

4-14 YEARS - TIER 1
PROGRAMMES OF STUDY – FOUNDATION SUBJECTS INCLUDING SCIENCE

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Me and My World	Our Colourful World	Getting Around	A Long Time Ago	Growing/ Changing	My Natural World
EYFS - Year A Spain Sweden Ireland	Ourselves Special Events Diwali & Harvest	Colours Special Events Children in Need Christmas	Getting Around Weather Special Events Chinese New Year	Castles Prince/Princesses Special Events Holi Easter	Spring	Seaside
EYFS – Year B Spain Sweden Ireland	All About Me Special Events Diwali & Harvest	Colours Special Events Children in Need Christmas	Getting Around Vehicles Special Events Chinese New Year	Dinosaurs Special Events Holi Easter	Spring	Mini-beasts
EYFS – Year C Spain Sweden Ireland	Getting to know each other Special Events Diwali & Harvest	Colours Special Events Children in Need Christmas	Getting around Community and Professions Special Events Chinese New Year	Superheroes Special Events Holi Easter	Spring	Animals & Pets
Spain Sweden Ireland	Sensory Awareness	Appropriate and Inappropriate Touching	Feelings and Emotions	Making Friends	Staying Safe	Same and Different
Year 2 T1 France –	Weather and seasons on-going throughout the year.					
Humanities (TOPIC)	Homes past and present (History)	Explore local area (Geography)	Where does food come from? (Geography)	Family Tree (History)	Great Fire of London (History)	T1 -France (Geography/ Cultural)
Science	Everyday materials	Everyday materials	Animals including humans	Animals including humans – Part 2	Plants	Seasons
Art Tier 1	Weather	Fireworks	Printing	Still life/Self Portrait	Weather	Gardens/Monet
Design & Technology Tier 1	Create a model house	To design a simple mechanism	Sandwiches	Design a simple winding mechanism	Understand the importance of healthy food choices.	Textiles – Wall Hanging

Computing Tier 1	Mouse and Keyboard Control 6	Mouse and Keyboard Control 7	iPad Apps	Drawing Software	Mouse and Keyboard Control 8	Beebots and Other Control Devices
Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song.</i> Pulse Appraising music: <i>Moving to music</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Singing Pitch: <i>high and low</i> Listening: <i>instruments</i>	Mood of music Pulse Appraising music: <i>Flashcards Moving to music - (Contrasting music)</i>	Singing: <i>timbre, dynamics, tempo</i> Duration: <i>Long and short</i> Composing melodies: <i>high/low</i>	Music Technology: <i>environment</i> Sounds: <i>Timbre</i>
PE	Introduction to Invasions Games and Ball Games and Swimming	Dance and Swimming	Gymnastics and Swimming	Invasion and Movement Games and Swimming	Striking and Fielding Games And Swimming	Athletics – Performing at Maximum and Net/Wall Games and Swimming
RE	Christianity Believing – God as creator	Christianity; Stories and celebrations – The bible and Christmas	Christianity: Belonging myself – Stories about Jesus, Jesus’ family and the Church as one family.	Christianity: Celebrations and symbols - Easter Story and the cross	Judaism: Stories – the Torah, Moses	Judaism: Belonging Myself and a celebration – Family and Shabbat.
PSHE Tier 1	Making Friends	Say no to bullying	Groups and communities	Managing emotions	Going for goals	Europe (focus country)
RSE	Gender	Growing Up	Staying Healthy	Relationships – Family	Relationships – People Around Us	Public and Private
Year 3 T1 PANAMA						
Humanities (TOPIC)	T1 - Panama (Geography/Cultural)	Stone age to Iron age (History)	Ancient Egypt (History)	Ancient Greece (History)	Volcanoes (Geography)	Europe (Geography)
Science	Living things in their habitats	Plants	Light	Materials	Animals including Humans	Living things in their habitats

