

**4-14 YEARS - TIER 1 & TIER 2 CURRICULUM**  
**PROGRAMMES OF STUDY – FOUNDATION SUBJECTS**

<b>Year Group</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<b>Me and My World</b>	<b>Our Colourful World</b>	<b>Getting Around</b>	<b>A Long Time Ago</b>	<b>Growing/ Changing</b>	<b>My Natural World</b>
<b>EYFS - Year A</b> <b>Spain</b> <b>Sweden</b> <b>Ireland</b>	Ourselves Special Events Diwali & Harvest	Colours Special Events Children in Need Christmas	Getting Around Weather Special Events Chinese New Year	Castles Prince/Princesses Special Events Holi Easter	Spring	Seaside
<b>EYFS – Year B</b> <b>Spain</b> <b>Sweden</b> <b>Ireland</b>	All About Me Special Events Diwali & Harvest	Colours Special Events Children in Need Christmas	Getting Around Vehicles Special Events Chinese New Year	Dinosaurs Special Events Holi Easter	Spring	Mini-beasts
<b>EYFS – Year C</b> <b>Spain</b> <b>Sweden</b> <b>Ireland</b>	Getting to know each other Special Events Diwali & Harvest	Colours Special Events Children in Need Christmas	Getting around Community and Professions Special Events Chinese New Year	Superheroes Special Events Holi Easter	Spring	Animals & Pets
<b>Year 2</b> <b>T1 France –</b> <b>T2 ITALY -</b>	Weather and seasons on-going throughout the year.					
Humanities (TOPIC)	Homes past and present (History)	Explore local area (Geography)	Where does food come from? (Geography)	Family Tree (History)	Great Fire of London (History)	T1 -France (Geography/ Cultural T2 Italy (Geography/Cultural)
Science	Everyday materials	Everyday materials	Animals including humans	Animals including humans – Part 2	Plants	Seasons
Art Tier 1		Fireworks	Printing	Still life/Self Portrait		Gardens/Monet
Art Tier 2	Weather	Fireworks	Printing	Still Life/Self Portrait	Bugs & Beetles	Gardens/Monet

Design & Technology Tier 1	Create a model house		Sandwiches		Create a model house 2	Textiles – Wall Hanging
Design & Technology Tier 2	Create a model house	Celebration Party Bags	Sandwiches	Veggie Puppet	Create a model house 2	Textiles – Wall Hanging
Computing Tier 1	KASS (1) Computer Science	KASS (1) Information Technology	KASS (1) Digital Literacy	KASS (2) Computer Science	KASS (2) Information Technology	KASS (2) Digital Literacy
Computing Tier 2	Experiencing ICT	Responding to ICT	Sharing Information	Developing Ideas	Exploring ICT	Finding Information
Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song.</i>  Pulse  Appraising music: <i>Moving to music</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Singing Pitch: <i>high and low</i>  Listening: <i>instruments</i>	Mood of music  Pulse  Appraising music: <i>Flashcards Moving to music - (Contrasting music)</i>	Singing: <i>timbre, dynamics, tempo</i>  Duration: <i>Long and short</i>  Composing melodies: <i>high/low</i>	Music Technology: <i>environment</i>  Sounds: <i>Timbre</i>
Music Tier 2	Singing: <i>linked with continent and the welcome song.</i>  Pulse  Appraising music: <i>Moving to music</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Singing  Pulse  Appraising music: <i>Flashcards Moving to music - (Contrasting music)</i>	Pitch: <i>High and Low</i>  Identify Instruments	Instruments: <i>Characters</i>  Appraising music: <i>Flashcards</i>	Pulse  Duration: <i>Long and short</i>  Pitch: <i>High and low</i>
PE	Invasions Games- Netball and Handball and Futsal and Swimming	Gymnastics and Swimming	Dance and Swimming	Invasion Games- Rugby and Basketball and Swimming	Striking and Fielding Games and Target and Aiming And Swimming	Athletics – Performing at Maximum and Target and Aiming and Swimming
RE	<b>Christianity</b> Believing – God as creator	<b>Christianity;</b> Stories and	<b>Christianity:</b> Belonging myself – Stories about	<b>Christianity:</b> Celebrations and symbols -	<b>Judaism:</b> Stories – the Torah, Moses	<b>Judaism:</b>

