## Key Stage Four Information 2018 (Academic Year 2017/2018)

## Progress of Year 11 Pupils - 2018

The very large majority of pupils are making expected or better progress by the end year 11 in English, Maths and across most other subject areas. Large cohorts of this year group made good or better progress in English (72\%) and Maths (57\%). Science, (52\%)

| $\mathbf{5 \%}=\mathbf{1}$ Pupil | English - Year 11 |  |  | Pupils |  |
| :---: | :---: | :--- | :--- | :--- | :---: |
|  | Less than <br> expected <br> progress | Expected <br> (Median) <br> progress | Good progress <br> (UQ) | Outstanding <br> progress | Total expected <br> or better |
| $\%$ | $\mathbf{9}$ | 19 | $\mathbf{2 4}$ | $\mathbf{4 8}$ | $\mathbf{9 1}$ |
| No of pupils | $\mathbf{2}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1 0}$ | $\mathbf{1 9}$ |

15 pupils, 72\% are making accelerated progress (Good plus Outstanding)

| Reading - Year 11 |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
|  | Less than <br> expected <br> progress | Expected <br> (Median) <br> progress | Good progress <br> (UQ) | Outstanding <br> progress | Total expected <br> or better |
| $\%$ | $\mathbf{2 9}$ | $\mathbf{1 4}$ | $\mathbf{3 3}$ | $\mathbf{2 4}$ | $\mathbf{7 1}$ |
| No of pupils | $\mathbf{6}$ | $\mathbf{3}$ | $\mathbf{7}$ | $\mathbf{5}$ | $\mathbf{1 5}$ |

12 pupils, 57\% are making accelerated progress (Good plus Outstanding)

| Maths - Year 11 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Less than <br> expected <br> progress | Expected <br> (Median) <br> progress | Good progress <br> (UQ) | Outstanding <br> progress | Total expected <br> or better |  |
| $\%$ | $\mathbf{1 0}$ | $\mathbf{3 8}$ | $\mathbf{3 8}$ | $\mathbf{1 4}$ | $\mathbf{9 0}$ |  |
| No of pupils | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{3}$ | $\mathbf{1 8}$ |  |

11 pupils, 52\%are making accelerated progress (Good plus Outstanding)

| Science - Year 11 |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :--- | :--- |
|  | Less than <br> expected <br> progress | Expected <br> (Median) <br> progress | Good progress <br> (UQ) | Outstanding <br> progress | Total expected <br> or better |
| $\%$ | $\mathbf{5}$ | $\mathbf{1 4}$ | $\mathbf{1 4}$ | $\mathbf{6 7}$ | $\mathbf{9 5}$ |
| No of pupils | $\mathbf{1}$ | $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{1 4}$ | $\mathbf{2 0}$ |

17 pupils, 81\% are making accelerated progress (Good plus Outstanding)

