

Beacon School Progress Tracking Data February 2017

Figures refer to the % of pupils on track to make expected (median), better than expected (UQ) or Outstanding progress by the end of Key Stage 2 or 4

Unless otherwise stated the percentages below are correct for all subjects				
English				
1 pupil = 1%		97 Pupils		Key Stage 1 - 2
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
12	28	31	29	88
1% = 1.4 pupils		137 pupils		Key Stage 3 – 4
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	29	26	32	87
1% = 2.4 pupils		235 Pupils		School Total
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	28	29	30	87
Maths				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
10	23	29	38	90
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
7	25	37	31	93
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
8	24	34	34	92
Science				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
4	21	29	46	96
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
11	12	24	53	89
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
8	16	26	50	92

Computing				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
21	34	23	22	79
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	35	30	19	84
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
18	33	28	21	82

Art				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
13	29	20	38	87
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
20	25	17	38	80
1% = 2 pupils (204 pupils) School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
17	27	19	37	83
DT				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
23	45	16	16	77
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
19	61	13	7	81
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
22	53	14	11	78

History				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected (UQ) progress	3 levels of progress	Total expected or better
21	28	15	36	79
Key Stage 3 - 4				
Less than expected progress	Expected (Median) progress	Better than expected (UQ) progress	3 levels of progress	Total expected or better
17	22	34	27	83
School Total				
Less than expected progress	Expected (Median) progress	Better than expected (UQ) progress	3 levels of progress	Total expected or better
19	25	24	32	81
Geography				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
20	22	24	34	80
Key Stage 3 - 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
24	28	19	29	76
1% = 2 pupils				
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
23	24	22	31	77

History and Geography are not taught as discreet subjects every term but alternately. Therefore, the data may not reflect progress each term but over the whole year.

Music				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
5	61	14	20	95
Key Stage 3 - 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
12	50	17	21	88
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
9	53	17	21	91

PE				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
26	36	27	11	74
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
8	25	22	45	92
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
16	29	24	31	84

PSHE				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
14	23	31	32	86
1% = 1 Pupil				
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
10	20	38	32	90
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
12	22	35	31	88

RE				
RE Framework not yet available for assessment				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better

MFL				
MFL has not been assessed via B2 therefore first baseline				
Key Stage 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
0	41	57	2	100
Key Stage 3				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
4	48	47	1	96
1% = 1 Pupil School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
2	44	52	2	98

FT				
FT Framework not available yet				
Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
Key Stage 2 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better

All subjects				
1%=1 Pupil Key Stage 1 - 2				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
15	32	25	28	85
Key Stage 3 – 4				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
14	30	27	29	86
1% = 2.4 Pupils School Total				
Less than expected progress	Expected (Median) progress	Better than expected/Good progress (UQ)	Excellent and Outstanding progress	Total expected or better
14	31	26	29	86