		celebrations – The bible and Christmas	Jesus, Jesus' family and the Church as one family.	Easter Story and the cross		Belonging Myself and a celebration – Family and Shabbat.
PSHE Tier 1	Making Friends	Say no to bullying	Groups and communities	Managing emotions	Going for goals	Europe (focus country)
PSHE Tier 2	New Beginnings: Developing Relationships	Relationships: Bullying and Abuse	Living in the Wider World: Groups and Communities	Developing Relationships: More than One Friend	Living in the Wider World: Self-Respect and Responsible Behaviours	Living in the Wider World: World Cup The Americas The Olympics African Adventure  See Term 6 SoW
<b>Year 3 T1 PANAMA T2 (A) TRINIDAD</b>						
Humanities (TOPIC)	T1 - Panama (Geography/Cultural) T2 – Trinidad (Geography/Cultural)	Stone age to Iron age (History)	Ancient Egypt (History)	Ancient Greece (History)	Volcanoes (Geography)	Europe (Geography)
Science	Living things in their habitats	Plants	Light	Materials	Animals including Humans	Living things in their habitats
Art Tier 1	Printing		Colours		Sculpture	
Art Tier 2	Printing Veg & Fruit	Still Life	Colours – Elmer Elephant	Paul Klee	Sculpture – Straight line and curve	At the seaside
Design and Technology		Fruit/Veg smoothies and soups		Greek Hats/Headdresses		Pop up books about Europe

Tier 1						
Design & Technology Tier 2	Lighthouse Keeper	Lighthouse Keeper	Lighthouse Keeper	Three Bears	Three Bears	Three Bears
Food Tech Tier 2	Lighthouse Keepers picnic lunch	Festival Baking	Egyptian Food	Food for the Three Bears	Fantastic Eruptions	European Cuisine
Computing Tier 1	Coding – Moving and Clicking	Keyboard Skills	On-line Safety Stories & Videos 1	Music and Sounds	Coding – Simple Inputs	On-line Safety Smartie the Penguin
Computing Tier 2	Exchanging & Sharing Information	Developing Ideas	New Experiences	Information Finding	ICT Interaction	Exploring ICT Controls
Music <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Notation: <i>Pictures</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Pulse  Appraising music: <i>movement to music (planning movement)</i>	Ostinato: <i>Texture</i>  Rhythm  Singing: <i>Action song</i>	Composing: <i>Sequence of instruments</i>  <i>Picture Journeys</i>	Composing: <i>Percussion instruments</i>  <i>Picture story</i>
Music Tier 1 <i>Skill based topics</i>	Music <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Notation: <i>Pulse and rhythm grids.</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Appraising music: <i>graphic representation</i>  Composing music: <i>Characters, moods or events.</i>	Pitch: <i>high/low</i>  Structure	Notation: <i>Rhythm grids</i>  Singing: <i>audaition</i>
Music Tier 2 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Melodies: <i>Pitch</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Sounds in the environment	Compositions: environment	Graphics scores: <i>Pictures.</i>  Singing	Pulse  Rhythm: <i>Movements</i>  Listening: Moods

PE	Invasions Games- Netball or Handball and Futsal and Swimming	Gymnastics and Swimming	Dance and Swimming	Invasion Games- Rugby and Basketball and Swimming	Striking and Fielding Games and Target and Aiming and Swimming	Athletics – Performing at Maximum and Target and Aiming and Swimming
Languages Tier 1	Greetings and manners	Numbers	Colours	Animals	Times of the day and days of the week	Revision and France
Languages Tier 2	Greetings	Names & Manners	Numbers	Colours	Months	Revision
RE	<b>Christianity:</b> Symbols and Special buildings – The Church and religious artefacts.	<b>Christianity:</b> Believing – God the loving parent/father and Christmas (the wise men’s’ gifts)	<b>Christianity:</b> Leaders and Teachers – The specialness of Jesus the story of Zacchaeus	<b>Christianity:</b> Celebrations – New beginnings Jesus’ baptism Easter	<b>Judaism:</b> Leaders and Teachers – David and Goliath. The Torah	<b>Judaism:</b> Believing and key figures - Noah and God’s promise/ covenant.
PSHE/Citizenship Tier 1	New beginnings/Our community	Life changes	Communities/ Knowing myself	Rights and responsibilities	Culture	Europe (focus country)
PSHE Tier 2	Health and Wellbeing: Informed Choices	New Beginnings: Equality and Diversity	Living in the Wider World: Groups and Communities	Living in the Wider World: Economic Wellbeing and being a Responsible Citizen	Living in the Wider World: Respecting Equality/Being a member of a Diverse Community	Living in the Wider World: World Cup The Americas The Olympics African Adventure  See Term 6 SoW
<b>Year 4 T1 JAMAICA T2 (B) TRINIDAD</b>						
Humanities (TOPIC)	T1 - Jamaica (Geography/ Cultural) T2 Trinidad (Geography/	Romans (History)	Boudicca (History)	Anglo Saxons (History)	The water cycle (Geography)	Italy (European countries) (Geography)

