

## Key Stage Four Information 2020 (Academic Year 2019/2020)

### Progress and Attainment of Year 11 Pupils - 2020

Due to the unique set of circumstances we have found ourselves in during the CV-19 pandemic, all progress summaries and information are based on Spring data (April 2020). We appreciate this doesn't capture all the brilliant work undertaken by our teachers in Terms 5 and 6 or the progress made by our pupils during this time. Their progress and learning has been greatly supported by parents and carers accessing our extensive range of learning through alternative platforms throughout this pandemic period. We hope to see this captured through the data collection and analysis during Term 2 2020-2021, which will define our interventions and narrowing of academic gaps beyond our core recovery curriculum and emotional wellbeing programmes that are the priority in Term 1 (September 2020).

The large majority of pupils are making expected or better progress by the end year 11, this includes the core subjects of in English (71%), Maths (72%), Computing (82%) and Science (75%). Of that cohort, it is pleasing to see that 27% of pupils in Maths and 47% in English are making accelerated (good or better) progress. The successful review of the accreditation offer in Computing and subsequent changes that have been implemented are reflected in the increase in progress in this subject area; the very large majority of pupils making expected or better progress.

The impact of the DEAR project continues to be highlighted; an increase of more than 10% in pupils making expected or better progress in Reading from Summer 2018 has been evidenced across 2019/2020. 72% of pupils are now making expected or better progress in Reading, we believe given the positive rates of progress that if school had not been interrupted by CV-19 we would exceed the 75% of pupils, making expected or better progress in their Reading.

Two pupils moved on to new provisions at the end of year 11, the remaining pupils are all on track to continue their journey with us and are on a *flight path* with accredited routes in Key Stage 5 that demonstrate at least expected progress. .

The very large majority of Tier 1 year 11 pupils gained accredited outcomes in English, Maths, Computing plus 3 or more additional qualifications. The additional qualifications include PE, Catering, Art and a range of vocational subjects. It is hugely pleasing to see our realigned curriculum relates closely to vocational pathways/opportunities within our community. Our new range of accredited outcomes in these areas are able to demonstrate the good progress the pupils make beyond functional skills and entry level qualifications. The level 1 achievements in Catering, Land Based Studies Based and The London Institute of Banking all show the curriculum and vocational progression in Key Stage 4.

### Summer 2020

| <b>3% = 1 Pupil</b>   |                             |                            |                    |                      |                          | <b>English - Year 11</b> |  |  |  |  |  | <b>29 Pupils</b> |  |  |  |  |  |
|---|-----------------------------|----------------------------|--------------------|----------------------|--------------------------|--------------------------|--|--|--|--|--|------------------|--|--|--|--|--|
|   | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |                          |  |  |  |  |  |                  |  |  |  |  |  |
| %   | 28                          | 25                         | 40                 | 7                    | 71                       |                          |  |  |  |  |  |                  |  |  |  |  |  |
| No of pupils  | 8                           | 7                          | 11                 | 2                    | 20                       |                          |  |  |  |  |  |                  |  |  |  |  |  |
| <b>13 pupils, 47% are making accelerated progress (Good plus Outstanding)</b> |                             |                            |                    |                      |                          |                          |  |  |  |  |  |                  |  |  |  |  |  |

| <b>Reading - Year 11</b>  |                             |                            |                    |                      |                          |
|---|-----------------------------|----------------------------|--------------------|----------------------|--------------------------|
|   | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| %   | <b>28</b>                   | <b>22</b>                  | <b>22</b>          | <b>28</b>            | <b>72</b>                |
| No of pupils  | <b>8</b>                    | <b>6</b>                   | <b>6</b>           | <b>8</b>             | <b>20</b>                |
| <b>14 pupils, 50% are making accelerated progress (Good plus Outstanding)</b> |                             |                            |                    |                      |                          |
| <b>Maths - Year 11</b>  |                             |                            |                    |                      |                          |
|   | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| %   | <b>28</b>                   | <b>45</b>                  | <b>17</b>          | <b>10</b>            | <b>72</b>                |
| No of pupils  | <b>8</b>                    | <b>13</b>                  | <b>5</b>           | <b>3</b>             | <b>21</b>                |
| <b>8 pupils, 27% are making accelerated progress (Good plus Outstanding)</b>  |                             |                            |                    |                      |                          |
| <b>Science - Year 11</b>  |                             |                            |                    |                      | <b>pupils</b>            |
|   | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Total expected or better |
| %   | <b>25</b>                   | <b>7</b>                   | <b>10</b>          | <b>58</b>            | <b>75</b>                |
| No of pupils  | <b>7</b>                    | <b>2</b>                   | <b>3</b>           | <b>16</b>            | <b>21</b>                |
| <b>19 pupils, 68% are making accelerated progress (Good plus Outstanding)</b> |                             |                            |                    |                      |                          |

