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Appendix A: Careers Programme Yr R – Yr 14

The following table gives an overview of the School's provision. (2024 – 2026)

Activity	**Zone 1 (EYFS Yrs 1-6)**
Communication	• Development of communication and attention skills through See & learn, SCERTS, PECS, Little Wandle, Makaton, Curiosity Programme & Attention Autism • Speech and Language Therapy is delivered at universal, targeted and specialist level
Number	• Structured group activities to develop early social skills to prepare for working or playing alongside a peer/s, sharing and • asking for help
Digital Technology	• Safe usage of ICT and how to use equipment. • Understanding of technology • Research topics • Collaborative learning tasks
Understanding the World	• Gardening • People who help us topic, • Role play, • Small world play • Beacon Citizenship
Healthy Life Styles	• Themed life skills activities embedded in the curriculum visits • Healthy Eating topic • Offsite visits

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The Beacon

Activity	Specialist (Tier 3)
Communication	• Development of personalised communication skills • Speech and Language Therapy is delivered at universal, targeted and specialist level • Eye Gaze
Number	• Cause & Effect • Eye Gaze • Powered wheelchair skills • Object permanence
Digital Technology	• Accepting support, giving personal space, • Collaborative tasks, sharing
Understanding the World	• MOVE – Movement skills and opportunities • Making choices and preferences • The environment around me
Healthy Life Styles	• ASDAN tasks and activities • Personal Care & independence • Powered wheelchair skills
Accreditations	ASDAN Personal Progress Certificate Careers: 'With regards to future career paths and educating our learners in preparation for working in adulthood, our focus within the Specialist Classes is upon building functional communication skills and embedding life skills. In the event that any of our learners demonstrated a capacity to undertake employment in wider society then we would adapt their personalised timetable to reflect this and enable them to access inclusion opportunities within school under another pathway.

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Activity	Zone 2 (Yrs 7,8,9,10 &11)
Communication	• Development of communication skills through See and Learn, Little Wandle, PECS Social communication through ABLLS • Speech and Language Therapy is delivered at universal, targeted and specialist level • Social use of Language programme (SULP) for Year 7 • Weekly discussions and interaction including questioning and skills identification based around specific job roles • Accessing the community
Number	• Key Skills framework and numeracy tasks • Planning and going on a trip (Secondary) • Functional Maths skills • Accessing the community • Budgeting and Food shopping
Digital Technology	• Daily group activity. Key focus – working together/sharing/helping each other. • Digital Skills framework • Online safety modules incorporated into long term planning
Understanding the World	• World of Work timetabled weekly • Double lesson of careers forming part of their curriculum timetable • At least 8 encounters with employers matched to their interest, personal skills and qualities. • Students will investigate the knowledge and skills which people need at work, be able to assess and track their own skill knowledge • Schemes of work showing a clear careers focus • Accessing external providers to explore further different working practices such as Global Geopark status for the Kent Downs • Life Skills Curriculum • Beacon Citizenship Curriculum

Healthy Life Styles	• Timetabled food technology lessons • Budgeting for food shopping • Tasks and team building within PE lessons • Sports leader options introduced in Year 9 • Themed learning incorporating healthy lifestyles.

The Beacon

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Activity	Zone 3 (Yrs 12,13,14)
Communication	• Speaking & listening activities based around 1:1 formal conversations and independence e.g., booking appointments • Discussion and interaction within a small a group including questioning • Presentation skills • Body language • Social thinking skills • Social communication and understanding of convention Use of written communications and ICT • Speech and Language Therapy is delivered at universal, targeted and specialist level • Mock interviews • Liaison with colleges • Accessing the community • Relationships group • Personal Care/presentation • Communication skills in the Workplace • Functional English Skills • Personal information/ application forms/personal statements
Number	• Practical task-based challenges • Financial Education • Functional Maths Skills • Accessing the community • Food shopping • Budgeting • Accessing train and bus timetables.
Digital Technology	• Developing ICT skills such as safe storage, email, use of QR codes to access information and help. • Completing application and CV • Completing personal statements • Presentation skills • Applying for jobs

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	• Basics of working with technology in the work place • Essential digits skills for work and life.
Understanding the World	• Thinking skills such as planning activities, trips and sessions • Travel awareness training – using public transport • Units within Beacon Citizenship • Units within Employability • Peer mediation • Visits from agencies that can help • Responsible workplace practice.
Healthy Life Styles	• Sports Activities including inter competition e.g. Kent School Games events, • Purchasing healthy ingredients and discussion around a healthy diet • ASDAN Accreditation

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Job theme based / Vocational learning	• Practical learning and job coaching • Bike Maintenance – Business model • Sports coaching/leaders – Leaners run clubs, support offsite sporting events and lead small class groups • Music and Technical theatre, learners support school evens with sound and lighting. Learners perform. • Performing Arts/Tower theatre/Experience of working in the Performing Arts Industry. • Coffee Cart – business model • Food Hygiene level 1 and Level 2 • Leaners at KS5 serve lunches, set up the space and clean up • KS5 Catering group support events by serving food and drink. • Barista training • Weekly cooking for all students • BTEC Vocational subjects; Performing Arts, Sport BTEC, Sport coaching, Animal Care.
Life Skills	• ASDAN Person Progress • Weekly shopping & cooking including cleaning and laundry Shopping and budgeting. • Personal Care • Relationships/RSE • Travel awareness training • Site maintenance sessions e.g., window cleaning and sweeping Financial Education • Online safety & wellbeing sessions
Accreditations	<u>ASCENTIS</u> Stepping Stones to Functional Maths Entry Level 1 to Level 1 Stepping Stones to Functional English Entry Level 1 to Level 1 Functional Skills Maths Entry Level 1 to Level 1 Functional Skills English Entry Level 1 to Level 1