	Cultural)					
Science	Materials	Living things in their habitats	Light	Electricity	States of matter	Sound
Art Tier 1		Roman Buildings	Celtic crafts		Van Gogh	
Art Tier 2	Colours	Roman Mosaics	Celtic Crafts	The Very Hungry Caterpillar	Van Gogh	Down our Street
Design and Technology Tier 1	Fabric Purses			Clocks and abstract design		Pizza
Design & Technology Tier 2	Fabric Purses	Castles	Castles	Clocks & Abstract design	Growing Flowers	Pizza
Food Tech Tier 2	West Indian Cooking	Roman Food/ Christmas Baking	Medieval Food	Healthy Eating – Fruit	Healthy Eating – Vegetables	Italian Feast
Computing Tier 1	Coding – Different sorts of inputs	Creating Pictures	On-Line Safety Stories & Videos 2	Modelling	Coding Buttons and Instructions	On-Line Safety Digiduck
Computing Tier 2	Communicating Preferences	ICT Actions	Exploring World Wide Web	Communication Systems	Joint Focus ICT Activities	Learned Responses
Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Notation: <i>Pulse and rhythm grids</i>	Christmas production  Singing: <i>linked with the Christmas production songs</i>	Appraising music: <i>graphic representation</i>  Composing music: <i>Characters, moods or events</i>	Pitch: <i>high/low</i>  Structure	Notation: <i>Rhythm grids</i>  Singing	Notation: <i>pictures and symbols</i>
Music Tier 2 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Singing: Action song  Composing: <i>Instrument pictures</i>	Graphics scores: <i>Pictures and picture journeys.</i>	Graphic scores: <i>Pictures and symbols</i>	Singing  Composing: <i>picture stories.</i>

	Ostinatos					
PE	Invasions Games- Netball and/ or Handball and Swimming	Gymnastics and Swimming	Dance and Invasion Games - Futsal	Invasion Games- Basketball And Invasion Games - Rugby	Striking and Fielding Games and Swimming	Athletics – Performing at Maximum and Target and Aiming - Tennis
Languages Tier 1	Greetings and manners	Numbers	Colours	Animals	Food	Revision and France
Languages Tier 2	Greetings	Food	Number	Colours	Places	Revision
RE	<b>Christianity:</b> leaders and Teachers and Story – Parables The Good Samaritan	<b>Christianity:</b> Belonging Myself – Church in the Community Roles in the Church Christmas – (Good News)	<b>Christianity:</b> Symbols and Belonging – Baptism /Christening	<b>Christianity:</b> Stories and Symbols – The Bible Stories Easter (Palm Sunday)	<b>Hinduism:</b> Believing and Belonging/Myself – One God different names and images. A Hindu home and family.	<b>Hinduism:</b> Story and Symbols – Stories form the scriptures Ganesh and Puja.
PSHE/Citizenship Tier 1	Moving on/Changes	Cultures/Society	Community	Empathy/Different feelings	Diversity/Cultures /Society	Europe (focus country)
PSHE/Citizenship Tier 2	Health and Wellbeing: Managing Risk and Keeping Safe	Living in the Wider World: Economic Wellbeing and being a Responsible Citizen/Groups and Communities	Relationships: Bullying and Abuse	Living in the Wider World: Economic Wellbeing and being a Responsible Citizen/Respecting Equality	Living in the Wider World: Groups and Communities	Living in the Wider World: World Cup The Americas The Olympics African Adventure  See Term 6 SoW
<b>Year 5 T1 BAHAMAS T2 ((A) DOMINICAN REPUBLIC</b>						
Humanities (TOPIC)	Tier 1 Bahamas (Geography/	Vikings (History)	Local History 1066 (Battle of Hastings) (History)	William Harvey (History)	Rivers (Geography)	Scandinavia (Europe) (Geography)

	Cultural) Tier 2 Dominican Republic (Geography/ Cultural)					
Science	Humans	Forces	Everyday Materials	Properties and change of materials	Living things 1	Earth and space
Art Tier 1	Making masks	Weaving			Landscapes	
Art Tier 2	Making Masks	Weaving	In the City	Kandinsky	Landscapes	Sculpture
Design and Technology Tier 1			Fabrics (Bayeux Tapestry)	Toys		Travelling vehicles
Design & Technology Tier 2	Roald Dahl	Kings & Queens	Fabrics (Bayeux Tapestry)	Toys	Egypt	Travelling Vehicles
Food Tech Tier 2	Dominican Republic Food	Royal Tea Party	City Food	Afternoon Tea	Picnics	Scandinavian Food
Computing Tier 1	Coding – Sequence and animation	Repeating patterns	On-Line Safety Hector’s World	Computer Parts & Uses	Coding – Conditional Events	On-Line Safety Lee & Kim’s Big Adventure
Computing Tier 2	Computer Skills Finding things out	Computer Skills Moving & Tracking	Computer Skills Making Connections	Computer Skills Following Instructions	Computer Skills Simple Coding	On-Line Safety Stories & Videos 1
Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Genre: <i>mime</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Ostinato  Timbre and notation: <i>symbols</i>	Composing music: <i>Picture trail</i>  Appraising: <i>Their own work. Flashcards and interrelated dimensions.</i>	Carnival of the animals: <i>interrelated dimensions of music.</i>  Composing music: <i>rhythmic grids with</i>	Notation: <i>Pitch (one note melodies)</i>  Composing: <i>music technology</i>