Art Tier 1	Printing		Colours		Sculpture	
Design and Technology Tier 1		Fruit/Veg smoothies and soups		Greek Hats/Headdresses		Pop up books about Europe
Computing Tier 1	Coding – On the Move / Simple Inputs	Keyboard Skills	On-line Safety – Stories and Videos 1	Music and Sounds	Coding - Beebot	On-line Safety – Smartie the Penguin
Music <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i> Notation: <i>Pictures</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Pulse Appraising music: <i>movement to music (planning movement)</i>	Ostinato: <i>Texture</i> Rhythm Singing: <i>Action song</i>	Composing: <i>Sequence of instruments</i> <i>Picture Journeys</i>	Composing: <i>Percussion instruments</i> <i>Picture story</i>
Music Tier 1 <i>Skill based topics</i>	Music <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i> Notation: <i>Pulse and rhythm grids.</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Appraising music: <i>graphic representation</i> Composing music: <i>Characters, moods or events.</i>	Pitch: <i>high/low</i> Structure	Notation: <i>Rhythm grids</i> Singing: <i>audaition</i>
PE	Invasions Games- Netball and Swimming	Dance and Swimming	Gymnastics and Swimming	Invasion Games- Basketball and Swimming	Striking and Fielding Games and Swimming	Athletics – Performing at Maximum and Net/ Wall Games and Swimming
Languages Tier 1	Greetings and manners	Numbers	Colours	Animals	Times of the day and days of the week	Revision and France
RE	Judaism: Leaders and	Christianity: Believing – God the loving parent/father	Christianity: Leaders and	Christianity: Celebrations – New beginnings	Judaism: Believing and key figures -	Judaism: Religion and the individual - Bar/Bat

	Teachers – David and Goliath. The Torah, religion and family and community – Synagogue.	and Christmas (the wise men’s’ gifts)	Teachers – The specialness of Jesus the story of Zacchaeus	Jesus’ baptism Easter	Noah and God’s promise/ covenant.	Mitzvah; aids to prayer – tefillin, tallith prayer - book
PSHE/Citizenship Tier 1	New beginnings/Our community	Life changes	Communities/Knowing myself	Rights and responsibilities	Culture	Europe (focus country)
RSE	Keeping Clean	Different Types of Family	My Wellbeing	Respecting How Others Feel	Reproduction in Plants	Reproduction in Animals
Year 4 T1 JAMAICA						
Humanities (TOPIC)	T1 - Jamaica (Geography/Cultural)	Romans (History)	Boudicca (History)	Anglo Saxons (History)	The water cycle (Geography)	Italy (European countries) (Geography)
Science	Materials	Living things in their habitats	Light	Electricity	States of matter	Sound
Art Tier 1		Roman Buildings	Celtic crafts		Van Gogh	
Design and Technology Tier 1	Fabric Purses			Clocks and abstract design		Pizza
Computing Tier 1	On-Line Safety Stories & Videos 2	Creating Pictures / Amazing Images	2Coding – Different sorts of inputs	Modelling	Coding Buttons and Instructions	On-Line Safety Digiduck

Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i> Notation: <i>Pulse and rhythm grids</i>	Christmas production Singing: <i>linked with the Christmas production songs</i>	Appraising music: <i>graphic representation</i> Composing music: <i>Characters, moods or events</i>	Pitch: <i>high/low</i> Structure	Notation: <i>Rhythm grids</i> Singing	Notation: <i>pictures and symbols</i>
PE	Invasions Games- Netball and Handball	Dance and Invasion Games- Futsal	Gymnastics and Swimming	Invasion Games- Basketball And Swimming	Striking and Fielding Games and Invasion Games- Tag Rugby	Athletics – Performing at Maximum and Net/Wall Games and Swimming
Languages Tier 1	Greetings and manners	Numbers	Colours	Animals	Food	Revision and France
RE	Christianity: leaders and Teachers and Story – Parables The Good Samaritan	Christianity: Belonging Myself – Church in the Community Roles in the Church Christmas – (Good News)	Christianity: Symbols and Belonging – Baptism /Christening	Christianity: Stories and Symbols – The Bible Stories Easter (Palm Sunday)	Judaism: Worship, pilgrimage and sacred places – Synagogue worship. Including the role of a Rabbi; Rosh Hashanah and Yom Kippur, Jerusalem and remains of temple.	Judaism: Symbols and religious expression – Pesach and the Seder plate, Star of David. Inspirational people – Moses and Law giver.
PSHE/Citizenship Tier 1	Moving on/Changes	Cultures/Society	Community	Empathy/Different feelings	Diversity/Cultures/Society	Europe (focus country)
RSE	When to Wash	Good Relationships	Human Life Cycle	Recognising Feelings of Self and Others	Similarities and Differences	Gender Stereotypes
Year 5 T1 BAHAMAS						
Humanities (TOPIC)	Tier 1 Bahamas (Geography/	Vikings (History)	Local History 1066 (Battle of Hastings) (History)	William Harvey (History)	Rivers (Geography)	Scandinavia (Europe) (Geography)