	Employability Entry 1 – 3 Essential Digital Skills for Life Entry 3 Award Essential Digital Skills for Work and Life Level 1 Digital Skills for Beginners Entry 2 Internet Safety for IT users Entry 3 Award Internet Safety for IT users Level 1 Award ASDAN Entry 1 Award Entry 1 Certificate Entry 1 Extended Certificate Entry 1 Diploma AQA Science Entry Level BTEC Hospitality – Level 1 Introductory Award Sport - Level 1 Introductory Award Performing Arts Level 1 Introductory Award OCR Art – GCSE Art and Design – Entry Level Physical Education – Entry Level WJEC Creative Pathways - Design and Technology Entry 2 – 3 Creative Pathways – Media and Performance Entry 2 – 3 Humanities – Entry 2 – 3 1st4sport Coaching (sport and physical activity) – Level 2 Certificate Coaching Assistant (Sport and Physical Activity) – Level 1 Award

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Work Experience	• Students complete a work placement in KS4 and 5, with a range of employers, community organisations and in house. Students are matched to their placement based on interest and future career aspiration or transition pathway. • Work experience in all years is dynamic and takes place throughout the year to meet their needs and interests
1:1 Career guidance	• Career interviews • Coaching & Mentoring (The Beacon) • Employability Lessons • Beacon Citizenship • Life Skills Curriculum • Job centre via accessing the community.
Career Workshops, Fairs and events	• Applying for jobs and interview skills • Next Step Event (twice a year) • Kent Choices • NCS workshops
Apprenticeship / Supported employment	• Education People delivering apprenticeship workshop • Education people delivery Labour Market information

Visits to FE providers	• Visits and taster days at local colleges. • Part of long term plan – Accessing the community
Community Learning	• Three Hills Sports Centre • Beacon Plus experience • College taster days • Independent travel • Brockhill school Farm • Canterbury Town Centre

	• Ashford Town Centre • Dover Town centre • Folkestone Town centre • Walmer - Horticulture • Magistrate Visit • Tower Theatre • Supermarket visits • Job centre • Accessing the community long term plan

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PLAN 2024 - 2026				
Year Group	Activity	Date	Purpose	Gatsby Benchmark
Yr 1 – 11	• Beacon Citizenship	Termly	Work related learning through accreditations and within school in the form of jobs and tasks.	1,4
Yrs 9 -14	• Delivery of independent/group careers advice.	Term 3/5	CV sessions, employability skills, independent careers advice in the form of workshops (yr 9 - 11).	1, 2, 3, 4, 5 ,6, 7, 8
Yrs 1 -14	• Personalised needs led curriculum	Termly	Learning approach curriculums focus on essential skills students need to progress individually.	1,2,3,8
Yr 11/12/13/14	• Work experience	Yr 11 – T6 Yr 12 – T2 Yr 13- T4 Yr 14 – T6	A variety of work experience placements based on a range of year groups within the school. Students attend work experience in a range of local business and organisations.	6
Yrs 9 - 14	• Next Steps Event	Term 1 Term 4	A careers fair with a range of employers, training providers, further and higher education opportunities. Parents to attend.	1, 2, 3, 4, 5, 7

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Yr 7 – 14	• Bespoke talks (RBLI, Armed forces, KSE plus more)	Various Throughout the year	Depending on interest, additional talks can be arranged for individual students or groups of students to show further options.	1, 5, 7
	• Delivery of independent careers advice	Term 4	CV sessions, employability skills, independent careers advice in the form of workshops (yr 9 - 14) individual interviews (yr 13)	1, 2, 3, 4, 5 ,6, 7, 8
Yrs 10 -14	• Employability	Across the year	Continual building of CV writing, work expectations, presentation, time keeping, travel, problems at work, health and safety, communicating, applying for a job, customer service to enable understanding of work.	1, 2,3 ,4, 5,8
	• Signpost and Post 19 transition days	Term 4	Visiting of Post 19 options for transition days and taster days.	7, 8
All Years	• Pupil voice	Term 5/6	Sought each year through questionnaires. Parental view is sought through EHCP process, parent consultations and questionnaires.	1,2

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All years	• Curriculum	All year	Career Education delivered through accreditations and discreet lessons. Vocational skills, Personal Progress, BTECs in vocational based subjects. Functional curriculum linking to English, Maths, and ICT.	1,2,3,4,7
	• 1:1 guidance and careers drop in	Term 2	One to one interviews regarding student's post-19 option choices. This could be with parents, if requested.	1, 2, 3, 4, 8
	• Work experience placement – individual	From Term 2	To prepare targeted students for the world of work.	6

	• College application sessions	Term 2	Small group session on how to start college, SPI or KSE application with key dates and deadlines.	1,3,7
	• Mock interviews	Term 3	To support students with preparation for future interviews	1, 2, 3, 4, 5
	• Apprenticeship adverts	Term 3/4	Vacancy information for apprenticeships will be advertised within school, via student's emails, and available via the National Apprenticeship Service website as well as other websites.	1, 2, 3, 5, 7
	• Personal statement sessions		Group sessions and one to one sessions on personal statements	1, 2, 3, 4, 8