	Appraising music: <i>Flashcards and music.</i>				<i>conventional notation.</i>	
Music Tier 2 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Rhythm grids: <i>Performance and composition</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Appraising: <i>Drawing</i>  Composing: <i>Moods, characters and/or events</i>	Pitch notation: <i>High and low</i>	Singing  Ostinato composition	Rhythm grids: <i>Composing and performance</i>  Structure
PE	Invasions Games- Netball and/ or Handball and Swimming	Gymnastics and Swimming	Dance and Invasion Games - Futsal	Invasion Games- Basketball and Invasion Games Rugby	Striking and Fielding Games and Swimming	Athletics – Performing at Maximum and Target and Aiming - Tennis
Languages Tier 1	Numbers 0-10	Greetings and colours	Classroom instructions and saying my name	Food	Weather	Revision of all topics and France
Languages Tier 2	Numbers 0-10	Colours	Greetings Saying My Name	Food	Weather	Revision
RE	<b>Hinduism</b> Celebrations – Rakshama Banhan	<b>Hinduism</b> Symbols – Light Lakshmi Rama & Sita Christmas Star	<b>Christianity</b> Believing – What is a Christian, loving and caring for God and others.	<b>Christianity</b> Leaders and Teachers – Jesus the teacher - Parables  Easter	<b>Christianity</b> Prayer – Talking to and listening to God. The Lord’s prayer.	<b>Christianity</b> Belonging Myself – Weddings /marriage
PSHE/Citizenship Tier 1	Moving on/Changes	Achievements Being Proud	Bullying	Responsibilities/ Safety	Diversity/Cultures /Society/ Communities	Europe (focus country)
PSHE/Citizenship Tier 2	Living in the Wider world: Rights and Responsibilities	Living in the Wider World: Self-Respect and Responsible Behaviours	Living in the Wider World: Being a Responsible Citizen/Self- Respect and	Health and Wellbeing: Influences	Living in the Wider World: Groups and Communities	Living in the Wider World: World Cup The Americas The Olympics

			Responsible Behaviours			African Adventure See Term 6 SoW
<b>Year 6</b> <b>T1 BARBADOS</b> <b>T2 (B)</b> <b>DOMINICAN</b> <b>REPUBLIC</b>						
Humanities (TOPIC)	T1 - Barbados (Geography/Cultural) T2 – Dominican Republic (Geography/Cultural)	Victorians (History)	Battle of Britain – a local history (History)	Mayan Civilisation in South America (History)	Map Skills: Regions of the UK (Geography)	Poland (Geography)
Science	Electricity	Properties and use of materials	Forces and Magnets	Animals including humans	Living things in their habitats	Plants
Art Tier 1		William Morris		Art from different cultures	Maps and Diagrams	
Art Tier 2	The Jungle	William Morris	Butterflies	Art from different Cultures	Maps & Diagrams	Church Windows
Design & Technology Tier 1	Head dresses/Gear		Battle weapons and shields			Bread making/Marketing/ Branding
Design & Technology Tier 2	Headdresses/Gear	Roald Dahl	Battle weapons and shields	Kings & Queens	Egypt	Bread making/Marketing/ Branding
Food Tech Tier 2	Dominican Republic Food	Victorian Food	Finger Food	South American Food	Food from around the UK	Polish Food

Computing Tier 1	Coding – Introduction to Variables	Creating an E-Book	On-Line Safety Captain Kara & the Smart Crew	Numbers & Graphs	Coding – Repetition and Loops	On-Line Safety Play-Like-Share
Computing Tier 2	Computer Skills Developing Ideas	Computer Skills Developing Ideas	Computer Skills Exchanging & Sharing Information	Coding – Moving & Clicking	Coding – Moving & Clicking	On-Line Safety Smartie the Penguin
Music Tier 1 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Notation and texture: <i>Ostinato</i>  Appraising music: <i>Pictures at an exhibition.</i>	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Interrelated dimensions of music: <i>Pitch, rhythm, tempo, dynamics, timbre, texture and structure.</i>  Call and response  Notation: <i>Rhythm and pitches</i>	Staff notation  Ensemble performance	Composing and notation: <i>Graphic scores and, mood or atmosphere.</i>	Appraising music: <i>Interrelated dimensions.</i>  Singing: <i>2 part harmony</i>  Composing: <i>3 note melodies</i>
Music Tier 2 <i>Skill based topics</i>	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Singing: <i>audiation</i>  Expanding auditory memory	Christmas production  Singing: <i>linked with the Christmas production songs.</i>	Duration: <i>Long and short</i>  Composition: <i>Music to a mine</i>	Appraising music: <i>mood and movement Flashcards</i>  Rhythmic or melodic ostinato	Graphic scores: <i>symbols and pictures</i>  Evaluation	Singing  Rhythm grids: <i>conventional note lengths.</i>
PE	Invasions Games- Netball and/ or Handball and Invasion Games - Futsal	Gymnastics and Invasion Games - Rugby	Dance and Swimming	Invasion Games- Basketball And Outdoor and Adventurous OAA Cycling and Swimming	Striking and Fielding Games and OAA Cycling and Target and Aiming - Tennis	Athletics – Performing at Maximum and OAA Cycling (Cycling totalling 8 sessions over terms 4,5 & 6) and Swimming

