% \end{aligned}$ | 4.26 | $\begin{aligned} & 104 . \\ & 26 \end{aligned}$ |
| 25 <br> pupi <br> Year 6 Is <br> NC (25 <br> PSHE with <br> res <br> ults) |  |  |  | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 13 \\ & 52 \% \end{aligned}$ | 4.08 | $\begin{aligned} & 104 . \\ & 08 \end{aligned}$ |
| 21 pupi <br> Year 6 Is <br> NC $\quad \begin{array}{ll}21 & 4\end{array}$ <br> MfL with <br> res <br> ults) |  |  |  | $\begin{aligned} & 6 \\ & 28.6 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 9.5 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 23.8 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 14.3 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4.8 \% \end{aligned}$ | 1.12 | $\begin{aligned} & 101 . \\ & 12 \end{aligned}$ |
|  |  |  |  | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 10 \\ & 40 \% \end{aligned}$ | 3.34 | $\begin{aligned} & 103 . \\ & 34 \end{aligned}$ |
|   <br>   <br>   <br>  pupi <br> Year lis <br> NC  <br> (25  <br> D\&T with <br>  res <br>  ults) |  |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 9 \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ | 1.46 | $\begin{aligned} & 101 . \\ & 46 \end{aligned}$ |
| $\quad 25$ pupi Is Year 6 NC Art (25 with res ults) |  | $\begin{aligned} & 1 \\ & 4 \% \end{aligned}$ |  |  | $\begin{aligned} & 4 \\ & 16 \% \end{aligned}$ |  | $\begin{aligned} & 6 \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 12 \\ & 48 \% \end{aligned}$ | 3.44 | $\begin{aligned} & 103 . \\ & 44 \end{aligned}$ |
| 24 <br> pupi <br> Year 6 Is <br> NC $\quad \begin{array}{ll}24 & 1\end{array}$ <br> PE with <br> res <br> ults) | $\begin{aligned} & 2 \\ & 8.3 \% \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 4.2 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4.2 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 20.8 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.3 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4.2 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 25 \% \end{aligned}$ | 1.42 | $\begin{aligned} & 101 . \\ & 42 \end{aligned}$ |

By the end of year 6 nearly all students are on track to make expected and above expected progress in English (92\%), Maths (96\%) and Science (100\%). The large majority making well above expected progress from their starting points.

In English 18 pupils, 72\% are making accelerated progress (Good plus Outstanding)
In Reading 14 pupils, 58\% are making accelerated progress (Good plus Outstanding)
In Maths 20 pupils, 80\%are making accelerated progress (Good plus Outstanding)
In Science 24 pupils, $96 \%$ are making accelerated progress (Good plus Outstanding)