	Cultural)					
Science	Humans	Forces	Everyday Materials	Properties and change of materials	Living things 1	Earth and space
Art Tier 1	Making masks	Weaving			Landscapes	
Design and Technology Tier 1			Fabrics (Bayeux Tapestry)	Toys		Travelling vehicles
Computing Tier 1	Coding – Sequence and animation	Repeating patterns	On-Line Safety Hector's World	Computer Parts & Uses	Coding – Conditional Events	On-Line Safety Lee & Kim's Big Adventure
Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i> Genre: <i>mime</i> Appraising music: <i>Flashcards and music.</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Ostinato Timbre and notation: <i>symbols</i>	Composing music: <i>Picture trail</i> Appraising: <i>Their own work. Flashcards and interrelated dimensions.</i>	Carnival of the animals: <i>interrelated dimensions of music.</i> Composing music: <i>rhythmic grids with conventional notation.</i>	Notation: <i>Pitch (one note melodies)</i> Composing: <i>music technology</i>
PE	Invasions Games- Netball and Handball	Dance and Invasion Games- Futsal	Gymnastics and Swimming	Invasion Games- Basketball And Swimming	Striking and Fielding Games and Invasion Games- Tag Rugby	Athletics – Performing at Maximum and Net/ Wall Games And Swimming
Languages Tier 1	Numbers 0-10	Greetings and colours	Classroom instructions and saying my name	Food	Weather	Revision of all topics and France
RE	Islam	Christianity	Christianity Prayer –	Christianity	Islam	Islam

	Believes and questions, belief in one god (Allah) as creator, guide and provider. Belief in human nature and angels.	Believing – What is a Christian, loving and caring for God and others, and the Christmas Star.	Talking to and listening to God. The Lord’s prayer.	Leaders and Teachers – Jesus the teacher - Parables Easter	Teaching and authority, life of Muhammad, revelation (jibril) traditions about Muhammad, guidance from Qur’an, Qur’an as the word of God, its study and treatment, links with the Torah and the Bible.	Worship, sacred places and pilgrimage (hajj) 5 pillars of Islam, festivals – e.g Id-ul-fitr, Id-ul-adha, status of Ka’bah.
PSHE/Citizenship Tier 1	Moving on/Changes	Achievements Being Proud	Bullying	Responsibilities Safety	Diversity/Cultures/Society/Communities	Europe (focus country)
RSE	Changing Bodies	Feeling Confident	Discrimination	Saying No	Effect of Poor Hygiene	Physical Contact
Year 4/5/6 Accelerated Bermuda						
Humanities (TOPIC) Year A	Tier 1 Bermuda (Geography/Cultural)	Vikings (History)	Local History 1066 (Battle of Hastings) (History)	William Harvey (History)	Rivers (Geography)	Scandinavia (Denmark) (Geography)
Humanities (TOPIC) Year B	Tier 1 Bermuda (Bermuda Triangle) (Geography/Cultural)	Victorians (History)	Battle of Britain – a local history (History)	Map Skills: Regions of the UK (Geography)	Mayan Civilisation in South America (History)	Scandinavia (Sweden) (Geography)
Science Year A	Humans	Forces	Everyday Materials	Properties and change of materials	Living things 1	Earth and space
Science Year B	Electricity	Properties and use of materials	Plants	Forces and Magnets	Animals including humans	Living things in their habitats