Languages Tier 1	Greetings Numbers up to 12	Classroom Instructions Colours and shapes	Food Hungry Caterpillar Story	Pets Farm Animals	Family The Giant Turnip	Body parts Weather
Languages Tier 2	Greetings Numbers 1-10	Classroom Instructions	Food	Pets/Animals	Family	Weather
RE	<b>Christianity</b> Beliefs & Questions - What is God Like God as creator, loving and just	<b>Christianity</b> Inspirational People – Jesus Miracles Life changes Christmas – “God with us”	<b>Islam</b> Beliefs & Questions – One god (Allah) The star and crescent	<b>Christianity</b> Teaching & Authority – Rules The Ten Commandment Easter/Last supper	<b>Islam</b> Worship, Sacred Places & Pilgrimage/Religio n, Family & Community – Mosque Jum’ah	<b>Islam</b> Teaching & Authority/ Inspirational People – The Qur’an  Muhammed
PSHE/Citizenship Tier 1	Relationships/ Changes	Getting on/Falling out	Culture/Diversity	Relationships and Sex Education: Puberty	Relationships: Getting on and falling out	Europe (focus country)
PSHE/Citizenship Tier 2	Rights and Responsibilities	Relationships: Managing Emotions	Relationships: Mediation	Living in the Wider World: Respect for the Environment	Health and Wellbeing: Managing Change	Living in the Wider World: World Cup The Americas The Olympics African Adventure  See Term 6 SoW
<b>Year 7</b> <b>T1 SAINT LUCIA</b> <b>COSTA RICA</b> <b>T2 (A)</b> <b>GRENADA</b>						
Science	Introduction (Lab skills, safety and Bunsen burner)	Cells (Basics of plant and animal cells, bacteria and yeast, basics of tissues and organs)	Particles (Classifying materials and investigating acids and alkalis.)	Forces (Pushes and pulls, friction and gravity)	Interdependence (Classifying living things, plants, animals, 5 groups of vertebrates, invertebrates and what investigating seed growth.)	Energy (Fuels, renewable and non-renewable energy)

Humanities Tier 1	Earliest civilizations – The Shang Dynasty of Ancient China.	Roman Empire & Law	A local history study The Battle of Britain – South Coast.	Build knowledge of the UK using maps, atlases, globes and digital/computer mapping.	Britain, Europe and the World	The human and physical geography of the local environment
Humanities Tier 2	Britain, Europe & the World	Roman Empire & Law	A local history study The Battle of Britain – South Coast.	Build knowledge of the UK using maps, atlases, globes and digital/computer mapping.	Earliest civilizations – The Shang Dynasty of Ancient China.	The human and physical geography of the local environment
Art Tier 1	Colour Theory	Fauvist portraits	Portraits	Masks	Landscapes	Mixed Media Landscapes
Art Tier 2	Colour Theory Pot making	Pattern & Symmetry Natural Objects	Paul Klee	Art from other Cultures Savannah	Architecture/robot research/design construction	Architecture/robot Surface Decoration
Design and Technology Tier 1	Hygiene and Safety Cooking	Cooking skills Hob, grill oven	Nutrition theory 5 a day	Hygiene and Safety Resistant Materials	Basic wood working skills	Projects.
Design & Technology Tier 2	Greeks	Romans	Magic	Magic	Timeless Art	Pizza Art
Food Tech Tier 2	Healthy eating	Bread	Party food	Biscuits	Pastry	Pizza art
Computing Tier 1	Coding – Speed, Direction & Co-ordinates	Graphical Modelling	Online Safety Cyber Cafe	Web Searching	Coding – Random numbers and simulations	On-Line Safety 1
Computing Tier 2	Coding – Different inputs	Purposeful & Safe Use of ICT	On-Line Safety Stories & Videos 2	Music & Sounds	Coding – Different inputs	On-Line Safety Hector's World
Music Tier 1	Interrelated dimensions (Musical Elements)	Notation	African Drumming	Chinese Music	Minimalism	Samba

