

Key Stage Five Information 2019 (Academic Year 2018/2019)

Progress of Year 12-14 Pupils – 2019

Our pupils attainment and progress is tracked through to the end of year 11 using Pupil Asset, this information is used to set targets for Key Stage 5 that are in line to demonstrate a minimum of good or better progress. These levels/grades are then used to project a continuation on the flight path to maintain the good or better progress that we expect for our pupils. This translates as three pupil asset points per year or largely one accredited outcome per year (as demonstrated in our tracking document).

54 Pupils in Tier 1 following/accessing red curriculum pathway:

The large majority (85%) of pupils are leaving the school with a minimum of all three functional qualifications in English, Maths, Computing and two other subject based or vocational qualification. The large majority of students remaining in Key stage (years 13 or 14) are also on track to achieve all three qualifications in English, Maths, Computing plus two other subjects based or vocational qualifications. 24/54 of the pupils in Key Stage 5 are on track to achieve nine qualifications.

The large majority of qualifications being achieved (or on track to be achieved) by the pupils demonstrate the good or better progress they have made. In the majority of cases they are demonstrating accelerated/outstanding progress (63%+ pupils).

Most PPG pupils are making good or better progress (83%) and all have achieved or are on track to achieve a qualification in both English and Maths.

Cohorts	Total (54 pupils)	Progress Against Target (Expected+) (points)	Progress Against Target (Just above expected+) (points)	Progress Against Target (Above+) (points)	Progress Against Target (Just below-) (points)	Progress Against Target (Expected+) (points)	Progress Against Target (Just above expected+) (points)	Progress Against Target (Above+) (points)	Progress Against Target (Just below-) (points)
General	Whole school								
All Pupils	54	83.3%	55.6%	7.4%	16.7%	79.6%	50%	20.4%	20.4%
Male	42	81%	50%	7.1%	19%	76.2%	50%	21.4%	23.8%
Female	12	91.7%	75%	8.3%	8.3%	91.7%	50%	16.7%	8.3%
Pupil Premium	29	82.8%	65.5%	6.9%	17.2%	79.3%	48.3%	17.2%	20.7%
Not Pupil Premium	25	84%	44%	8%	16%	80%	52%	24%	20%
Ever 6	28	78.6%	64.3%	7.1%	21.4%	75%	42.9%	21.4%	25%
Not Ever 6	26	88.5%	46.2%	7.7%	11.5%	84.6%	57.7%	19.2%	15.4%
Disadvantaged (Ever6, PLAA or LAC)	31	80.6%	64.5%	6.5%	19.4%	77.4%	48.4%	19.4%	22.6%
Not Disadvantaged	23	87%	43.5%	8.7%	13%	82.6%	52.2%	21.7%	17.4%
FSM	23	82.6%	69.6%	8.7%	17.4%	73.9%	39.1%	17.4%	26.1%
Not FSM	31	83.9%	45.2%	6.5%	16.1%	83.9%	58.1%	22.6%	16.1%
In Care/LAC	6	66.7%	50%	0%	33.3%	100%	66.7%	16.7%	0%
Not LAC	48	85.4%	56.3%	8.3%	14.6%	77.1%	47.9%	20.8%	22.9%
Post Looked After	-	0%	0%	0%	0%	0%	0%	0%	0%

Tier 2 & 3

Last year qualifications were accumulated and “cashed in” at Year 14, moving forward we now cash in every year. We are really please to report that all pupils in Tiers 2 and 3 were successful in gaining an Entry One diploma that includes a spectrum of skills expectations and levels and includes English and Maths modules. 85% of this cohort gained accreditation that demonstrated good or better (accelerated) progress.

OCR Life and Living	% of Pupils at Y14
Entry 1 Certificate	
Entry 1 Diploma	100
Entry 2 Diploma	
Arts Award Gold	
Arts Award Bronze	

Destination information

Following on our strong trend over three years, we have been successful in securing positive onward routes of progression for 94% of the pupils leaving the Beacon - moving onto further education, employment or training.