

Pupil Premium 2020-21

Pupil Premium funding received for 2020-21 to be reviewed in January 2021, April 2021 and September 2021.

Summary Information					
School		The Beacon, Folkestone		Type of SEN (e.g. PMLD/SLD/MLD etc.)	PMLD/SLD/MLD/ASD/PSCN
Academic Year	2020-21	Total PP budget	£152,395	Date of most recent PP Review	November 2021 (Governor approval/sign off)
Total number of pupils	367	Number of pupils eligible for PP	133	Date for next internal review of this strategy	January 22 – as part of internal progress review. See new format.

FSM – Primary School Pupils (£1,320 £83,390 50.3% of Primary Pupils per child)

FSM – Secondary School Pupils (£935 per child) £67,805 40% of Secondary Pupils

Service Children (£300 per pupil) £1,200 2.5% of the school population Yr R to Yr 11

Identified barriers to educational achievement

The Beacon has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to equipment
- Extending the most able
- Access to language and communication
- Access to curriculum and readiness to learn
- Life Skills and peer expectations
- Social and Emotional understanding and resilience
- Access to extra-curricular activities – educational experiences such as trips, after school clubs, music lessons and participation in physical activities
- Parental engagement with school – especially regarding attendance and access to information and training
- Behaviour – pupils with specific social and emotional needs which affect their learning

Key expenditure – how the allocation will be spent for 2020-2021

Area of spend	Focus	Intended outcomes – why these approaches were taken	Total allocation	Impact
Two Dedicated Full time PP HLTA for Maths and English (focus on Reading)	Curriculum	Consolidation of learning –with a focus on home/school development and transferable core skills. The use of accelerated reader programme will impact these pupils (accelerated reading progress) wherever possible. We aim to improve learning outcomes in reading, writing and maths (in addition to class based work).	£40,490	Large majority of pupils have made expected of better progress (65%). Of that cohort 34% are making accelerated progress. English and Maths disadvantaged groups are performing in line with the whole school group and in many cases above (see FSM KS4 Eng and KS1-KS4 Maths, CiC Eng and Maths).

4 x One to One TA Support (ABA and ABLLS.)	Curriculum	To provide 1:1 support for Access to Personalised curriculum (Applied Behaviour Analysis for specifically identified pupils). This will include the ABA home based support development lead by AJ.	£68,627	72% of pupils making expected or better progress through the ABLLS curriculum. 48% are making good or better (accelerated) progress. 24 pupils in total. 9/24 PPG. All 9 require 1:1 support to access learning and are making expected or better progress.
Music appreciation	Curriculum	To provide opportunities for pupils to see live performances beyond class or school based experiences.	£500	Not allocated – rolled over to 21/22.
Play Therapy	Social and Life skills	To provide dedicated time and support (1:1 and group) to help build pupils emotional development (13 pupils and wider groups where appropriate).	£10,483	8 PPG pupils accessing intensive support throughout the academic year. 7/8 pupils made expected or better progress, classroom interactions also increased for this group (engagement) from 43% to 57%.
After School Clubs	Social and Life skills	Participate in a range of clubs provided by the school or external providers to increase social inclusion (up to 55 places). This has been hugely successful to support family based units – we will continue to monitor but reallocate the spend during the April 2021 review if necessary.	£5,225	Due to cleaning requirements, staffing and the use of bubble arrangements after school clubs did not run in 20/21.
Community Partnership	Parental support	Participation in community life to either attend clubs or meetings. We will specifically allocate targeted support to	£1700	The Beacon supported 6 weekend sessions and 5 days across the Summer holiday period. The sessions for young