Art Year A	Making masks	Weaving			Landscapes	
Art Year B		William Morris		Maps and Diagrams	Art from different cultures	
Design & Technology Year A			Fabrics (Bayeux Tapestry)	Toys		Travelling vehicles
Design & Technology Year B	Head dresses/Gear		Battle weapons and shields			Bread making/Marketing/Branding
Computing Year A	Coding – Sequence and animation	Computer Parts & Uses	On-Line Safety Hector's World	Repeating patterns	Coding – Conditional Events	On-Line Safety Lee & Kim's Big Adventure
Computing Year B	Coding – Introduction to Variables	Creating an E-Book	On-Line Safety Captain Kara & the Smart Crew	Numbers & Graphs	Coding – Repetition and Loops	On-Line Safety Play-Like-Share
Music Year A	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i> Genre: <i>mime</i> Appraising music: <i>Flashcards and music.</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Ostinato Timbre and notation: <i>symbols</i>	Composing music: <i>Picture trail</i> Appraising: <i>Their own work. Flashcards and interrelated dimensions.</i>	Carnival of the animals: <i>interrelated dimensions of music.</i> Composing music: <i>rhythmic grids with conventional notation.</i>	Notation: <i>Pitch (one note melodies)</i> Composing: <i>music technology</i>
Music Year B	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Interrelated dimensions of music: <i>Pitch, rhythm, tempo, dynamics, timbre,</i>	Staff notation Ensemble performance	Composing and notation: <i>Graphic scores and, mood or atmosphere.</i>	Appraising music: <i>Interrelated dimensions.</i> Singing: <i>2 part harmony</i>

	Notation and texture: <i>Ostinato</i> Appraising music: <i>Pictures at an exhibition.</i>		<i>texture and structure.</i> Call and response Notation: <i>Rhythm and pitches</i>			Composing: <i>3 note melodies</i>
PE Year A/B	Invasions Games-Netball and Swimming	Dance and Swimming	Gymnastics and Invasion Games - Handball	Invasion Games-Basketball And Outdoor and Adventurous OAA Cycling and Invasion Games – Futsal	Striking and Fielding Games and OAA Cycling and Swimming	Athletics – Performing at Maximum and OAA Cycling (Cycling totalling 6 sessions over terms 4,5 & 6) and Net/ Wall Games And Invasion Games-Rugby
RE Year A	Islam Believes and questions, belief in one god (Allah) as creator, guide and provider. Belief in human nature and angels.	Christianity Believing – What is a Christian, loving and caring for God and others, and the Christmas Star.	Christianity Prayer – Talking to and listening to God. The Lord’s prayer.	Christianity Leaders and Teachers – Jesus the teacher - Parables Easter	Islam Teaching and authority, life of Muhammad, revelation (jibril) traditions about Muhammad, guidance from Qur’an, Qur’an as the word of God, its study and treatment, links with the Torah and the Bible.	Islam Worship, sacred places and pilgrimage (hajj) 5 pillars of Islam, festivals – e.g Id-ul-fitr, Id-ul-adha, status of Ka’bah.
RE Year B	Islam Religion, family and community. Local Mosque a centre for worship and teaching – marriage.	Christianity Inspirational People – Jesus Miracles Life changes Christmas – “God with us”	Christianity Beliefs & Questions - What is God Like God as creator, loving and just	Christianity Teaching & Authority – Rules The Ten Commandment Easter/Last supper	Islam Worship, Sacred Places & Pilgrimage/Religion, Family & Community – Mosque Jum’ah	Sikhism Beliefs and questions, God as one creator and sustained. Teaching and authority. Guru Nanak, Guru Gobind Singh, Guru Granth Sahib.
PSHE/Citizenship Year A	Moving on/Changes	Achievements Being Proud	Bullying	Responsibilities Safety	Diversity/Cultures/Society/	Europe (focus country)

					Communities	
PSHE/Citizenship Year B	Relationships/Changes	Getting on/Falling out	Culture/Diversity	Changes	Relationships	Europe
RSE Year A/B	When to Wash	Good Relationships	Human Life Cycle	Recognising Feelings of Self and Others	Similarities and Differences	Gender Stereotypes
Year 6 T1 BARBADOS						
Humanities (TOPIC)	T1 - Barbados (Geography/Cultural)	Victorians (History)	Battle of Britain – a local history (History)	Mayan Civilisation in South America (History)	Map Skills: Regions of the UK (Geography)	Poland (Geography)
Science	Electricity	Properties and use of materials	Forces and Magnets	Animals including humans	Living things in their habitats	Plants
Art Tier 1		William Morris		Art from different cultures	Maps and Diagrams	
Design & Technology Tier 1	Head dresses/Gear		Battle weapons and shields			Bread making/Marketing/Branding
Computing Tier 1	Coding – Introduction to Variables	Creating an E-Book	On-Line Safety Captain Kara & the Smart Crew	Numbers & Graphs	Coding – Repetition and Loops	On-Line Safety Play-Like-Share

Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i> Notation and texture: <i>Ostinato</i> Appraising music: <i>Pictures at an exhibition.</i>	Christmas production Singing: <i>linked with the Christmas production songs.</i>	Interrelated dimensions of music: <i>Pitch, rhythm, tempo, dynamics, timbre, texture and structure.</i> Call and response Notation: <i>Rhythm and pitches</i>	Staff notation Ensemble performance	Composing and notation: <i>Graphic scores and, mood or atmosphere.</i>	Appraising music: <i>Interrelated dimensions.</i> Singing: <i>2 part harmony</i> Composing: <i>3 note melodies</i>
PE	Invasions Games-Netball and Swimming	Dance and Swimming	Gymnastics and Invasion Games - Handball	Invasion Games-Basketball And Outdoor and Adventurous OAA Cycling and Invasion Games – Futsal	Striking and Fielding Games and OAA Cycling and Swimming	Athletics – Performing at Maximum and OAA Cycling (Cycling totalling 6 sessions over terms 4,5 & 6) and Net/ Wall Games And Invasion Games-Rugby
Languages Tier 1	Greetings Numbers up to 12	Classroom Instructions Colours and shapes	Food Hungry Caterpillar Story	Pets Farm Animals	Family The Giant Turnip	Body parts Weather
RE	Islam Religion, family and community. Local Mosque a centre for worship and teaching – marriage.	Christianity Inspirational People – Jesus Miracles Life changes Christmas – “God with us”	Christianity Beliefs & Questions - What is God Like God as creator, loving and just	Christianity Teaching & Authority – Rules The Ten Commandment Easter/Last supper	Islam Worship, Sacred Places & Pilgrimage/Religion, Family & Community – Mosque Jum’ah	Sikhism Beliefs and questions, God as one creator and sustained. Teaching and authority. Guru Nanak, Guru Gobind Singh, Guru Granth Sahib.
PSHE/Citizenship Tier 1	Relationships/Changes	Getting on/Falling out	Culture/Diversity	Changes	Relationships	Europe
RSE	Different Types of Relationships	Healthy and Unhealthy Relationships	Personal Hygiene	People and Privacy	Relationships - Family and Friends	Body Change and Reproduction

Year 7 T1 SAINT LUCIA COSTA RICA						
Science	Introduction (Lab skills, safety and Bunsen burner)	Cells (Basics of plant and animal cells, bacteria and yeast, basics of tissues and organs)	Particles (Classifying materials and investigating acids and alkalis.)	Forces (Pushes and pulls, friction and gravity)	Interdependence (Classifying living things, plants, animals, 5 groups of vertebrates, invertebrates and what investigating seed growth.)	Energy (Fuels, renewable and non-renewable energy)
Humanities Tier 1	Earliest civilizations – The Shang Dynasty of Ancient China.	Roman Empire & Law	A local history study The Battle of Britain – South Coast.	Build knowledge of the UK using maps, atlases, globes and digital/computer mapping.	Britain, Europe and the World	The human and physical geography of the local environment
Art Tier 1	Colour Theory	Fauvist portraits	Portraits	Masks	Landscapes	Mixed Media Landscapes
Design and Technology Tier 1	Hygiene and Safety Cooking	Cooking skills Hob, grill oven	Nutrition theory 5 a day	Hygiene and Safety Resistant Materials	Basic wood working skills	Projects.
Computing Tier 1	Coding – Discovery	Graphical Modelling	Online Safety Cyber Cafe	Web Searching / Computer Rules	Coding – Discovery	On-Line Safety 1
Music Tier 1	Interrelated dimensions (Musical Elements)	Notation	African Drumming	Chinese Music	Minimalism	Samba

