

Key Stage Five Information 2017 (Academic Year 2016/2017)

Progress of Year 12-14 Pupils – 2017

Our pupils are tracked through to the end of year 11 using pupil asset, this sets targets that are in line to demonstrate a minimum of good or better progress. These levels/grades are then used to project a continuation on the flight path to maintain the good or better progress that we expect for our pupils. For Tier 1 pupils this translates as three pupil asset points per year or largely one accredited outcome per year (as demonstrated in our tracking document)

All measures, tracking and statements of achievement and progress for Key Stage Five does not include any prior attainment and is therefore solely commenting on the expectation and achievement of the pupils during this Key Stage (i.e. not including any Key Stage Four achievement).

Tier 1 following/accessing formal curriculum – 50 pupils

The large majority of pupils are leaving the school with all three qualifications in English, Maths and Computing. The large majority of students remaining in Key Stage Five are also on track to achieve all three qualifications in English, Maths and Computing.

The large majority of qualifications being achieved (or on track to be achieved) by the pupils are accrediting the good or better progress they have made. Of the cohort of pupils making good or better progress, the majority are actually demonstrating accelerated/outstanding progress (50%+ pupils).

Most PPG pupils are making good or better progress (83%) and all have achieved or are on track to achieve a qualification in both English and Maths.

*This tracks progress and attainment qualifications that are studied and achieved in Key Stage Five only. Hence doesn't include pupils already achieving the optimum level of accreditation and therefore studying additional functional elements of the core subjects that are not tracked and accredited through formal course (see individual plans).

Overall Summary *					
Current	2017	2017	2017	2017	2017
	Eng and Maths	Eng Good or better	Eng Outstanding	Maths Good or better	Maths Outstanding
All Pupils (50)	76%	80%	52%	64%	50%
Female (22)	68%	73%	32%	50%	41%
Male (28)	82%	86%	68%	75%	57%
PPG (6)	100%	83%	33%	83%	83%
Non PPG (34)	73%	87%	61%	68%	61%

Lower ability on entry KS5 (6 Eng, 2 Maths)	50%	67%	33%	50%	50%
Higher ability on entry KS5 (5 Eng, 10 Maths)	100%	60%	0%	40%	40%

Tier 2 and 3 – 28 pupils

Most of our students in Tiers 2 and 3 will study the OCR Life and Living qualification, this accredits the good or better progress made by the large majority of pupils. Those who are able, do access a Tier 1 portfolio of qualifications which include a broader range of functional skills qualifications through to GCSE and/or equivalent examinations.

The OCR Life and Living qualification is a portfolio based accreditation that measures progress against key learning outcomes that are structured against the achievement continuum. The qualification structure provides the opportunity for learners to progress to higher level units, or to achieve additional units at the same level where progression to a higher level is not possible.

All progress targets are set and tracked through externally mapped flight paths, as set out by pupil asset.

OCR recording documents have been produced for each unit to aid the recording and tracking of progress against progress and attainment targets– Records of Assessment and Evidence (RAE).

Destination information: 93% moving onto further education, employment or training.