		SNAPP and their weekend parental support work based at The Beacon.		people with SEND and their families are aimed at providing support and family respite (including 7 family units from the Beacon).
Enrichment visits and activities	Curriculum	Pupils are able to participate fully in school trips and residential trips. Learning is supported by trips that are carefully planned to enhance the school's curriculum. Social skills, independence, perseverance and team-work are developed through participation in group activities and overnight stays on residential. We will review this in our April 2021 review and reallocate if necessary.	£2,500	T5 and T6 focus on a series of offsite activities to model and demonstrate safe reintegration back into the community as the next phase of "recovery" from CV-19. This included farm visits (2), high rope clip and climb sessions (8) and water sports sessions (9).
Social Use of Language intervention – HLTA	Life and Social Skills	<p>To support social and emotional understanding closing gaps in understanding. The focussed work to improve social interactions and development of peer relationships.</p> <p>Target - 35 pupils</p>	£5,593	25 pupils received regular and sustained Sulp development throughout 20/21. The nature of unsettled year (attendance due to isolation, shielding etc meant the target of 35 was unachievable). The Social Use of Language Programme has been used to improve social interactions and understanding verbal and non-verbal social cues. A variety of different activities have been used to engage the students in the programme, including social

				stories, video clips, games, interactive activities, group discussion, puppet work and worksheets.
Additional learning and communications resources (Kindles, spell-checkers, iPads)	Resources	Pupils enjoy using resources such as iPads to complete games/tasks that consolidate learning. A range of learning styles can be catered for. Teachers and TAs made aware of apps available to support different areas of need (i.e. spelling, memory, times tables). This is part of the refresh programme for this cohort.	£1,500	£1500 allocation and spend verified and in addition to the national programme for electronic devices supporting our most vulnerable/disadvantaged cohort.
Parent/Carer workshops coordinated across specialisms (such as ASN and online safety).	Parent/Carer	To enhance regular communication between parents/carers and School focusing on individual pupils' needs, pre-teaching materials, learning to consolidate, sharing of resources.	£2,500	A comprehensive series of training and support was established on a virtual platform. This has been extended to fund support meeting (coffee morning for Walmer and Zone 1). The funding allocation supported the establishing and maintaining a virtual platform for parental access during this time.
Individual SALT provision	Extension of SALT	Personalised and additional SALT beyond NHS provision to further embed and develop the skills in this area.	£3,469	27 PPG pupils accessing further support by the SALT intervention
Behaviour for Learning Support	Inclusion and engagement	To direct targeted work to increase inclusion work and enhance engagement within the school environment (socially and with all learning opportunities).	£27,968	SLEUTH data shows major decreases in negative behaviour at peak times identified from 19/20 and T1 20/21 data (33%+

				in every key area). Increased self-regulation and usage of safe spaces to support a rapid return to learning. 27% reduction in safe space usage.
Funding for before school 'breakfast club'	Social Skills	Broadening of the "check in" process to ensure children are ready to learn. Link to PSPs and RJ lead wherever appropriate. Review in April 2021 will determine alternative mechanisms for this function if needed.	£2,970	Breakfast club remained ongoing throughout 20/21 and form part of early indication of support and emotional regulation for the pupils who attend. 11/19 pupils PP.
		Total budget	£152,395	
		Allocated	£151,895	£500 rolled over to 21/22 budget And will be explicitly referenced in the plan.

How will the school measure the impact of the Pupil Premium?

At The Beacon School, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Review meetings will take place every two terms and will include a member of Senior Management and the class teachers.

At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is a regular item on the governors' School Improvement and Resources committees.

Summary statement from 2020/21 Leadership report to Governors:

Historically (last three years) there has been very little variance amongst most of the disadvantaged groups compared to whole school and across key stages. We had no discernible difference of the progress made by FSM pupils and female pupils, this has been a strength of the school and is contrary to national trends. We believe the unsettled nature of the year has caused any small gaps in gender performance and therefore will be back on track (evidence available during Term 2 data drop). FSM and PPG pupil's levels of progress continue to be as strong as the wider school cohorts and often stronger. This is a strength of the wrap around support provided and nature of provision to ensure pupils have an equitable opportunity to make progress and achieve, bucking the 9% national variance that has stood for the last decade.