Music Tier 2	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Carnival of the animals  Melodies.	Melodies (continued)	Music Technology	Notation: <i>Rhythmic ostinatos</i> <i>Melodic ostinatos</i>	Singing: <i>Interrelated dimensions</i>  One line melodies	Staff notation
PE	Invasions Games- Netball and/ or Handball and Swimming	Gymnastics and Invasion Games - Futsal	Dance and Swimming	Invasion Games- Basketball and OAA Cycling and Invasion Games - Rugby	Striking and Fielding Games and OAA Cycling and Swimming	Athletics and Tennis and OAA Cycling (cycling totalling 6 sessions over terms 4,5 and 6) and Target and Aiming - Tennis
Languages Tier 1	Greetings How I feel Numbers, age	Family instructions Colours Christmas	Clothes Numbers to 20 Days & Months	Playground games Activities Easter	Animals Food Shopping	Body Parts France Revision
Languages Tier 2	Greetings Feelings	Age Days & Months	Clothes Colours	Playground Games	Food	Body Parts
RE	<b>Judaism</b> Worship, Pilgrimage & Special places / Religion, Family & community – Synagogue worship, Rabbis and Kiddush.	<b>Judaism</b> Journey of Life and Death/ Religion & The Individual – Bar/Bat Mitzvah, Birth, Marriage and Death rituals	<b>Christianity</b> Religion, Family & Community/ Religion & the Individual/ Symbols & Religious Expression/ Journey of Life and Death – Baptism, Eucharist, Marriage and Death rituals.	<b>Christianity</b> Teachings & Authority/ Inspirational People – The Bible: Testaments, Disciples	<b>Christianity</b> Religion, Family & Community - Local Churches and the Local Community	<b>Judaism</b> Beliefs & Questions – One God, God’s promise/covenant to the Jews, Shema, Mezzuzah.

PSHE/Citizenship Tier 1	New Beginnings/Our school	What is a Community?	Feelings and Friendships	Going for Goals	Rights and Responsibilities	Changes/Getting on and Falling Out
PSHE/Citizenship Tier 2	Health and Wellbeing: Informed Choices	Health and Wellbeing: Managing Risk and Keeping Safe	Living in the Wider World: Rights and Responsibilities	Living in the Wider World: Economic Wellbeing and Being a Responsible Citizen/ Self-respect and Responsible Behaviours	Respecting Equality: Being a Member of a Diverse Community	Health and Wellbeing: Managing Risk and Keeping Safe
<b>Year 8 T1 HAITI UNITED STATES T2 (B) GRENADA</b>						
Science	Cells (Food types, balanced diet, the basics of the digestion and respiration)	Particles (Chemical and physical changes. Separating mixtures, basics of elements and periodic table and compounds)	Forces (Magnetism and electrostatics)	Energy (pt1) (Heat movement, including conduction and convection, plus insulators.)	Interdependence (Food chains, habitats and adaptations, plus introduction to photosynthesis)	Energy (pt2) (Light and sound)
Humanities	Mediaeval struggle: Church and Crown	T1 - Parliament Magna Carta T2 – Parliament Magna Carta Medieval	War of the Roses	Weather and climates	Energy (natural resources)	Water supply
Art Tier 1	Colour Theory	Pattern and symmetry	Architecture/robot Research and design	Architecture/robot 3d construction	Architecture/robot Surface Decoration	Art from other cultures
Art Tier 2	Colour Theory Doodles	Fauvistte Matisse	Portraits Picasso	Masks Masquerade	Landscapes	Mixed Media Landscapes Rainforests

Design and Technology Tier 1	Hygiene and Safety kitchen hazards	Cooking skills preparation knife skills	Cooking skills – 2 pans accurate weighing measuring	Hygiene and Safety Resistant Materials	Basic wood working skills	Projects.
Design & Technology Tier 2	Greeks	Romans	Magic	Magic	Abstract Art	Cupcake Art
Food Tech Tier 2	Pizza	Cakes	Packed lunch	Breakfasts	Salad	Fruit cocktail
Computing Tier 1	Coding – Object Properties	Presentations	On-Line Safety 2	Input & Output Devices	Coding – Complex Variables	On-Line Safety 3
Computing Tier 2	Coding – Simple Inputs	Creating Pictures	On-Line Safety Digiduck	Computer Parts	Coding – Simple Inputs	On-Line Safety Lee & Kim’s Big Adventure
Music Tier 1	Ground Bass	Gamelan	Irish Jigs	Blues	Blues Composition	Popular Music
Music Tier 2	Singing: <i>linked with continent and the welcome song. Vocal exercises/ warm ups.</i>  Appraising music: <i>pictures at an exhibition</i>  Graphics scores: <i>Symbols</i>	Appraising music: <i>Interrelated dimensions</i>  Composition: <i>mood or atmosphere</i>	Appraising music: <i>Timbre and interrelated dimensions</i>  Singing	Interrelated Dimensions (musical elements)	Interrelated Dimensions (musical elements)	Notation
PE	Invasions Games- Netball and/ or Handball and Invasion Games - Futsal	Gymnastics and Swimming	Dance and Invasion Games Rugby	Invasion Games- Basketball and OAA Cycling if not delivered in Year 7 and Swimming	Striking and Fielding Games and OAA Cycling if not delivered in Year 7 and Target and Aiming - Tennis	Athletics – Performing at Maximum and OAA cycling if not delivered in Year 7 (totalling 6 sessions throughout terms 4,



