

KS4/5 - TIER 1 & TIER 2 CURRICULUM
PROGRAMMES OF STUDY – FOUNDATION SUBJECTS

Year 10 T1 BOTSWANA KENYA T2 EGYPT	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Science (Entry level only group)	Products from Rocks	Products from Rocks plus Magnesium investigation	Energy and Efficiency	Physics (Ball bouncing investigation) +start Inheritance, Evolution and Environment	Gardening	Inheritance, Evolution and Environment
Science (GCSE and Entry level group)	Products from Rocks	Products from Rocks + Magnesium investigation	Energy and Efficiency	Physics (Ball bouncing) investigation +start Inheritance, Evolution and Environment	Inheritance, Evolution and Environment	Oils, earth and atmosphere
Humanities Tier 1	Changing population	Non-British society	British society	Persecution of people	People and protest	Responses to conflict in world events
Humanities Tier 2	Egypt	Recycle Project	Local Charities	Fair Trade	Media – Newspaper	Language & Culture

Tier 1	Ensemble Music Performance 6341	Ensemble Music Performance 6341	Composing music 6342	Composing music 6342	Appraising music 6343	Appraising music 6343
Music Tier 2	Samba performance	Samba composition	Ground bass performance	Ground bass composition	Gamelan performance	Gamelan composition
PE	<p>COMPASS- Outdoor and Adventurous Activities and Health and Invasion Games</p> <p>OR Swimming + a combination of any of the following and in any order: Invasion Games including Futsal, Rugby, Basketball, Handball, Netball, Target and Aiming Games including Boccia, New Age Kurling, Tennis and Foot Golf, Striking and Fielding Games i.e. Cricket, Trampoline Gymnastics, Health and Fitness Activities, Athletics, Dance, Outdoor and Adventurous Activities- i.e. Skiing</p>					
Languages	Not a chosen	Option				
RE	<p>Sikhism-</p> <p>Beliefs & Questions –</p> <p>Baisakhi: Anandpur.</p> <p>Holi</p>	<p>Christianity</p> <p>Expressions of Spirituality/ Interfaith Dialogue –</p>	<p>Christianity</p> <p>Ethics & Relationships –</p>	<p>Christianity</p> <p>Beliefs & Concepts/ Interfaith Dialogue –</p> <p>God, Believing/ Not believing,</p>	<p>Hinduism</p> <p>Beliefs & Concepts / Authority –</p> <p>God,</p>	<p>Hinduism</p> <p>Ethics & Relationship/ Beliefs & Concepts/ Rights & Responsibilities –</p>

	Holi Mohalla	Church architecture, Art Music.	Good & Evil, Suffering, Free will.	Incarnation, Agape.	Trimurti, Rama & Sita, Krishna, Janmashtami Holy texts.	Dharma, Life after Death, Ghandi: Ahimsa, Mandir, Puja.
PSHE/Citizenship Tier 1	Moving On	Managing Feelings/ Changes	Managing My Money	Relationships/ Changes/Feelings	Friendships	Relationships
PSHE/Citizenship Tier 2	Relationships: Bullying and Abuse	Health and Wellbeing: Managing Change	Relationship and Sex Education: Rights and Responsibilities	Equality and Diversity/Freedom	Living in the wider World: Economic Wellbeing and Being a Responsible Citizen/Money and Enterprise	Living in the Wider World: Self-respect and Responsible Behaviours
Year 11 T1 TANZANIA KENYA T2 IVORY COAST						
Science- Entry level only group	Some gardening for harvest Inheritance, Evolution and Environment	Oils, earth and atmosphere	Oils, earth and atmosphere	Electricity and waves	Gardening	Gardening and fun experiments
Science – GCSE and Entry level group	Oils, Earth and Atmosphere	Electricity and waves	Electricity and waves + practice Controlled	Actual controlled assessment for GCSE coursework	GCSE exam revision, inc. past papers	GCSE examinations, then gardening and fun experiments

			assessment for GCSE coursework	+ begin GCSE exam revision		
Humanities Tier 1	Child poverty and exploitation	Historical change over time	Looking at your own history	Taking a role in society in the UK	Fragile environments	Earthquake, tsunamis
Humanities Tier 2	Ivory Coast (Geography/ Cultural)	Recycling Project	Money Matters	World of Employment	Media Radio	Language & Culture
Art Tier 1	Cubism and alternative viewpoints	Portraits and cubism	Cubism final mixed media piece.	Complete coursework	Exam preparation.	Self-initiated project
Art Tier 2	Cubism & Alternative Viewpoints	Portraits & Cubism	Buildings	Clarice Cliff	Art from Africa	Action Figures
DT – Resistant Materials	Health & Safety Refresher	Making a wooden model toy car	Evaluating a manufactured product against another similar make	Making an acrylic item for the home	Design & make a wooden product	Student choice of a selection of projects

