

Key Stage Five Information 2018 (Academic Year 2017/2018)

2018 Progress of Years 12-14

Our pupils are tracked through to the end of Year 11 using Pupil Asset, this sets our targets that are in line to demonstrate a minimum of good or better progress. These levels/grades are then used to project a continuation of the flight path to maintain the good or better progress that we expect for our pupils. For Tier 1 pupils this translates to three Pupil Asset points per year or largely one accredited outcome (as demonstrated in our tracking document).

All measures, tracking and statements of achievement and progress for Key Stage Five do not include any prior attainment and is therefore solely commenting on the expectation and achievement of the pupils during this Key Stage (i.e. not including Key Stage 4 achievement).

Tier 1 following/accessing a formal curriculum – 43 pupils

The large majority of pupils are leaving the school with all three qualifications in English, Maths and Computing, plus a minimum of 2 vocational qualifications. The large majority of pupils remaining in Key Stage Five are also on track to achieve three qualifications in English, Maths and Computing.

The large majority of qualifications being achieved (or on track to be achieved) by the pupils are accrediting the good or better progress they have made. 79% of Tier 1 pupils are making good or better progress in both English and Maths

73% of PPG pupils are making good or better progress and have all achieved or are on track to achieve a qualification in both English and Maths.

Overall Summary *

This tracks progress and attainment of qualifications that are studied and achieved in Key Stage Five only. Hence doesn't include pupils already achieving the optimum level of accreditation and therefore studying additional functional elements of the core subjects that are not tracked and accredited through formal courses (see individual plans).

Current (Actual number of pupils)	English & Maths On track or better	English Good or better	English Accelerated	Maths Good or better	Maths Accelerated
Tier 1 pupils (43)	79	83	32	88	49
Female (15)	73	87	34	87	60
Male (28)	82	82	32	89	43
PPG (11)	73	91	27	73	27
Non PPG (32)	84	81	34	94	56

Totals displayed in %

Our 9 most able students (E3 in English and Maths at the end of KS4), 88% continue to make good or better progress in both English or Maths).

Tier 2 and 3 pupils – 39

Most of our pupils in Tiers 2 and 3 will study OCR Life and Living qualification, this accredits the good or better progress made by the large majority of pupils. Those who are able, do access a Tier 1 portfolio of qualifications which include a broader range of functional skills qualifications through to GCSE and/or equivalent.

The OCR Life and Living qualification is a portfolio based accreditation that measures progress against key learning outcomes that are structured against the achievement continuum. The qualification structure provides the opportunity for learners to progress to higher level units, or to achieve additional units at the same level where progress to a higher level is not possible.

All progress targets are set and tracked through externally mapped flight paths, as set by Pupil Asset.

OCR recording documents have been produced for each unit to aid the recording and tracking process against progress and attainment targets – Records of Assessment and Evidence (RAE).

Destination information

97% of leavers are moving on to further education, employment or training an increase of 4% from last academic year.