						5 and 6) and Swimming
Languages Tier 1	Greetings How I feel Numbers Appearance	Family & Pets Transport Christmas	Food & drinks Healthy eating Numbers to 30	Sport Time, days Timetable Easter	Bedroom House Morning routine	Weather Holiday Clothes
Languages Tier 2	Greetings Feelings	Transport Christmas	Numbers to 30	Sport Days of the Week	Bedroom House	Weather Clothes
RE	<b>Islam</b> Worship, Sacred Places & Pilgrimage – The five pillars, Salah: Wudu & Ra'kahs, Hajj: Pilgrimage to Mecca	<b>Islam</b> Journey of Life & Death / Religion, Family & Community – Births, Weddings and Death ceremonies	<b>Christianity</b> Inspirational People/ Teachings & Authority – Jesus, Ten Commandments, Forgiveness, Love Thy Neighbour, Two Great commandments	<b>Christianity</b> Worship, Sacred Places & Pilgrimage – Prayer, The Lord's Prayer, Four Types of Prayer	<b>Christianity</b> Inspirational People/ Beliefs in Action in the World – Mother Teresa, St Francis, Martin Luther King, Oscar Romero, Church as Worldwide Community, Christian charities	<b>Judaism</b> Inspirational People – Moses: Leader, Ten commandments.
PSHE/Citizenship Tier 1	Getting on Falling out/Relationships	Bullying	Resolving Conflicts	Communities	Recycling/Choices	Responsibilities/ Choices
PSHE/Citizenship Tier 2	Health and Wellbeing: Informed Choices	Living in the Wider World: Groups and Communities	Relationships: Equality and Diversity	Health and Wellbeing: Managing Change	Living in the Wider World: Economic Wellbeing and Being a Responsible Citizen/ Respect for the Environment	Living in the Wider World: Economic Wellbeing and Being a Responsible Citizen/ Rights and Responsibilities
<b>Year 9 T1 CUBA BELIZE T2 (A) MEXICO</b>						

Science	Particles Chemical and physical changes	Forces pressure, gravity, mass and weight	Energy sources and transfers, renewable and non-renewable energy	Keeping Healthy Immune system, microbes, disease and drugs	Keeping Healthy Diet and nutrition	Energy Investigation
Humanities Tier 1	Britain's transatlantic slave trade +-	Britain as the first industrial nation	WWII: cause and effect	Volcanoes, tectonic plates	Population Development	Land use: cities Development & Change
Humanities Tier 2	Mexico (Geography/ Cultural)	Britain's transatlantic slave trade.	Britain as the first industrial nation	World War I	Volcanoes Tectonic Plates	Types of Settlement
Art Tier 1	Colour theory	Still life and opposites	Mixed media collage	Pop art research	Pop art pots	Text art
Art Tier 2	Colour theory	Still life and opposites Blossoming out	Mixed Media Collage Sunsets	Pop art research	Recycled Sculptures	Text Art Fantastic Fonts ICT
Design & Technology Tier 2	Mexican crafts			Tool and equipment safety, basic skills	Design and make projects.	Finishing techniques Design and make projects.
Food Tech Tier 2	Risks and explanations handling kitchen equipment Mexican food and diet	Cooking skills cooking methods, Christmas desserts	Nutrient analysis consumer choice different diets Soups	Bread rolls	Healthy eating Design vegetable / salad garden Experiment with salads	Musical instruments Healthy eating - fruits
Computing Tier 1	Coding - Scratch	Spreadsheets	Online Safety 4	Databases	Coding - Scratch	On-Line Safety 5
Computing Tier 2	Coding	Modelling & Simulation	On-Line Safety Captain Kara & the Smart Crew	Modelling & Simulation	Coding – ipad Apps	On-Line Safety Netsafe 1
Music	Basic Band Skills (Part I)	Basic Band Skills (Part II)	Musical Futures	Musical Futures	Composing a song	Musical Futures
PE	Invasions Games- Netball and/ or Handball and Invasion Games - Futsal	Swimming and Gymnastics	Dance and Invasion Games – Rugby	Invasion Games- Basketball and Swimming	Striking and Fielding Games and Target and Aiming - Tennis	Athletics – Performing at Maximum and Swimming

