

The Beacon Vulnerable Groups Autumn 2017

| group | English KS1-2 | | English KS3-4 | |
|--------|--------------------|-----|--------------------|-----|
| | Expected or better | | Expected or better | |
| | | not | | not |
| ASD | 83 | | 75 | |
| FSM | 95 | 84 | 83 | 84 |
| PP | 90 | 86 | 81 | 86 |
| male | 90 | | 85 | |
| female | 84 | | 81 | |
| CiC | 60 12 pupils | 91 | 74 20 pupils | 85 |
| EAL | pupils | | pupils | |
| | | | | |
| | Maths KS1-2 | | Maths KS3-4 | |
| | Expected or better | | Expected or better | |
| | | not | | not |
| ASD | 88 | | 76 | |
| FSM | 97 | 85 | 90 | 81 |
| PP | 88 | 91 | 82 | 86 |
| male | 94 | | 81 | |
| female | 80 | | 88 | |
| CiC | 50 12 pupils | 94 | 75 20 pupils | 85 |
| EAL | pupils | | pupils | |

CiC pupils at KS1-2 are generally new entrants to school and as evidence suggests by end of KS3-4 the difference between CiC and non CiC in terms of expected or better results have greatly improved. This is our focus for the term.

Last term the focus was on PP and I am pleased to report progress is now in line with non pp after individual interventions.