Food Technology	1. GCSE - International cuisine 2. VTCT EL3	1. Commodities 2. Hygiene and Safety Risk assessments	1. Costings 2. Understand hospitality/catering outlets	1. 2 nd Assessment investigation and evaluation 2. Healthy eating, reading labels. nutrition	1. 2 nd Assessment final write up for course work 2. Customer service – consumer different diets	1. Exam practice and revision 2. Theory, equipment, commodities.
Food Technology	1 GCSE International cuisine 2. Begin new VTCT course EL3 Unit 31040 Hospitality outlets	1. International food 2. Intro to healthy eating Unit 11051 Nutrient theory,	1. Nutritional analysis of different dishes 2. Food preparation skills Unit 31037	1. Costings analysis, consumer choices 2. Food cooking different methods Unit 31036	1. Investigation write up for course work 2. Customer service in the Hospitality Industry Unit 31038	1. Controlled Assessment 2 + exam revision 2. Consolidation all Units
Computing Tier 1	Word Processing Software 1	Spreadsheet Software	On-Line Safety 7	Computer Hardware – Parts & Storage	Functional Skills – Practice & Assessment	On-Line Safety 8
Computing Tier 2	Coding	Coding	On-Line Safety 3	Repeating Patterns	Repeating Patterns	On-Line Safety 4
Music Tier 1	No music currently offered to KS4					

Music Tier 2	Irish Jigs Performance	Irish Jigs Composition	Blues	Blues composition	Popular music part I	Popular music part II
PE	<p>COMPASS- Outdoor and Adventurous Activities and Health and Invasion Games</p> <p>OR Swimming + a combination of any of the following and in any order: Invasion Games including Futsal, Rugby, Basketball, Handball, Netball, Target and Aiming Games including Boccia, New Age Kurling, Tennis and Foot Golf, Striking and Fielding Games i.e. Cricket, Trampoline Gymnastics, Health and Fitness Activities, Athletics, Dance, Outdoor and Adventurous Activities- i.e. Skiing</p>					
Languages	Self, family & friends Assessment	Shopping	Shopping Assessment	Weather Assessment	School	Food & drink
RE	<p>Buddhism</p> <p>Beliefs & Concepts/ Authority – Buddah, Siddhartha Guatama, Noble truths, Eightfold path, Wheel of life.</p>	<p>Buddhism</p> <p>Expressions of Spirituality/ Beliefs & Concepts/ Interfaith Dialogue/ Authority – Meditation, Dharma, Truth,</p>	<p>Buddhism</p> <p>Ethics & Relationships/ Rights & Responsibilities/ Beliefs & Concepts – 5 Precepts, Sangha, Bhikkus, Karma, Reincarnation</p>	<p>Christianity</p> <p>Ethics & Relationships/ Rights & Responsibilities – Justice, Service & Self- sacrifice, Will-power & Self- discipline</p>	<p>Christianity</p> <p>Rights & Responsibilities - Moral Choices, Prejudice and Discrimination, Inequality, Women’s Roles Racism</p>	<p>Christianity</p> <p>Global Issues / Interfaith Dialogue – The Environment, Stewardship, Animal Rights, War, Wealth & Poverty</p>

		No God: Humanism. Tripitaka, Wesak				
PSHE/Citizenship Tier 1	Managing Feelings	Relationships	Changes	Rights and responsibilities	Having your say	Managing Feelings
PSHE/Citizenship	Living in the Wider World: Rights and Responsibilities	Health and Wellbeing: Informed Choices	Relationship and Sex Education: Relationships/ Changes/Feelings	Relationships: Managing Emotions	Relationships: Developing Relationships	Living in the Wider World: Economic Wellbeing and Being a Responsible Citizen/Rights and Responsibilities
T2 IVORY COAST B						
Computing Tier 2	Creating an E-Book	Creating an E- Book	On-Line Safety 5	Cool Researchers	Cool Researchers	E-Mailing On-Line Safety
PSD – Year 1	Healthy Living	Making the Most of Leisure Time	Managing Social Relationships	Managing Own Money	Working as Part of a Group	Working as Part of a Group
Work Skills – Year 2	Learning About Work Places	Food and Health	Food and Health	Basic Cooking	Serving Food and Drink	Serving Food and Drink

