



# **Gifted and Talented Pupils Policy**

# **The Beacon Folkestone** **GIFTED AND TALENTED PUPILS POLICY DOCUMENT**

## **AIMS**

We aim to identify pupils who demonstrate exceptional gifts and talents in one or more areas of learning. Once identified, we aim to provide extension activities and experiences through programs aimed at responding appropriately to each child's individual needs, thereby helping them to maximize their potential.

## **DEFINITION**

"Gifted" pupils are those with particular abilities in one or more of the subject areas of the school curriculum. "Talented" pupils are those with particular abilities in the creative or performing arts such as art and design, music, P.E., dance and drama. National Guidance suggests we view the more able 5-10% of the school as the gifted and talented cohort regardless of the over-all ability profile.

## **IDENTIFICATION**

We intend to identify these pupils by:

- Teacher assessment
- Pupil tracking
- Partnership with parents
- Providing breadth of experience and opportunity within the curriculum

No one single method can be entirely accurate. The Beacon will seek to provide an enriched curriculum for all children. Through this it will be possible to identify the most able. The School will then seek to further provide provision as necessary

## **PROVISION AND RESOURCES**

- Subject Curriculum Teams will review their curriculum areas to ensure that the needs of the gifted and talented are addressed.
- Extension activities and resources will be available to teachers to use with pupils as appropriate.
- Opportunities to develop further expressive arts will be provided through blocks of extension work for individuals and small groups of pupils.
- Inclusion opportunities will be considered
- Additional accredited opportunities will be considered
- Peer role modeling/leading will be encouraged

Work will be targeted to pupils' abilities and previous knowledge, skills and understanding. It will be differentiated by expectation, task, resource, dialogue, support and pace. Differentiation will modify the learning experience of the gifted and talented child to promote opportunities for them to engage in higher-order thinking. Extension material will be developed to extend and develop the knowledge skills and understanding of the identified pupils.

### **HOME-SCHOOL LINKS**

- Parental support and ideas for their children in the program for the gifted and talented will be encouraged.

### **ROLES AND RESPONSIBILITIES**

- The Senior Leadership Team will take a lead in the identification of the pupils who are gifted and talented and in coordinating appropriate programs with class teachers and Curriculum Subject Teams.

### **MONITORING REVIEW AND EVALUATION**

- Individual programs will be part of their personal learning plan and/or curriculum and will be reviewed at least annually by teachers and Senior Leadership Team.

### **EQUAL OPPORTUNITIES**

- This policy conforms to the school's Equal Opportunities and Race Equality Policies.

Dear Parents / Carers,

### **Talented pupils at The Beacon Folkestone**

Talented pupils are those who are significantly above their peers in Art, Music, Drama, Dance, Sport and Design Technology. We strive to provide the best opportunities for your child to reach their full potential. Through regular observation we regularly see many talented children in school. However, we are aware that many children have different opportunities outside of school. Therefore, in order for us to have greater awareness of the 'talented' children at our schools and to celebrate their achievements, we would like you to inform us, using the slip below if you feel that your child exhibits **significantly above average** ability for a specific area.

Yours sincerely,

T. Lees  
Head of School

Child's name	Class
	Please describe your child's talent & achievements
Drama	
Music	
Sport	
Art/ Design & Technology	

## UPDATE SCHEDULE

<b>Version</b>	<b>Reviewed</b>	<b>Reason for Update</b>	<b>Next review date</b>	<b>Governor agreement</b>
1	Jan 2014	Transfer	Jan 2017	N/A