## Year 11 Summer 2018

| How much progress -> | Ungrad <br> ed (no results) | Well below expected 4 or more units of assessm ent below expected | Well <br> below <br> expected <br> -3 units <br> of <br> assessm <br> ent <br> below <br> expected | Below expected -2 units of assessm ent below expected | Just below expected -1 units of assessm ent below expected | Expect ed | Just Above Expecte d 1 units of assessm ent above expected | Above Expecte d 2 units of assessm ent above expected | Above Expecte d 3 units of assessm ent above expected | Well <br> Above <br> Expecte <br> d <br> 4 or <br> more units of assessm ent above expected | Average VA (Units Of Assessm ent) | Legac <br> y - <br> Style Avera ge VA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  23 <br>  pupil <br> Year 11 s <br> NC $(23$ <br> Maths with <br>  result <br>  s) |  | $\begin{aligned} & 1 \\ & 4.3 \% \end{aligned}$ | $\left\lvert\, \begin{aligned} & 1 \\ & 4.3 \% \end{aligned}\right.$ | $\begin{aligned} & 1 \\ & 4.3 \% \end{aligned}$ |  | $\begin{aligned} & 8 \\ & 34.8 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 26.1 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $1$ | $\begin{aligned} & 3 \\ & 13 \% \end{aligned}$ | 1.11 | $\begin{aligned} & 101.1 \\ & 1 \end{aligned}$ |
|  23 <br>  pupil <br> Year 11 s <br> NC $(23$ <br> English with <br>  result <br>  s) |  |  |  |  | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 17.4 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \% \end{aligned}$ |  | $\begin{aligned} & 12 \\ & 52.2 \% \end{aligned}$ | 3.54 | $\begin{aligned} & 103.5 \\ & 4 \end{aligned}$ |
|  23 <br> Year 11 pupil <br> NC s <br> Computi (23 <br> ng with <br>  result <br>  <br> s) |  |  | $\begin{aligned} & 1 \\ & 4.3 \% \end{aligned}$ |  | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 26.1 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 26.1 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \% \end{aligned}$ | $1$ | $\begin{aligned} & 4 \\ & 17.4 \% \end{aligned}$ | 1.35 | $\begin{aligned} & 101.3 \\ & 5 \end{aligned}$ |
|  23 <br> Year 11 pupil <br> Food s <br> Technol $(23$ <br> ogy with <br>  result <br>  s) |  |  |  | $\begin{aligned} & 1 \\ & 4.3 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 15 \\ & 65.2 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ |  |  | 0.15 | $\begin{aligned} & 100.1 \\ & 5 \end{aligned}$ |
|  23 <br>  pupil <br> Year 11 s <br> NC $(23$ <br> Science with <br>  result <br>  s) |  |  |  |  | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 1 \\ & 4.3 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 17.4 \% \end{aligned}$ | $\begin{aligned} & 11 \\ & 47.8 \% \end{aligned}$ | 4.28 | $\begin{aligned} & 104.2 \\ & 8 \end{aligned}$ |
|   <br>   <br>   <br> pupil  <br> Year 11 s <br> NC RE  <br>  $(23$ <br>  with <br>  result <br>  s) |  | $\begin{aligned} & 1 \\ & 4.3 \% \end{aligned}$ |  |  | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & 6 \\ & 26.1 \% \end{aligned}$ | $\begin{aligned} & 5 \\ & 21.7 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 4 \\ & 17.4 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 8.7 \% \end{aligned}$ | 1.37 | $\begin{aligned} & 101.3 \\ & 7 \end{aligned}$ |
|  9 <br>  pupil <br> Year 11 s <br> NC (9 <br> History with <br>  result <br>  s) | 14 | $\begin{aligned} & 1 \\ & 11.1 \% \end{aligned}$ |  |  | $\begin{aligned} & 3 \\ & 33.3 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 22.2 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 33.3 \% \end{aligned}$ |  |  |  | -0.56 | 99.44 |
|  9 <br> Year 11 pupil <br> NC s <br> Geograp (9 <br> with  <br> hy result <br>   <br>  s) | 14 |  |  | $11.1 \%$ | $\begin{aligned} & 1 \\ & 11.1 \% \end{aligned}$ | $\begin{aligned} & 3 \\ & 33.3 \% \end{aligned}$ | $\begin{aligned} & 2 \\ & 22.2 \% \end{aligned}$ | $1$ | $11.1 \%$ |  | 0.5 | 100.5 |



By the end of year 11 nearly all students are on track to make expected and above expected progress in English (91\%), Maths (90\%) and Science (95\%). The large majority making well above expected progress from their starting points.

In English 15 pupils, 71\% are making accelerated progress (Good plus Outstanding)
In Reading 12 pupils, 57\% are making accelerated progress (Good plus Outstanding)
In Maths 11 pupils, 52\%are making accelerated progress (Good plus Outstanding)
In Science 17 pupils, 81\% are making accelerated progress (Good plus Outstanding)

Destination information: 100\% moving onto further education, employment or training.