PE	Invasions Games- Netball and Swimming	Dance and Invasion Games - Handball	Gymnastics and Swimming	Invasion Games- Basketball and OAA Cycling and Invasion Games - Futsal	Striking and Fielding Games and OAA Cycling and Swimming	Athletics and Tennis and OAA Cycling (cycling totalling 6 sessions over terms 4,5 and 6) and Net/ Wall Games – Tennis and Invasion Games- Rugby
Languages Tier 1	Greetings How I feel Numbers, age	Family instructions Colours Christmas	Clothes Numbers to 20 Days & Months	Playground games Activities Easter	Animals Food Shopping	Body Parts France Revision
RE	Sikhism Belief and questions, beliefs about the nature of God, through analysis of Mool Mantar. How do Sikh beliefs about God effect their daily lives.	Sikhism Expression of spirituality, the role of the Gurdwara, design decorations and features. Festivals Baisakhi, Diwali and Holi Mohalla festivals and worship.	Christianity Religion, Family & Community/ Religion & the Individual/ Symbols & Religious Expression/ Journey of Life and Death – Baptism, Eucharist, Marriage and Death rituals.	Christianity Teachings & Authority/ Inspirational People – The Bible: Testaments, Disciples	Christianity Religion, Family & Community - Local Churches and the Local Community	Buddhism Beliefs and concepts, The Dharma exploring the 3 marks of existence, 4 noble truths, the 8 fold path, and the wheel of life.
PSHE/Citizenshi p Tier 1	New Beginnings/Our School	What is a Community?	Feelings and Friendships	Going for Goals	Rights and Responsibilities	Changes/Getting on and Falling out
RSE	Puberty - Emotional Changes	Attraction	Puberty - Body Changes	Staying Safe – Bullying and Abuse	Consent	Human Reproduction
Year 8 T1 HAITI UNITED STATES						

Science	Cells (Food types, balanced diet, the basics of the digestion and respiration)	Particles (Chemical and physical changes. Separating mixtures, basics of elements and periodic table and compounds)	Forces (Magnetism and electrostatics)	Energy (pt1) (Heat movement, including conduction and convection, plus insulators.)	Interdependence (Food chains, habitats and adaptations, plus introduction to photosynthesis)	Energy (pt2) (Light and sound)
Humanities	Mediaeval struggle: Church and Crown	T1 - Parliament Magna Carta	War of the Roses	Weather and climates	Energy (natural resources)	Water supply
Art Tier 1	Colour Theory	Pattern and symmetry	Architecture/robot Research and design	Architecture/robot 3d construction	Architecture/robot Surface Decoration	Art from other cultures
Design and Technology Tier 1	Hygiene and Safety kitchen hazards	Cooking skills preparation knife skills	Cooking skills – 2 pans accurate weighing measuring	Hygiene and Safety Resistant Materials	Basic wood working skills	Projects.
Computing Tier 1	Coding – Discovery	Presentations	On-Line Safety 2	Input & Output Devices	Coding – Discovery	On-Line Safety 3
Music Tier 1	Ground Bass	Gamelan	Irish Jigs	Blues	Blues Composition	Popular Music
PE	Invasions Games- Netball and Handball	Dance and Swimming	Gymnastics and Invasion Games- Futsal	Invasion Games- Basketball (and OAA Cycling if not delivered in Year 7) and Swimming	Striking and Fielding Games (and OAA Cycling if not delivered in Year 7) and Invasion Games- Rugby	Athletics – Performing at Maximum (and OAA cycling if not delivered in Year 7 (totalling 6 sessions throughout terms 4, 5 and 6)) and Net/ Wall Games- Tennis and Swimming
Languages Tier 1	Greetings How I feel Numbers Appearance	Family & Pets Transport Christmas	Food & drinks Healthy eating Numbers to 30	Sport Time, days Timetable Easter	Bedroom House Morning routine	Weather Holiday Clothes

