

## **Personal progress Entry 1**

### **Title: Early mathematics: developing number skills**

Unit aim: This unit aims to provide learners working within Entry 1 (but not able to access the Functional Skills in English at E1) with the opportunity to have recognised their achievements in relation to number skills.

#### Learning Outcomes

L01 Participate in activities involving numbers

AC1.1 Engage in activities relating to counting in whole numbers

L02 Be aware of numbers in given contexts

AC2.1 Recognise the use of numbers in familiar Contexts

### **Title: Early mathematics: shape**

Unit aim: This unit aims to provide learners working within Entry 1 (but not able to access the Functional Skills in English at E1) with the opportunity to have recognised their achievements in relation to shape.

#### Learning Outcomes

L01 Have an awareness of shape

AC1.1 Demonstrate an awareness of shape

### **Title: Early mathematics: measure**

Unit aim: This unit aims to provide learners working within Entry 1 (but not able to access the Functional Skills in English at E1) with the opportunity to have recognised their achievements in relation to common measures.

#### Learning Outcomes

L03 Have an awareness of common measures

AC3.1 Demonstrate an awareness of common measures

**Title: Early mathematics: position**

Unit aim: This unit aims to provide learners working within Entry 1 (but not able to access the Functional Skills in English at E1) with the opportunity to have recognised their achievements in relation to position.

L01 Have an awareness of position

AC1.1 Demonstrate an awareness of position

**Title: Early mathematics: sequencing and sorting**

Unit aim:

This unit aims to provide learners working within Entry 1 (but not able to access the Functional Skills in English at E1) with the opportunity to have recognised their achievements in relation to sequencing and sorting.

Learning Outcomes

L01 Be aware of sequence

AC1.1 Recognise aspects of a sequence

L02 Be able to sort data

AC2.1 Engage in sorting data by a single criterion

**Title: Understanding what money is used for**

Unit aim:

This unit aims to provide learners working within Entry 1 (although not usually at the earliest stages of the level) with the opportunity to have recognised their achievements in relation to developing the skills needed to work with money.

Learning Outcomes

L01 Have an awareness of the use of money

AC1.1 Identify money from other items

AC1.2 Identify a conventional use of money

AC1.3 Use money in a realistic situation