**Pupil Premium 2019-20**

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| **Summary Information** |
| **School** | The Beacon, Folkestone | **Type of SEN (e.g. PMLD/SLD/MLD etc.)** | PMLD/SLD/MLD/ASD  |
| **Academic Year** | 2019-20 | **Total PP budget** | £169,355 | **Date of most recent PP Review** | September 2019 |
| **Total number of pupils** | 367 | **Number of pupils eligible for PP** | 133 | **Date for next internal review of this strategy** | January 2020 (new plan) |

**Pupil Premium funding received for 2019-20 to be reviewed in April 2020 and September 2020.**

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| FSM – Primary School Pupils (£1,320 per child) | £68,255 | 50.3% of Primary Pupils |
| FSM – Secondary School Pupils (£935 per child) | £79,200 | 40% of Secondary Pupils |
| Service Children (£300 per pupil) | £1,200 | 2.5% of the school population Yr R to Yr 11 |
| Post LAC Pupil (£7,900 per pupil) | £20,700 | 1.1% of the school population Yr R to Yr 11 |

**Identified barriers to educational achievement**

The Beacon has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

* Access to equipment
* Extending the most able
* Access to language and communication
* Access to curriculum and readiness to learn
* Life Skills and peer expectations
* Social and Emotional understanding and resilience
* Access to extra-curricular activities – educational experiences such as trips, after school clubs, music lessons and participation in physical activities
* Parental engagement with school – especially regarding attendance and access to information and training
* Behaviour – pupils with specific social and emotional needs which affect their learning

**Key expenditure – how the allocation will be spent for 2018-2019**

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| **Area of spend** | **Focus** | **Intended outcomes – why these approaches were taken** | **Total allocation**  | **Impact**  |
| Two Dedicated Full time PP HLTA for English and Maths | Curriculum | Consolidation of learning completed in classes – time for practise and application of skills improve learning outcomes in reading, writing and maths (in addition to class based work) | £40,490 |  |
| 4 x One to One TA Support (ABA and ABBLS.) | Curriculum | To provide 1:1 support for Access to Personalised curriculum (Applied Behaviour Analysis for specifically identified pupils)  | £68,627 |  |
| Music appreciation | Curriculum | To provide opportunities for pupils to see live performances beyond class or school based experiences. | £500 |  |
| Play Therapy | Social and Life skills | To provide dedicated time and support (1:1 and group) to help build pupils emotional development(16 pupils) | £10,483 |  |
| After School Clubs | Social and Life skills | Participate in a range of clubs provided by the school or external providers to increase social inclusion (up to 55 places) | £5,225 | .  |
| Community Partnership |  Parental support | Participation in community life to either attend clubs or meetings | £500 |  |
| Enrichment visits and activities | Curriculum | Pupils are able to participate fully in school trips and residential trips. Learning is supported by trips that are carefully planned to enhance the school’s curriculum. Social skills, independence, perseverance and team-work are developed through participation in group activities and overnight stays on residential. | £2,500 | .  |
| Social Use of Language intervention – HLTA | Life and Social Skills | To support social and emotional understanding closing gaps in understandingTarget - 35 pupils (26%) | £5,593 |  |
| Additional learning and communications resources (Kindles, spell-checkers, iPads) | Resources  | Pupils enjoy using resources such as iPads to complete games/tasks that consolidate learning. A range of learning styles can be catered for.   Teachers and TAs made aware of apps available to support different areas of need (i.e. spelling, memory, times tables) | £1,500 |  |
| Parent/Carer workshops run by MAST | Parent/Carer  | To enhance regular communication between parents/carers and School focusing on individual pupils’ needs, pre-teaching materials, learning to consolidate, sharing of resources. | £2,500 |  |
| Individual SALT provision | Extension of SALT | Personalised and additional SALT beyond NHS provision to further embed and develop the skills in this area.  | £3,469 |  |
| Behaviour for Learning Support | Inclusion and engagement  | To direct targeted work to increase inclusion work and enhance engagement within the school environment (socially and with all learning opportunities).  | £27,968 | .  |
| Funding for before school ‘breakfast club’ | Social Skills | To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom. To ensure children are ready to learn. (10) places | £2,970 |  |
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|  |  | Total budget | £169,355 |  |
|  |  | Allocated | £169,355 |  |

**How will the school measure the impact of the Pupil Premium?**

At The Beacon School, the usual cycle of data collection and the monitoring and tracking of the cohort’s attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention. Review meetings will take place every two terms and will include a member of Senior Management and the class teachers.

At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is a regular item on the governors’ School Improvement and Resources committees.