RE	Buddhism The Buddha, Siddhartha Guatama. Enlightenment the importance of the 3 refuges/jewels, scripture.	Buddhism Expressions of spirituality, worship and ceremony, symbolism and festivals	Christianity Inspirational People/ Teachings & Authority – Jesus, Ten Commandments, Forgiveness, Love Thy Neighbour, Two Great commandments	Christianity Worship, Sacred Places & Pilgrimage – Prayer, The Lord’s Prayer, Four Types of Prayer	Christianity Inspirational People/ Beliefs in Action in the World – Mother Teresa, St Francis, Martin Luther King, Oscar Romero, Church as Worldwide Community, Christian charities	Hinduism Beliefs and concepts, exploring God in diverse forms. God as a female, authority, important of and teaching in the Vedas, the Bhagavad, Gita, Mahabharata
PSHE/Citizenship Tier 1	Getting on Falling out. Relationships	Bullying Getting on Falling out.	Resolving Conflicts	Communities	Recycling, Choices,	Responsibilities, Choices
RSE	Positive Relationships	Risk – Substance Misuse	Relationships and Sex in the Media	LGBT – Sex, Gender Identify and Sexual Orientation	Safety – Support Services	Peer Pressure
Year 9 T1 CUBA BELIZE						
Science	Particles Chemical and physical changes	Forces pressure, gravity, mass and weight	Energy sources and transfers, renewable and non-renewable energy	Experimental Science (energy in food, substitution reactions, dissolving, microhabitats, using data)	Cells Entry Level 3.1.1 3.1.4	Healthy living Entry level 3.1.2 3.1.3
Humanities Tier 1	Britain’s transatlantic slave trade +-	Britain as the first industrial nation	WWII: cause and effect	Volcanoes, tectonic plates	Population Development	Land use: cities Development & Change
Art Tier 1	Colour theory	Still life and opposites	Mixed media collage	Pop art research	Pop art pots	Text art
Computing Tier 1	Coding - Scratch	Spreadsheets	Online Safety 4	Databases	Coding - Scratch	On-Line Safety 5

Music	Basic Band Skills (Part I)	Basic Band Skills (Part II)	Musical Futures	Musical Futures	Composing a song	Musical Futures
PE	Invasions Games- Netball and Swimming	Dance and Invasion Games- Handball	Gymnastics and Swimming	Invasion Games- Basketball and Futsal	Striking and Fielding Games and Swimming	Athletics – Performing at Maximum and Net/ Wall Games - Tennis and Invasion Games- Rugby
Languages Tier 1	Greetings Emotions Appearance Alphabet	Family & pets Where I live Days, months & birthday	School (Classroom, subjects, timetable)	Food & drinks French café	Directions Town Shopping	Holiday France
RE	Hinduism Beliefs and concepts – life after death – reincarnation, samsara, karma, atman, moksha expressions of spirituality – worship (puja, arti) Art.	Hinduism Rights and responsibilities – Moral choices – social injustice e.g the caste system, sexism/women’s rights. Protesting and speaking out vs injustice in society Ahimsa and satyagraha, Gandhi.	Christianity Journey of Life & Death/ Symbols & Religious Expression – Pilgrim, Pilgrimage, St Augustine: Lourdes, Lent, Temptation of Jesus in the Desert, Fasting	Christianity Journey of Life & Death/ Symbols & Religious Expression/ Beliefs & Questions – Life after Death, Heaven, Hell & Purgatory, Resurrection, Ascension, Holy Spirit, Pentecost	Christianity Beliefs & Questions/ Worship Sacred Places & Pilgrimage – God as Trinity, Worship: Home & Church Denominations	Interfaith Focus Discussions and debates on a variety of different religious faiths. Opportunities for consideration for secular world views.
PSHE/Citizenship Tier 1	Diversity, Society, Cultures	Changes	Managing my Money	Managing Feelings Empathy	Life Changes	Responsibilities
RSE	LGBT – Challenging Unacceptable Language and Behaviour	Contraception	Risk – Unprotected Sex	Being in a Relationship	Masturbation	Relationships – Sexual Intercourse

PROFOUND AND MULTIPLE LEARNING DIFFICULTIES (PMLD)

Austria - EYFS Curriculum

Cape Verde - OCR Accreditation Life & Living Skills

APPLIED BEHAVIOUR ANALYSIS (ABA)

Seychelles & Nicaragua – ABLLS

ABA is the science of applied behaviour analysis. It is a scientific way of analysing behaviour in order to understand its' function, and using this information to tailor teaching and learning to individual pupils.

- The children are assessed on the ABLLS (The Assessment of Basic Language and Learner Skills) this assessment is used to form the basis of their individual curriculum. We also follow the National curriculum/Progression of skills at each child's individual level.
- The main focus of each child's programme is to develop functional language and communication skills. Children are taught to use vocalisations (speech) which may be supported and encouraged through the use of sign language/AC. The main focus of each child's programme is to develop functional language and communication skills.
- Other areas of the curriculum include play skills, social skills, group activities and self-help skills.

KS5/SIXTH FORM

Madagascar

Mauritius

Morocco

Gambia

Senegal