Languages Tier 1	Greetings Emotions Appearance Alphabet	Family & pets Where I live Days, months & birthday	School (Classroom, subjects, timetable)	Food & drinks French café	Directions Town Shopping	Holiday France
Languages Tier 2	Greetings & Feelings	Family & Pets	School (Classroom, subjects)	Food & Drinks French Café	Town Shopping	France
RE	<b>Judaism</b> Symbols & Religious Expression- Freedom from slavery, Pesach and Seder, Kosher and Treyfah foods	<b>Christianity</b> Beliefs & Questions/ Worship Sacred Places & Pilgrimage – God as Trinity, Worship: Home & Church Denominations	<b>Christianity</b> Journey of Life & Death/ Symbols & Religious Expression – Pilgrim, Pilgrimage, St Augustine: Lourdes, Lent, Temptation of Jesus in the Desert, Fasting	<b>Christianity</b> Journey of Life & Death/ Symbols & Religious Expression/ Beliefs & Questions – Life after Death, Heaven, Hell & Purgatory, Resurrection, Ascension, Holy Spirit, Pentecost	<b>Sikhism</b> Transition units Teachings & Authority /Symbols & Religious Expression/ Worship & Sacred Places – Guru Nanak, Guru Granth Sahib The Gurdwara	<b>Sikhism</b> Transition units Worship & Sacred Places / Religion & Individuals/Religion & Community– Gurdwara: Langar, Sewa Khalsa 5 Ks
PSHE/Citizenship Tier 1	Diversity/Society/ Cultures	Changes	Managing My Money	Managing Feelings/Empathy	Life Changes/Puberty	Responsibilities
PSHE/Citizenship Tier 2	Living in the Wider World: Respecting Equality	Relationships: Bullying and Abuse	Health and Wellbeing: Influences	Living in the Wider World: Being a Member of a Diverse Community/ Interconnected World	Relationship and Sex Education: Managing Feelings/Empathy	Health and Wellbeing: Responding in an Emergency
<b>Year 9 T2 (B) MEXICO</b>						
Science	Introduction to reactivity series, pH	Machines, levers and aerodynamics	Energy in electrical circuits, series and parallel circuits	Stimulus and response, autonomic nervous system	Keeping healthy. Heart rate and exercise	Environment survey

Humanities	City Life London / Mexico	Slave Trade	Industrial Revolution	World War II	Who does the world rumble?	Population
Art	Tile Design	Pop Art	Graffiti	Day of the Dead	Heraldry Mixed Media	New York Skyline
Design & Technology Tier 2	To design and make a rain gauge				To design and make a plot to grow berries	To design and make an attractive hanging basket
Food Tech Tier 2	Mexican Food	To design and make a Christmas cake	To design and make a casserole	To design and make a sweet French bread	Pastry Skills	Healthy Eating – fruit and vegetables
Computing	Coding	Computer Parts & Uses	On-Line Safety Netsafe 2	Coding – ipad apps	Computer Parts & Uses	On-Line Safety Netsafe 3
Music Tier 2	African drumming performance	African drumming composition	Chinese music performance	Chinese music composition	Minimalism performance	Minimalism composition
PE	Swimming Invasions Games- Basketball	Swimming Gymnastics	Swimming Dance and/ or Outdoor Activities	Swimming Invasion Games- Football and/ or Rugby	Swimming Striking and Fielding Games	Swimming Athletics and Tennis
Languages Tier 2 (Using Tier 1 SoW)	Appearance Alphabet	Days, months & birthday	School timetable	Food & drinks French café	Directions	Holiday France
RE	Symbols & Religious Expression- Freedom from slavery, Pesach and Seder, Kosher and Trefah foods	Beliefs & Questions/ Worship Sacred Places & Pilgrimage – God as Trinity, Worship: Home & Church Denominations	Journey of Life & Death/ Symbols & Religious Expression – Pilgrim, Pilgrimage, St Augustine: Lourdes, Lent, Temptation of Jesus in the Desert, Fasting.	Journey of Life & Death/ Symbols & Religious Expression/ Beliefs & Questions – Life after Death, Heaven, Hell & Purgatory, Resurrection, Ascension, Holy Spirit, Pentecost	Teachings & Authority/Symbol s & Religious Expression/ Worship & Sacred Places – Guru Nanak, Guru Granth Sahib and the Gurdwara	Worship & Sacred Places/Religion & Individuals/Religion & Community– Gurdwara: Langar, Seva Khalsa; 5 Ks
PSHE/Citizenship Tier 2	New Horizons Personal	New Horizons Social	New Horizons Health and Diet	New Horizons Citizenship	New Horizons Relationship and Sex Education: Managing Feelings	New Horizons

## **PROFOUND AND MULTIPLE LEARNING DIFFICULTIES (PMLD)**

**Austria** - EYFS Curriculum

**Canada** - Tier 2 Trinidad Curriculum

**Cape Verde** - OCR Accreditation Life & Living Skills

## **ADDITIONAL SENSORY NEEDS (ANS)**

**Antigua** - Tier 2 Trinidad Curriculum

## **APPLIED BEHAVIOUR ANALYSIS (ABA)**

### **Seychelles & Nicaragua – ABLLS**

ABA is the science of applied behaviour analysis. It is a scientific way of analysing behaviour in order to understand its' function, and using this information to tailor teaching and learning to individual pupils.

- The children are assessed on the ABLLS (The Assessment of Basic Language and Learner Skills) this assessment is used to form the basis of their individual curriculum. We also follow the National curriculum/Progression of skills at each child's individual level.
- The main focus of each child's programme is to develop functional language and communication skills. Children are taught to use vocalisations (speech) which may be supported and encouraged through the use of sign language/AC. The main focus of each child's programme is to develop functional language and communication skills.
- Other areas of the curriculum include play skills, social skills, group activities and self-help skills.

## **KS5/SIXTH FORM**

**Madagascar**

**Mauritius**

**Morocco**

**Gambia**

**Senegal**