| <b>3% = 1 pupil</b> |                               | <b>Foundation - Year 11</b>  |                      |                        |                            | <b>29 pupils</b> |
|---------------------|-------------------------------|------------------------------|----------------------|------------------------|----------------------------|------------------|
| Subject             | Less than expected progress % | Expected (Median) progress % | Good progress (UQ) % | Outstanding progress % | Total expected or better % |                  |
| <b>Art</b>          | <b>31</b>                     | <b>6</b>                     | <b>19</b>            | <b>44</b>              | <b>69</b>                  |                  |
| <b>FT</b>           | <b>0</b>                      | <b>25</b>                    | <b>36</b>            | <b>39</b>              | <b>100</b>                 |                  |
| <b>20</b>           | <b>30</b>                     | <b>20</b>                    | <b>40</b>            | <b>10</b>              | <b>70</b>                  |                  |
| History             | 27                            | 13                           | 7                    | <b>53</b>              | 73                         |                  |
| <b>Geography</b>    | <b>78</b>                     | <b>0</b>                     | <b>11</b>            | <b>11</b>              | <b>22</b>                  |                  |
| Music               | 11                            | 22                           | 45                   | <b>22</b>              | 89                         |                  |
| <b>PE</b>           | <b>10</b>                     | <b>17</b>                    | <b>7</b>             | <b>66</b>              | <b>90</b>                  |                  |
| <b>PSHE</b>         | <b>37</b>                     | <b>21</b>                    | <b>21</b>            | <b>21</b>              | <b>63</b>                  |                  |
| <b>RE</b>           | <b>29</b>                     | <b>29</b>                    | <b>21</b>            | <b>21</b>              | <b>71</b>                  |                  |
| <b>MFL</b>          | -                             | -                            | -                    | -                      | -                          |                  |
| <b>Computing</b>    | <b>18</b>                     | <b>14</b>                    | <b>32</b>            | <b>36</b>              | <b>82</b>                  |                  |

| Vulnerable groups – Year 11 |              |                             |                            |                    |                      |                             |                            |                    |                      |
|-----------------------------|--------------|-----------------------------|----------------------------|--------------------|----------------------|-----------------------------|----------------------------|--------------------|----------------------|
| Group                       | English      |                             |                            |                    |                      | Maths                       |                            |                    |                      |
|                             | No of Pupils | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress | Less than expected progress | Expected (Median) progress | Good progress (UQ) | Outstanding progress |
| <b>ASD</b>                  | 14           | 29                          | 29                         | 29                 | 13                   | 43                          | 36                         | 7                  | 14                   |
| Non-ASD                     |              |                             |                            |                    |                      |                             |                            |                    |                      |
| <b>FSM</b>                  | 13           | 42                          | 17                         | 33                 | 8                    | 39                          | 46                         | 15                 | 0                    |
| Non FSM                     |              |                             |                            |                    |                      |                             |                            |                    |                      |
|                             | 17           | 18                          | 35                         | 41                 | 6                    | 18                          | 46                         | 18                 | 18                   |
| <b>PP</b>                   | 20           | 32                          | 21                         | 42                 | 5                    | 40                          | 35                         | 20                 | 5                    |
| Non PP                      |              |                             |                            |                    |                      |                             |                            |                    |                      |
|                             | 10           | 20                          | 40                         | 30                 | 10                   | 0                           | 70                         | 10                 | 20                   |
| <b>CIC</b>                  | 4            | 25                          | 25                         | 50                 | 0                    | 50                          | 0                          | 25                 | 25                   |
| Non CIC                     |              |                             |                            |                    |                      |                             |                            |                    |                      |
|                             | 26           | 28                          | 28                         | 36                 | 8                    | 23                          | 54                         | 15                 | 8                    |
| <b>EAL</b>                  | 2            | 100                         | 0                          | 0                  | 0                    | -                           | 100                        | -                  | -                    |
| Non EAL                     |              |                             |                            |                    |                      |                             |                            |                    |                      |
|                             | 28           | 22                          | 30                         | 40                 | 8                    | 30                          | 41                         | 18                 | 11                   |
| <b>More Able</b>            | 2            | 0                           | 0                          | 50                 | 50                   | 50                          | 50                         | 0                  | 0                    |
| Non-More Able               |              |                             |                            |                    |                      |                             |                            |                    |                      |
|                             | 28           | 30                          | 30                         | 36                 | 4                    | 25                          | 46                         | 18                 | 11                   |
| <b>Male</b>                 | 19           | 28                          | 22                         | 39                 | 11                   | 32                          | 42                         | 16                 | 10                   |
| <b>Female</b>               | 11           | 28                          | 36                         | 36                 | 0                    | 19                          | 54                         | 18                 | 9                    |

**Destination information:** 100% of our pupils have moved onto further education, employment or training, one pupil moved on to Muddy Wellies and one to EKC Folkestone. (please see NEET onward route information for more detail).