

Key Stage Five Information 2021 (Academic Year 2020/2021)

Progress of Year 12-14 Pupils – 2021

Our pupils' attainment and progress is tracked through to the end of year 11 using Pupil Asset, this information is used to set targets for Key Stage 5 that are in line to demonstrate a minimum of good or better progress. These levels/grades are then used to project a continuation on the flight path to maintain the good or better progress that we expect for our pupils. This translates as three pupil asset points per year or largely one accredited outcome per year (as demonstrated in our tracking document).

The KS5 cohort were affected greatly during the last academic year due to the CV-19 pandemic. The arrangements of form class bubbles and not accessing the routines and direct learning from all subject specialist teachers in the preferred freedoms of an "in person" and regular fashion meant that despite huge efforts by the whole community to access virtual learning the disruption still had an impact upon this cohort.

In addition, the vulnerability of this cohort meant that shielding, isolation and enforced class closures enforced a blend of virtual learning and the platforms provided were a regular occurrence. The year 14 cohort averaged 75% attendance in school during the academic year 2020-2021.

Due to the combined efforts of staff, pupils and families, the very large majority of pupils will be accessing their chosen next step in further education, employment and/or training.

55 Pupils in Tier 1 following/accessing the 5 Strand Curriculum Pathway:

The majority of year 14 pupils (10/17) are leaving the school with a minimum of all three functional qualifications in English, Maths, Computing and at least one other subject based or vocational qualification. All these qualifications are from the pupils KS5 pathway. They are progressive to reflect the greater learning demands and the continuation of the progress being made. The large majority (69%) of outcomes achieved demonstrate the expected or better progress made by the pupils.

This is in addition to the KS4 outcomes they achieved in year 11, meaning most pupils (15/17) are leaving The Beacon with an average of 9 accredited outcomes including English and Maths.

The large majority of pupils remaining in Key stage (years 12 and 13) are on track to achieve all three qualifications in English, Maths, Computing plus two other subjects based or vocational qualifications.

The large majority of qualifications being achieved (or on track to be achieved) by the pupils in KS5 demonstrate the good or better progress they have made.

17 Pupils in Specialist Curriculum Pathways (Tier 2 and 3)

We are really pleased to report that all pupils in year 14 Tiers 2 and 3 were successful in gaining an Entry One Certificate or Award diploma that includes a spectrum of skills expectations and levels and includes English and Maths modules. All pupils in this cohort (3 Year 14 Leavers) gained accreditation that demonstrated accelerated (good or better) progress.

OCR Life and Living	% of Pupils at Y14
Entry 1 Certificate	66.5%
Entry 1 Award	33.5%

The pupils following the Impacts curriculum largely make expected or better progress (90%), with the majority (71%) making accelerated (good or better) progress. 3 pupils in year 14 follow this curriculum, pathway.

The pupils following the ABBLS curriculum largely make expected or better progress (72%), with 46% making accelerated (good or better) progress. 14 pupils in KS5 follow this pathway or a combined pathway that includes this provision.

	Whole school								
	Functional Skills Maths				Functional Skills English				
Cohorts		Progress Against Target (Green+) (points)	Progress Against Target (Dark Green+) (points)	Progress Against Target (Dark Blue+) (points)	Progress Against Target (Yellow-) (points)	Progress Against Target (Green+) (points)	Progress Against Target (Dark Green+) (points)	Progress Against Target (Dark Blue+) (points)	Progress Against Target (Yellow-) (points)
General	Whole school								
All Pupils	44	65.9%	36.4%	9.1%	34.1%	45.5%	13.6%	4.5%	54.5%
Male	30	63.3%	36.7%	10%	36.7%	33.3%	3.3%	0%	66.7%
Female	14	71.4%	35.7%	7.1%	28.6%	71.4%	35.7%	14.3%	28.6%
Pupil Premium	31	67.7%	32.3%	3.2%	32.3%	45.2%	16.1%	3.2%	54.8%
Not Pupil Premium	13	61.5%	46.2%	23.1%	38.5%	46.2%	7.7%	7.7%	53.8%
FSM	22	72.7%	31.8%	4.5%	27.3%	45.5%	13.6%	0%	54.5%
Not FSM	22	59.1%	40.9%	13.6%	40.9%	45.5%	13.6%	9.1%	54.5%
In Care/LAC	9	77.8%	33.3%	0%	22.2%	44.4%	22.2%	11.1%	55.6%
Not LAC	35	62.9%	37.1%	11.4%	37.1%	45.7%	11.4%	2.9%	54.3%
EAL Levels	Whole school								
Not EAL/Fluent	40	70%	40%	10%	30%	47.5%	15%	5%	52.5%
EAL	4	25%	0%	0%	75%	25%	0%	0%	75%

Vulnerable Groups

The vulnerable groups analysis shows no discernible difference in the amount of progress being made by the different vulnerable groups in KS5, when compared to the overall cohort.

We have continued to observe a stabilising in the progress being made by our PPG group and FSM pupils compared to the rest of the school. Across the last three years these groups usually fall slightly below (an average of 3%) the progress rates made by the wider cohort and therefore show no real difference in the progress they make. However, this academic year the FSM and PPG pupils have performed largely in line with their peers in English and slightly above in Maths. Nationally there is a progress/attainment gap with pupils with FSM and/or PPG, this 9% gap has been consistent for over a decade. This is a trend that isn't current or applicable for The Beacon. Our most vulnerable pupils thrive and make strong progress in line with their peers.

Our wrap around support for free school meals provision (actual food drops and vouchers) and the wider personalised support and care provided on a weekly basis by our Teachers, TA's and MAST team has seemingly made a positive impact upon the pupils and families ability to support them.

The only difference in progress between boys and girls is in English where 67% of male pupils in KS5 were just below their expected levels (still on track) compared to 71% of female pupils making secure expected or better progress. We feel this can be largely attributed to the environmental factors brought about by the CV-19 situation.

Destination information - Onward Routes of Progression (NEET)

Most pupils (95%) are engaging in positive participation for their next step in further education, employment and/or training. This is well above the national average for young people with and EHCP (89.2% nationally and 89.1% in Kent). The 1 pupil where an onward route is unknown is due to a medical related condition prohibiting his pathway at this point. It is very encouraging that 25% of the cohort are choosing the Beacon plus employability route, following appropriate avenues that can support them reaching their potential and making a positive contribution to their community. Currently, the large majority of leavers from Beacon plus have gained employment (full time, part time, supported, sustained volunteering with an employment route) – significantly above the national statistic of 5.6% of adults who had an EHCP or equivalent (known to adult social services) in employment in the UK.

	The Beacon	Beacon Plus	EKC	Sixth Form (other than The Beacon)	Residential	Alt. Prov.	Unknown	NEET	Total
Year 14 (Pupil No.)	0	5	11	0	1	1	1	1	20
Year 14 (%)	0	25.0	55.0	0.0	5.0	5.0	5.0	5.0	100