Stage 2

Use this stage where the pupil's assessed starting point matches the statements below.

Citizenship Stage 2				
Term	**Topic**	**Knowledge /skills**	**Link to curriculum intent** *(indicative not exclusive)*	**Link to evidence for learning/specification framework as applicable** *(indicative not exclusive)*
1	Self-Awareness	Recognising self and family. Naming simple feelings. Practising listening and turns.	Healthy Lifestyles Stage 2 Interact positively with others in pairs and small groups with support.	Self-Awareness Stage 2 Recognise themselves, familiar people and simple feelings. Respond to adults modelling listening, turn-taking and kind behaviour.
2	Self-care, Support and Safety	Recognising safe adults and own belongings. Practising asking for help.	Healthy Lifestyles Stage 2 Interact positively with others in pairs and small groups with support.	Self-care, Support and Safety Stage 2 Recognise familiar adults who help keep them safe. Begin to identify personal belongings (coat, shoes etc.). Begin to find ways to ask for help.
3	Managing Feelings	Recognising happy sad and other simple feelings. Responding to familiar emotional cues.	Healthy Lifestyles Stage 2 Interact positively with others in pairs and small groups with support.	Managing Feelings Stage 2 Recognise simple feelings in themselves and others. Respond to familiar emotional cues.
4	Changing and Growing	Comparing babies children and adults. Naming familiar body parts and carers.	Healthy Lifestyles Stage 2 Interact positively with others in pairs and small groups with support.	Changing and Growing Stage 2 Recognise simple differences between babies, children and adults. Identify familiar body parts. Recognise the people who care for them.
5	Healthy Lifestyles	Food preferences. Simple body care. Recognising	Healthy Lifestyles Stage 2 Explore basic movement skills through a range of activities. Interact positively with others in pairs and small groups with support.	Healthy Lifestyles Stage 2 Recognise foods they like and dislike. Recognise simple ways to care for their body. Recognise familiar adults who help when they are ill or injured.

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		adults who help with illness.	Express preferences about foods and activities and begin to use cutlery safely.	
6	The World I Live in	Similarities and differences. Familiar jobs and groups. Money for purchases.	Healthy Lifestyles Stage 2 Interact positively with others in pairs and small groups with support.	The World I Live in Stage 2 Recognise similarities and differences between people. Identify familiar jobs and groups they belong to. Recognise that money is used to pay for things.